

# School Improvement Plan (SIP) References in Florida Statute and State Board Rule

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## Florida Statutes

### *Section 24.121, F.S. (Allocation of revenues and expenditure of funds for public education)*

- A portion of the Educational Enhancement Trust Fund must be distributed to each school district and made available to each public school in the district for enhancing school performance through development and implementation of the school improvement plan pursuant to s. 1001.42(18). [(5)(c)]
- No funds will be released for any purpose from the Educational Enhancement Trust Fund to any school district in which one or more schools do not have an approved school improvement plan pursuant to s. 1001.42(18) or do not comply with school advisory council membership composition requirements pursuant to s. 1001.452(1). [(5)(d)]

### *Section 1001.32, F.S. (Management, control, operation, administration, and supervision)*

- The principal must be responsible for providing leadership in the development or revision and implementation of the school improvement plan required by s. 1001.42(18). [(4)]

### *Section 1001.42, F.S. (Powers and duties of district school board)*

- The district school board must annually approve and require implementation of a new, amended, or continuation school improvement plan for each school in the district. If a school has a significant gap in achievement on statewide assessments by one or more student subgroups, has not significantly decreased the percentage of students scoring below satisfactory on statewide assessments, or has significantly lower graduation rates for a subgroup when compared to the state's graduation rate, that school's improvement plan is required to include strategies for improving these results. [(18)(a)1.]
- Schools that include any of grades 6, 7, or 8 must include information and data in the school improvement plan on the school's early warning system including a list of indicators used, which must include, at a minimum, attendance below 90 percent, one or more suspensions, course failure in English language arts or mathematics, and Level 1 score on statewide assessments in English language arts or mathematics; the number of students by grade level that exhibited each indicator in the prior year; the number of students identified as exhibiting two or more indicators in the prior year; and a description of intervention strategies implemented to improve the academic performance of identified students. [(18)(a)2.]
- The district must provide funds to schools for developing and implementing school improvement plans. Such funds must include those funds appropriated for the purpose of school improvement pursuant to s. 24.121(5)(c). [(18)(d)]

### *Section 1001.452, F.S. (District and school advisory councils)*

- For schools operating for the purpose of providing educational services to youth in Department of Juvenile Justice programs, districts may establish a district advisory council with appropriate representatives for the purpose of developing and monitoring a district school improvement plan that encompasses all such schools in the district, pursuant to s. 1001.42(18)(a). [(1)(c)]

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- Each school advisory council must assist in the preparation and evaluation of the school improvement plan required pursuant to s. 1001.42(18). A portion of funds provided in the annual General Appropriations Act for use by school advisory councils must be used for implementing the school improvement plan. [(2)]

## *Section 1001.54, F.S. (Duties of school principals)*

- Each school principal must provide instructional leadership in the development, revision, and implementation of a school improvement plan pursuant to s. 1001.42(18). [(2)]

## *Section 1002.32, F.S. (Developmental research laboratory schools)*

- Each lab school must develop and implement a school improvement plan pursuant to s. 1003.02(3). [(3)(a)]
- Each lab school must create an advisory body pursuant to s. 1001.452 that is responsible for the development and implementation of the school improvement plan pursuant to s. 1003.02(3). [(8)]

## *Section 1002.33, F.S. (Charter schools)*

- The director and a representative of the governing board of a charter school that earned a grade of “D” or “F” must submit to the district for approval a school improvement plan to raise student achievement. Upon approval by the district, the charter school must begin implementation of the school improvement plan. The department must offer technical assistance and training to the charter school and its governing board and establish guidelines for developing, submitting, and approving such plans. [(9)(n)1.]
- The district of a charter school that earns three consecutive grades of “D,” two consecutive grades of “D” followed by a grade of “F,” or two nonconsecutive grades of “F” within a 3-year period may annually waive a corrective action, if it determines that the charter school is likely to improve a letter grade should additional time be provided to implement the intervention and support strategies prescribed by the school improvement plan. [(9)(n)2.c.]
- A charter school with a grade of “D” or “F” that improves by at least one letter grade must continue to implement the strategies identified in the school improvement plan. The district must annually review implementation of the school improvement plan to monitor the school’s continued improvement. [(9)(n)2.d. and (9)(n)3.]
- The director and a representative of the governing board of a graded charter school that has implemented a school improvement plan must appear before the district at least once a year to present information regarding the progress of intervention and support strategies implemented by the school pursuant to the school improvement plan and corrective actions, if applicable. [(9)(n)5.]

