

Annual School Improvement Assurances

for 2019-20 Schoolwide Improvement Plans and School Advisory Councils

Purpose of the Assurances

Each year in the General Appropriations Act, the Florida Legislature apportions funding of the Education Enhancement “Lottery” Trust Fund. In order for the Florida Department of Education to release funds to your district from this trust fund, sections (s.) 24.121(5)(d) and 1008.345(6)(c), Florida Statutes (F.S.), require that schools in the district must have an approved Schoolwide Improvement Plan (SIP) pursuant to s. 1001.42(18), F.S., and each School Advisory Council (SAC) must meet composition requirements set forth in s. 1001.452(1), F.S. In order to ensure compliance with these requirements, please complete the required assurances. If a district is unable to complete the assurances, please contact the Bureau of School Improvement for assistance in developing a corrective action plan.

Assurances of Schoolwide Improvement Plans

Assurance 1: The district school board shall annually approve and require implementation of a new, amended or continuation schoolwide improvement plan for each public school in the district, except charter schools, pursuant to s. 1001.42(18)(a), F.S. This includes Comprehensive Support and Improvement (CS&I) and Targeted Support and Improvement (TS&I) schools.

Charter schools receiving a grade of “D” or “F” must have a school improvement plan designed to raise student achievement, pursuant to s. 1002.33(9)(n)1., F.S.

Assurance 2: All public schools in the district, except charter schools, that include grades kindergarten through 8 have a schoolwide improvement plan that includes information and data on the school’s early warning system, pursuant to s. 1001.42(18)(b), F.S., including a list of the early warning indicators used in the system, the number of students by grade level that exhibit each indicator, the number of students identified by the system as exhibiting two or more indicators, and a description of all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system. This information is captured in Part I, Section D of the SIP (Early Warning Systems).

Assurance 3: All public schools in the district, except charter schools, that establish a dropout prevention and academic intervention program have a schoolwide improvement plan that reflects the program, pursuant to s. 1003.53(2)(b), F.S.

Assurance 4: All public high schools in the district, except charter schools, have a schoolwide improvement plan that includes strategies to improve student readiness for the public postsecondary level based on annual analysis of the postsecondary feedback report data, pursuant to s. 1008.37(4), F.S.

Assurance of School Advisory Council Composition

Assurance 1: All public schools in the district, except charter schools, have a School Advisory Council. A majority of the members of each school advisory council are not employed by the school district. Except as noted below, each school advisory council is composed of the principal and an appropriately balanced number of teachers, education support employees, students, parents, and other business and community members who are representative of the ethnic, racial and economic community served by the school. Career center and high school SACs must include students; middle and junior high school SACs may include students. Career centers and adult education centers are not required to include parents as members. (s. 1001.452(1)(a), F.S.)

Charter schools are exempt from the requirement to form a School Advisory Council, pursuant to s. 1002.33(16)(a), F.S.