

Title I, Part A Webinar Questions	Answers
If you do not use funds for Neglected and Delinquent - what is the requirement for that section	You must enter text in each box in order to save your information and move to the next screen. If there is a section that is not applicable, then enter N/A to move forward.
Can you please repeat what you just said about a secretary funded in Area of Focus 5?	See the notes for slide 39.
Do we submit the contract with the application, prior to grant approval?	Yes, contracts or quotes must be submitted to BFEP for the review process.
When entering the narrative and budget, would we be able to save the budget as we go even though we do not have the numbers by activity completed (prior to application completion)	The activities within an Area of Focus must be completed prior to the budget as the activities are what guides the budget.
What's the Administrative Costs allowance? 7%?	That administrative cost allowance cannot exceed 10 percent.
How many characters will be available for the new question #2 section for the Area of Focus section? To report to this level of specificity in the application, we will need the ability to enter this information without a character cap.	The allowable character count should allow for approximately 30 pages of information. This was expanded with the new application. If additional space is needed, please contact BFEP.
If we don't use Title I funds for early childhood services, do we have to complete this section?	You must enter text in each box in order to save your information and move to the next screen. If there is a section that is not applicable, then enter N/A to move forward.
If we don't have any eligible participating private schools, do we have to do question number 1 in this section?	You must complete question 1a and then check the box in question 2 if the LEA does not have any eligible participating private schools
Which three areas of focus require info in the budget's account title and description sections?	There are not specific Areas of Focus that would require budget account titles and descriptions, however there are three reservation codes that do not directly correspond to an Area of Focus, see slide 62.
In strengthening academic achievement, how to we distinguish the expenditure as school-level versus district-level? We used to put this in the budget as NA or K.	This information would be provided by the LEA in the activity narrative.
Clarity, School Level PFEP will be due before the May 1st date as well?	Yes, all sections of the application must be submitted by May 1st.
For supplemental programs, such as I-Ready, Reflex Math, ST Math, etc., would EACH of those be required to be a different activity? In the past, those could all be combined in 5100 369. Would those now have to be separate activities and separate line items?	No, you can combine this information into one activity, however, you must identify the estimated quantity and price within the activity description.
Are we still receiving a 25% draw of funds July 1?	No, LEAs would not need the 25% since awards will be issued prior to the grant period.
With this due 5/1, how can we come close to accurately predicting roll forward, with two months of the project remaining by the time it is due?	LEAs should have a process to accurately predict the amount of roll forward by reviewing monthly expenditures and reports.
For small districts it may be difficult to meet the May 1st deadline because of having so many responsibilities with state testing and accountability activities. Would it be possible to request an extension if necessary?	With two months until the application deadline, extensions will not be granted.
Many of us planned in advance for our input from stakeholders and school planning meeting dates. With the application being due 2-3 months before it has been in the past, this makes getting this valuable information very challenging. Any recommendations?	With two months until the application deadline, LEAs can adjust school planning meeting dates to collect valuable information.
When will the application go live?	The Title I Part A application is now available using the following link: https://web03.fldoe.org/grantsreporting/
Do we need to submit carts as estimations for supplies?	No, you do not need to submit carts for supply estimates. An example of reasonable supplies was addressed on slide 71.
We want to clarify that foster care set asides can only be used for transportation. Are there any other expenditures that would be approvable under the foster care set aside?	No, Area of Focus 9 is the reservation for transportation of foster care children.
Is PSES pre-populated?	Yes, the data that is populated into the PSES is based on the final 2018-19 Survey 3 data. The data in columns 1-9 cannot be changed. However, the data in columns 10, 11, 13, 14, 15, 16 and 19 may be changed by the LEA to reflect the district's best estimate of schools that will be served for the 2020-21 grant cycle. BFEP will continue to email updated data reports.
Given the timeline of the application, we will be required to use 18-19 Data. Will we then be required to revise the entire application with the 19-20 data after that data is received?	See previous answer.
For the Recruitment, Retention and Reward Incentives Set Aside, will LEAs be required to submit a student growth model for non-State VAM teachers at the time of application submission?	Yes.
How would that student growth model be submitted? Via email?	The student growth model may be submitted with the application or via email to BFEP.
Are district examples of the non-State VAM Student Growth Model that can be posted on CIMS?	Yes, we will post exemplars for LEAs.
Will there be a technical assistance guide	Contact BFEP directly for any technical assistance at bfep@fldoe.org or 850-245-0479.
Kindly advise if this will be recorded.	Yes, the webinar was recorded. We will post the recording soon.
Is there a character length for the fields	Yes there are character ranges identified in each section.

