

SUMMARY: Turnaround School Supplemental Services Allocation (SB 7070)

NEW INFORMATION: Eligibility will be based on the 2019 school grade list and meeting one of the three criteria listed below. Once the preliminary 2019 school grade list is released, the allocation list will be updated and posted. Districts may begin planning for this allocation based on projections.

Eligibility/Qualifications (page 62, line 1797)

Must meet one of the three criteria for eligibility:

1. A school that is implementing a district-managed turnaround plan.
2. A school that has earned at least three consecutive grades below a “C.”
(*May be in Cycle 2 or 3 of turnaround with the grade history of FFD, FDF, FDD, FFF*)
3. A school that has improved to a “C” or higher and is no longer in turnaround status within the last two years.

Timeline (line 1823, line 1846)

No later than August 1-district should develop and submit a plan for implementation to its school board for approval

No later than September 1-district shall submit approved plan to the commissioner

Preliminary 2019 school grade released

July 2019

District submits plan to school board for approval

No later than August 1, 2019

District submits approved plan to FDOE

No later than September 1, 2019

Supplement recalculated

October 2019 (FTE count)

Funding (line 1849)

Each school district’s allocation must be based on the unweighted FTE student enrollment at the eligible schools and a per-FTE funding amount of \$500 or as provided by the General Appropriations Act.

The supplement shall be based on the most recent school grades and serve as a proxy for the official calculation. Once schools grades are available for the school year immediately preceding the fiscal year coinciding with the appropriation, the supplement shall be recalculated.

Each school shall remain eligible for the allocation for a maximum of 4 continuous fiscal years while implementing a turnaround option or if the schools improves to a grade of “C” or higher, remain eligible for a maximum of 2 continuous fiscal years after exiting turnaround status. (line 1865)

Service Models (line 1807)

1. Services may include, but are not limited to:

- tutorial and after-school programs
- student counseling
- nutrition counseling
- parental counseling
- extended day and school year

In addition, services may include models that:

- develop a culture that encourages students to complete high school and to attend college or career training
- set high academic expectations
- inspire character development

2. A school district may enter into a formal agreement with a nonprofit organization to implement an integrated support service model that provides wrap-around services, including, but not limited to:

- health services
- after-school programs
- drug prevention programs
- college and career readiness programs
- food and clothing banks

Service Plan (line 1827)

A plan, at a minimum, must:

1. Establish comprehensive support services that develop family and community partnerships
2. Establish clearly defined and measurable high academic and character standards
3. Increase parental involvement and engagement in the child's education
4. Describe how instructional personnel will be identified, recruited, retained, and rewarded
5. Provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards
6. Provide focused instruction to improve student academic proficiency, which may include instructional time beyond the normal school day or year
7. Include a strategy for continuing to provide services after the school is no longer in turnaround status by achieving a "C" or higher (if applicable).