

SIG "Areas of Assurance" and "Areas of Focus"		SIG Models				
<i>Areas of Assurance 1-6 are standard assurances FDOE requires of districts regardless of the model(s) selected.</i>		Transformation	Turnaround	Restart with EMO	Restart with Charter	Closure
Area of Assurance (7)	Use rigorous, transparent and equitable evaluation systems for teachers and principals that - (1) take into account data of student growth as a significant factor as well as other factors, such as multiple observation-based assessments of performance and ongoing collections of professional practice reflective of student achievement and increased high school graduation rates; and (2) are designed and developed with teacher and principal involvement.	USED requirement	FDOE requirement	FDOE requirement		
Area of Assurance (8)	Provide ongoing mechanisms for family and community engagement.	USED requirement	FDOE requirement	FDOE requirement	FDOE requirement	FDOE requirement
Area of Assurance (9)	Replace the principal who led the school prior to commencement of the model. Retention may be considered for principals assigned to the school for less than two years before implementation.	USED requirement	USED requirement	FDOE requirement		
Area of Assurance (10)	Require each SIG-targeted school principal to report directly to the turnaround lead named in the SIG application.	FDOE requirement	USED requirement	FDOE requirement		
Area of Assurance (11)	Use locally adopted competencies to measure the effectiveness of staff who can work within the turnaround environment to meet the needs of students; screen all existing staff and rehire no more than 50 percent; and select new staff by the start of Year 2 of implementation. Include the school principal who will be implementing the SIG model in the screening and selection process. The district may choose to retain staff hired at the school no earlier than the 2012-13 school year.		USED requirement			
Area of Assurance (12)	Identify and reward school leaders, teachers and staff who, in implementing the intervention, have increased student achievement and high school graduation rates, and identify and remove those who, after ample opportunities have been provided for them to improve their professional practice, have not done so.	USED requirement		FDOE requirement		
Area of Assurance (13)	Implement such strategies as financial incentives, increased opportunities for promotion and career growth, and more flexible work conditions that are designed to recruit, place and retain staff with the skills necessary to meet the needs of the students in the school.	USED requirement	USED requirement			

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Area of Assurance (14)	Close the school and reassign students to higher-performing schools in the district that are within reasonable proximity to the closed school and may include, but are not limited to, charter schools or new schools for which achievement data are not yet available.					USED requirement
Area of Assurance (15)	Close the school and reopen as a charter or multiple charters in accordance with Section 1002.33, Florida Statutes.				USED requirement (modified by FDOE to align with Rule 6A-1.099811)	
Area of Assurance (16)	Enroll, within the grades the restarted school serves, any former student who wishes to attend the school.			USED requirement	USED requirement	
Area of Assurance (17)	Where applicable, follow district policies and procedures to recruit, select and provide oversight to external providers (including charter companies) to ensure their quality and hold them accountable for complying with the final requirements. All external providers should have a successful record of providing support in similar settings.	USED requirement	USED requirement	USED requirement	USED requirement	USED requirement
Area of Assurance (18)	Provide operational flexibility in the areas of staffing, scheduling and budgeting to the school in order to fully implement a comprehensive approach to substantially improve student achievement outcomes and increase high school graduation rates.	USED requirement	USED requirement	FDOE requirement		
Area of Assurance (19)	Identify and seek to enhance current policies and practices that may create barriers to full and effective implementation of the selected model in a school or to sustainability of improvements after grant funding ends.	USED requirement	USED requirement	USED requirement	USED requirement	USED requirement
Area of Assurance (20)	Monitor and evaluate the actions schools have taken, as outlined in the approved SIG proposal, to sustain the reforms after the funding period ends and provide technical assistance to schools on how they can sustain progress in the absence of SIG funding.	USED requirement	USED requirement	USED requirement	USED requirement	

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8-Step Planning and Problem Solving	Use the 8-step planning and problem-solving process in the District Improvement and Assistance Plan (DIAP) to address the needs of SIG-targeted schools. The district must use this process to address those Areas of Focus applicable to selected models.	FDOE requirement	FDOE requirement	FDOE requirement	FDOE requirement	FDOE requirement
Area of Focus (1)	Design and implement a school wide multi-tiered system of supports (MTSS). For the Turnaround model, the MTSS must provide appropriate social-emotional and community-oriented services and supports to students.	FDOE requirement	USED requirement (modified by FDOE to align with Rule 6A-1.099811)	FDOE requirement	FDOE requirement	
Area of Focus (2)	Identify and implement a Florida Standards-based instructional program.	USED requirement	USED requirement	FDOE requirement	FDOE requirement	
Area of Focus (3)	Promote the continuous use of student data to inform and differentiate instruction to meet the academic needs of individual students.	USED requirement	USED requirement	FDOE requirement	FDOE requirement	
Area of Focus (4)	Establish schedules and implement strategies that provide increased learning time in the amount of 300 hours annually, to include: 180 hours of 60 minutes of daily, core reading instruction; 90 hours for teachers to collaborate, plan and engage in professional development weekly within and across grades and subjects; and 30 hours annually dedicated to monthly enrichment activities, such as service learning, experiential learning and physical education, designed to build relational trust between students, teachers, parents and administrators.	USED requirement (FDOE modeled the specifics after "Lowest 100" implementation)	USED requirement (FDOE modeled the specifics after "Lowest 100" implementation)			
Area of Focus (5)	Create a plan to provide staff ongoing, high quality, job-embedded professional development as well as ongoing, intensive technical assistance and related support from the LEA, the SEA or a designated external lead partner organization. All professional development and technical assistance is aligned authentically to district and school goals and barriers and to the school's comprehensive instructional program, and is designed with school staff to ensure that they are equipped o facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies. Monitoring for fidelity and effectiveness via changes in practice will be integrated with existing district and school evaluation systems.	USED requirement	USED requirement	FDOE requirement	FDOE requirement	