



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Turnaround Schools Supplemental Services Allocation (TSSSA)

Technical Assistance Webinar

July 9, 2019
10:00 AM EST

Webinar Objectives

- Explain the goals and objectives of the 2019-20 Turnaround Schools Supplemental Services Allocation (TSSSA) through eligibility, service model options, and plan requirements.
- Review the application process.
- Review the FTE calculation and disbursement timeline.

TSSSA Eligibility

Must meet one of the three criteria:

1. A school that is implementing a district-managed turnaround plan.
2. A school that has earned three consecutive grades below a “C”. *(May be in Cycle 2 or 3 of turnaround)*
3. A school that has improved to a “C” or higher and is no longer in turnaround status within the last two years (2017-18 and 2018-19).

Funding Authority

- The funding authority for this allocation was House Bill 7070 signed by Governor DeSantis on May 9, 2019.
- The 2019-20 State of Florida budget was signed on June 21, 2019.

Funding

- Each school district's allocation is based on the unweighted FTE student enrollment at the eligible schools and a per-FTE funding amount of \$500 or as provided by the General Appropriations Act.
- The supplement shall be based on the most recent school grades and serve as a proxy for the official calculation. Once schools grades are available for the school year immediately preceding the fiscal year coinciding with the appropriation, the supplement shall be recalculated.

When can the district access funds?

Upon receipt of an approved TSSSA plan the funds will be distributed in 24 payments as follows:

Allocation	Based on Conference Report (posted in CIMS)											
Date funds distributed	Sept. 10th				Sept.		October		November		December	
Payment #	1	2	3	4	5	6	7	8	9	10	11	12

Allocation	Recalculated based on October FTE and 2019 School Grade/ 2019-20 FEFP Third Calculation											
Date funds distributed	January		February		March		April		May		June	
Payment #	13	14	15	16	17	18	19	20	21	22	23	24

TSSSA Service Models

1. Services may include, but are not limited to:

- tutorial and after-school programs
- student counseling
- nutrition counseling
- parental counseling
- extended day and school year

In addition, services may include models that:

- develop a culture that encourages students to complete high school and to attend college or career training
- set high academic expectations
- inspire character development

2. A school district may enter into a formal agreement with a nonprofit organization to implement an integrated support service model that provides wrap-around services, including, but not limited to:

- health services
- after-school programs
- drug prevention programs
- college and career readiness programs
- food and clothing banks

TSSSA Plan Requirements

A plan, at a minimum, must:

1. Establish comprehensive support services that develop family and community partnerships
2. Establish clearly defined and measurable high academic and character standards
3. Increase parental involvement and engagement in the child's education
4. Describe how instructional personnel will be identified, recruited, retained, and rewarded
5. Provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards
6. Provide focused instruction to improve student academic proficiency, which may include instructional time beyond the normal school day or year
7. Include a strategy for continuing to provide services after the school is no longer in turnaround status by achieving a "C" or higher. **(Sustainability Plan)**

TSSSA Plan Requirements

- Final plan template is posted at www.floridacims.org
- Plan requirements (services) and budgets will need to be identified by eligible school(s)
- Plans and budgets will be reviewed by BSI at the school level to determine reasonableness for each major initiative or service, and to ensure the budget amounts do not exceed the district's estimated allocation

Screenshot of TSSSA Plan: Part I

[District Name and Number]

Part I: Eligibility

Item 1: List each eligible school within your district along with one of the three eligibility criteria identified below:

1. A school that is implementing a district-managed turnaround plan.
2. A school that has earned at least three consecutive grades below a “C.”
3. A school that has improved to a “C” or higher and is no longer in turnaround status within the last two years.

MSID Number	School Name	School Grade History (last four years)	Eligibility Criteria by number

Screenshot of TSSSA Plan: Part II

Part II: Implementation Plan

The district will submit an implementation plan, outlining services by each qualified school.

Districts with multiple schools may submit one comprehensive plan, outlining the implementation plan and budget by school or submit multiple plans outlining the plan for each school. The district may choose their preference.

Item 1: Explain how the district, **by school**, is going to establish comprehensive support services that develop family and community partnerships.

[Begin text here.]

Screenshot of TSSSA Plan: Part III

Part III: Estimated Budget

Item 1: Explain the proposed district budget, by school, in the following plan requirements.

Plan Requirements	Estimated Budget
1. Establish comprehensive support services that develop family and community partnerships.	
2. Establish clearly defined and measurable high academic and character standards.	
3. Increase parental involvement and engagement in the child's education.	
4. Describe how instructional personnel will be identified, recruited, retained and rewarded.	
5. Provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.	
6. Provide focused instruction to improve student academic proficiency, which may include instructional time beyond the normal school day or year.	
7. Explain the sustainability plan the district, by school, will implement for continuing to provide services after the school is no longer in turnaround.	
Projected District/School Budget	

Budget Guidelines

- Contracted Services-limited to up to \$3,000 per day and must provide proposed contract(s) with plan
- Technology-limited to only NEW initiatives, not to supplement existing technology
- Office Supplies-limited to up to 5%
- District shall provide MOU for Item 4 with plan
- Administration and indirect cost are not allowable

Timeline

- Districts should develop and submit a plan (including a budget) for implementation to its school board for approval no later than **August 1st**
 - **Clarification:** Plan does not need to be school board approved by August 1st, just submitted for school board approval
- Districts shall submit their approved plan to the Florida Department of Education at bsi@fldoe.org no later than **September 1st**

Question and Answer Time



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