## *Section 1002.45, F.S. (Virtual instruction programs)*

- An approved provider that receives a school grade of “D” or “F” under s. 1008.34 or a school improvement rating of “Declining” under s. 1008.341 must file a school improvement plan with the department for consultation to determine the causes for low performance and develop a plan for correction and improvement. [(8)(c)]

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## ***Section 1003.53, F.S. (Dropout prevention and academic intervention)***

- Each school that establishes a dropout prevention and academic intervention program at that school site must reflect the program in its school improvement plan as required under s. 1001.42(18). [(2)(b)]

## ***Section 1004.92, F.S. (Purpose and responsibilities for career education)***

- Each career center operated by a district school board must establish a center advisory council pursuant to s. 1001.452. The center advisory council shall assist in the preparation and evaluation of center improvement plans required pursuant to s. 1001.42(18) and may provide assistance, upon the request of the center director, in the preparation of the center's annual budget and plan as required by s. 1008.385(1). [(3)]

## ***Section 1008.22, F.S. (Student assessment program for public schools)***

- Student performance data is used in developing objectives of the school improvement plan. [(4)]

## ***Section 1008.33, F.S. (Authority to enforce public school improvement)***

- A school earning a grade of "F" that improves its letter grade must continue to implement strategies identified in its school improvement plan. The department must annually review implementation of the school improvement plan for three years to monitor the school's continued improvement. [(4)(d)]

## ***Section 1008.345, F.S. (Implementation of state system of school improvement and education accountability)***

- Any state program that creates incentives for school improvement must be coordinated with the school improvement plan. [(1)(d)]
- The department must assist schools and districts to conduct needs assessments and develop and implement school improvement plans to meet state goals. [(6)(a)]
- Upon request, the department must provide technical assistance and training to any school, including any school operating for the purpose of providing educational services to students in Department of Juvenile Justice programs; school advisory council; district; or district school board for conducting needs assessments, developing and implementing school improvement plans, or implementing other components of school improvement and accountability. [(6)(b)]
- The department must not release funds from the Educational Enhancement Trust Fund to any district in which a school, including schools operating for the purpose of providing educational services to youth in Department of Juvenile Justice programs, does not have an approved school improvement plan, pursuant to s. 1001.42(18), after one full school year of planning and development. The department must send a technical assistance team to each school without an approved plan to develop such school improvement plan. The department must release the funds upon approval of the plan or upon establishment of a plan of corrective action. Notice must be given to the public of the department's intervention and must identify each school without a plan or without appropriate school advisory council membership composition. [(6)(c)]

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- The community assessment team within a school district with a school that earns a grade of “F” or three consecutive grades of “D” makes recommendations to the school board and state board, which may be incorporated into the school improvement plan. [(6)(d)]

## ***Section 1008.37, F.S. (Postsecondary feedback of information to high schools)***

- As a part of the school improvement plan pursuant to s. 1008.345, the state board ensures that each school district and high school develops strategies to improve student readiness for the public postsecondary level based on annual analysis of the feedback report data. [(4)]

## ***Section 1012.22, F.S. (Public school personnel; powers and duties of the district school board)***

- The district must establish a comprehensive program of staff development that incorporates school improvement plans pursuant to s. 1001.42 and is aligned with principal leadership training pursuant to s. 1012.986 as a part of the plan. [(1)(i)]