Is there a requirement to include contracts or other supportive documents as attachments with the application	Yes, contracts or quotes must be submitted to BFEP for the review process.
What is the timeframe for amendment approval?	BFEP will work diligently to review amendments as received.
Should the activities be numbered as an ongoing list or should it start over at #1 for each Area of Focus?	Activities should be numbered in chronological order within each Area of Focus and start over from number one as you move to the next Area of Focus.
There is no way to predict enrollment at each school to determine numbers of workbooks- can we just round up and estimate high?	The LEA requests should be based on a reliable estimate determined by your data.
Can we attach the 19-20 contracts? This is a short timeline to get all of our schools to receive quotes by May 1	You may use 2019-20 contracts as estimates if you are unable to obtain a new quote or a 2020-21 contract.
Will each workbook be submitted as a separate activity or can we bundle them in one activity and itemize?	No, you can combine this information into one activity, however, you must identify the estimated quantity and price within the activity description.
You addressed in the amendment slide an increase or decrease in Area of Focus. Does that mean any amount of increase or decrease? \$1.00? On only if it will changes the area of focus significantly?	If an LEA is unsure of whether to submit an amendment or not, contact BFEP.
Will LEA's still be able to upload a budget file into the system	Yes, an LEA can upload a file. There is capability on the edit budget page.
Will the word version of the application be made available to LEAs	There will not be a Word version of the Title I Part A Application released this year. However, the application content is identified in the RFA posted in floridacims.org .
Are the allocations per district available?	The preliminary allocation is prepopulated in the LEA application based on last year's revised final allocation.
Who do we call if we need technical assistance if we do not have a regional specialist assigned to our district?	Contact BFEP directly for any technical assistance at bfep@fldoe.org or 850-245-0479. Specialists will be assigned to review applications as they are received.
should we anticipate any decrease in allocation amount?	The LEA should anticipate a change in their allocation based on updated data and the final allocation from USED.
For activities that involve salaries, do we have to include, "retirement, SS, ins, etc."?	Please see example on slide 67 that shows an example of how to enter benefits into the budget section. Benefits do not need to be explained in an Area of Focus within an activity.
Will there be an option to upload the PSES from an excel file, as it has been an option in the past?	The data that is populated into the PSES is based on the final 2018-19 Survey 3 data. The data in columns 1-9 cannot be changed. However, the data in columns 10, 11, 13, 14, 15, 16 and 19 may be changed by the LEA to reflect the district's best estimate of schools that will be served for the 2020-21 grant cycle.
What is the website again?	The link to the Title I Part A Application is https://web03.fldoe.org/grantsreporting
Please if possible provide an example of what is expected re providing research/evidence/levels. Citations? Descriptions?	For Area of Focus 2, the LEA must identify the level of evidence by Tier and provide a source citation.
Is there a review checklist that FLDOE will be using and when will LEAs see this	Specialists will complete comprehensive review of the entire application, including each activity within each Area of Focus. This will include the review of the estimated quantity and price.
Our general supplies including consumable workbooks for 125 schools is about 4 million dollars. Are we going to have to break this down?	Yes, this activity must be broken down so the LEA and reviewer can identify the estimated quantity and price within the activity description, as well as which schools and students benefit from the activity. BFEP can work with very large districts to accept an excel spreadsheet during the planning stage.
Would you please repeat the information about the climate survey. Thank you.	A LEA will interpret their needs assessment and incorporating climate survey responses.
Would we still have the capability to upload PSES and PVPSES allocations data ?	No, LEAs will not have the capability of uploading PSES data. However, the data that is populated into the PSES is based on the final 2018-19 Survey 3 data. The data in columns 1-9 cannot be changed. However, the data in columns 10, 11, 13, 14, 15, 16 and 19 may be changed by the LEA to reflect the district's best estimate of schools that will be served for the 2020-21 grant cycle.
Will we have an assigned representative or just contact BSI for support?	Please do not contact BSI, contact BFEP directly for any technical assistance at bfep@fldoe.org or 850-245-0479.
After webinar, please send out the PowerPoint. Thanks	The PowerPoint will be posted for your convenience at www.floridacims.org . Thank you.
What is the projected release date for the Migrant application?	Please see the collaborative calendar for tentative release dates.
Are there any changes to the Migrant application or the Neglected & Delinquent application?	Please contact the program offices for further guidance.
When will we receive our final allocation? Is very unlikely that our FY21 allocation will be the same as last year L	Once the final allocation from USED is made available, the Department will work diligently to provide LEAs with the updated final allocation.
When will final Survey 3 numbers be available and shared with LEAs?	Final Survey 3 data will be shared with LEAs as soon as it is available.