



Unified School Improvement Grant (UniSIG)

Technical Assistance Webinar

2017-18



FLORIDA DEPARTMENT OF
EDUCATION
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Objectives

- Explain the goals and objectives of the UniSIG program
- Review the Request for Application (RFA)
- Describe UniSIG application requirements

Goals and Objectives of UniSIG

- To serve students attending Title I schools identified for targeted (i.e., school grade of “D”) or comprehensive (i.e., school grade of “F” or two consecutive grades of “D”) support and improvement based on the 2016-17 school grades release and students attending any public high school regardless of Title I status that has a four-year adjusted cohort graduation rate of 67 percent or less based on the most recently released data (2015-16)

Funding Authority

- The funding authority for this grant is found in section 1003 of Title I of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).
- Prior to the 2017-18 school year, districts were awarded funds to support focus and priority schools based on a formula basis through section 1003(a) of Title I of the ESEA or competitive basis through section 1003(g) of Title I of the ESEA. The enactment and implementation of ESSA resulted in these two grant programs being merged beginning with the 2017-18 school year.

Per-Pupil Allocation Formula

- For the 2017-18 school year, all funds under the UniSIG program will be awarded on a per-pupil allocation (PPA) basis of \$400 per student with additional funds awarded to Title I and non-Title I high schools with a graduation rate of 67 percent or less.

2017 School Grade	FRL \geq 75%	FRL < 75%
"F" Schools	100% of PPA	98% of PPA
"D" Schools	95% of PPA	93% of PPA

- Funds must be used to support implementation of the School Improvement Plan
- UniSIG funds must supplement and cannot supplant

Graduation Support

- To support increasing the graduation rate at high schools graduating 67 percent or less of students, high schools with a Survey 3 Preliminary count of more than 456 students will be provided with an allocation of \$30,000; high schools with survey counts between 100 students and 456 students will receive \$22,500; and high schools with less than 100 students will receive \$15,000.

Request for Application Highlights

- Notification to superintendents was sent August 11, 2017.
 - Charter Schools Office within FDOE:
 - Sent email to all charter schools required to develop a SIP on August 15, 2017
 - Sent email to UniSig eligible charter schools on August 18, 2017
- Budget and program performance period will begin from the date the application is determined to be substantially approvable to August 31, 2018.
- Application deadline is **Friday, September 15, 2017**
- Funding will be released to District and then distributed to charter schools via reimbursement, pursuant to s. 1002.33, F.S.

Request for Application Highlights

- For an application to be considered complete and ready for review by the Bureau of School Improvement and the Office of Grants Management, the application must include:
 - School Improvement Plan
 - DOE 100A with **Superintendent signature**
 - DOE 101 (budget)
- Grant forms can be found at:
 - <http://www.fldoe.org/finance/contracts-grants-procurement/grants-management/departments-of-education-grants-forms.shtml>

School Improvement Plan (SIP)

Pursuant to State Board of Education rule 6A-1.099827, F.A.C., each SIP must include, at a minimum:

- Mission statement of school;
- Academic data for most recent three (3) years, if available;
- Student achievement objectives included in the charter contract or most recent sponsor approved school improvement plan;
- Analysis of student performance data including academic performance by each subgroup;
- Detailed plan for addressing each identified deficiency in student performance, including specific actions, person responsible, resources needed, and timeline;
- Identification of each component of school's approved educational program that has not been implemented as described in the school's approved charter application or charter contract;
- Detailed plan for addressing each identified deficiency noted in subparagraph (4)(a)6. of this rule, including specific actions, person responsible, resources needed, and timeline;
- Identification of other barriers to student success, with a detailed plan for addressing each barrier including specific actions, person responsible, resources needed, and timeline; and,
- Specific student achievement outcomes to be achieved.

Summary

- Applications are due to FDOE by close of business on September 15, 2017
- Application must include:
 - School Improvement Plan
 - DOE 100A signed by District Superintendent
 - DOE 101 (budget)
- Review full RFA for complete details, including allocations



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