## ***Section 1012.98, F.S. (School Community Professional Development Act)***

- Activities designed to implement the School Community Professional Development Act must support and increase the success of educators through collaboratively developed school improvement plans that focus on enhanced and differentiated instructional strategies to engage students; increased opportunities to provide meaningful relationships between teachers and all students; and increased opportunities for professional collaboration among and between teachers, guidance counselors, instructional leaders, postsecondary educators engaged in preservice training for new teachers, and the workforce community. [(3)(a)]
- Each district inservice plan must be aligned to and support the school-based inservice plans and school improvement plans pursuant to s. 1001.42(18). [(4)(b)4.]
- Each school principal may establish and maintain an individual professional development plan for each instructional employee assigned to the school as a seamless component to the school improvement plans pursuant to s. 1001.42(18). [(4)(b)4.]
- Each school that includes any of grades 6, 7, or 8 must include in its school improvement plan, required under s. 1001.42(18), a description of the specific strategies used by the school to implement each of the following: interdisciplinary planning, collaboration, and instruction; alignment of curriculum and instructional materials to the state academic standards; and use of small learning communities; problem-solving, inquiry-driven research and analytical approaches for students; strategies and tools based on student needs; competency-based instruction; integrated digital instruction; and project-based instruction. [(4)(b)9.]

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## Florida Administrative Code

### *Rule 6A-1.099811, F.A.C. (Differentiated Accountability State System of School Improvement)*

- Requires Focus and Priority schools to collaborate with DA Regional Teams to develop a SIP to align progress monitoring data to new targets and strategies using the department's online template SIP-1. [(4)(a)1]
- Requires the department to review the SIP and conduct visits to monitor the fidelity of the plan's implementation at Focus and Priority schools. [(3)1.-2.]
- Requires Former F schools to sustain activities and strategies outlined in the SIP that contributed to its improvement for three years, which must be monitored by the department. [(5)(d)]
- Incorporates a school improvement plan (SIP-1) required for Priority and Focus schools. [(7)]
- Incorporates a school checklist [(7)], which requires:
  - The School Advisory Council (SAC) to review and monitor the implementation of the SIP.
  - The school leadership team to monitor the implementation of the SIP.
  - The school to provide updates three times a year (baseline, mid-year, and end-of year) on the implementation of the SIP to the SAC and make updates to the SIP as needed.
  - The school to complete a mid-year analysis of progress in the online system.
- Incorporates a district checklist [(7)], which requires:
  - The district to review and monitor the implementation of School Improvement Plans and submit school board minutes documenting its approval of the SIP.

### *Rule 6A-1.09982, F.A.C. (Reporting Requirements for School Improvement and Accountability)*

- The school public accountability report must include a summary of the school improvement plan results. [(2)(b)]

### *Rule 6A-1.099827, F.A.C. (Charter School Corrective Action and School Improvement Plans)*

- Includes multiple references.

### *Rule 6A-2.0020, F.A.C. (Charter School Capital Outlay)*

- The eligibility requirement for satisfactory student achievement under s. 1013.62 must be determined in accordance with the language in the charter contract and the charter school's current school improvement plan if the school has a current school improvement plan. [(2)]

### *Rule 6A-5.080, F.A.C. (Florida Principal Leadership Standards)*

- Sets a standard for school leaders to generate a focus on student and professional learning in the school that is clearly linked to the system-wide strategic objectives and the school improvement plan. [(2)(b)2.a.]

### *Rule 6A-6.052, F.A.C. (Dropout Prevention Programs)*

- Each school that establishes or continues a dropout prevention program at that school site must reflect that program in the school improvement plan as required under s. 1001.42(18)(a). [(1)]

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## *Rule 6A-10.038, F.A.C. (Postsecondary Feedback of Student Information to High Schools)*

- Pursuant to s. 1008.37, each school district and high school must include strategies in its school improvement plan to improve student readiness for the public postsecondary level based on annual analysis of the feedback report data. [(6)]