

Schools of Hope Traditional Public Schools Webinar Questions

8/9/2017 10:00 AM

1. Will you be sending this PowerPoint presentation to attendees?

The PowerPoint will be posted in the CIMS Toolkit following the conclusion of the 8/19/2017, 4:00 PM webinar.

2. Is the "total maximum allowable allocation" a per year allocation? or over the two year project period?

The total maximum allowable allocation may be for a two-year project period. Funding for the second year is contingent on successful implementation during year one and legislative action for year two.

3. Does a school's Title I status add weight to scoring?

No. Title I status does is not considered in the competition for these state funds.

4. With the budget document being made available tomorrow, is it possible to extend the deadline to submit?

No. Districts were provided with the TOP-3 application on July 18, 2017. To ensure that awards are made in a timely manner, an extension of the August 15, 2017, deadline is not feasible.

5. Are we to submit a digital copy and a hard copy?

A hard copy must be submitted to the Office of Grants Management by 5:00 Eastern Time on August 15, 2017. There is not a need to submit a digital copy.

6. Will the scoring rubric be made available prior to the grant deadline?

No. The rubric will not be available prior to the deadline for submission.

7. Please clarify charter school status and school of hope

Any questions regarding charter school status and Schools of Hope should be referred to the Office of Independent Education and Parental Choice at 800-447-1636.

8. Are any signatures required other than the 100 A form? Is the signature required on the 100 A from the superintendent or Asst. supt.?

The only required signature is on the DOE 100A. An assistant superintendent may sign if they have written delegated authority. A copy of that delegation must accompany the signed DOE 100A.

9. Can we charge indirect costs?

No. Indirect costs are charged only for projects involving federal funds. This program is funded completely with state funds.

10. Is the grant competition subject to supplement, not supplant provisions?

No. In general, supplement, not supplant refers to expenditure of federal funds. However, the expectation of this state funding is to implement services and perform activities above and beyond what the district includes in the district-managed turnaround plan (TOP-2).

11. What is the maximum page limit for the narrative part of the TOP 3 application?

There is not a maximum page limit for the narrative portion of the TOP-3 application.

12. Will we submit separate 100A forms for each school, or is there just one 100A for the LEA?

Separate DOE 100A forms must be submitted for each school for which the district is seeking funds. This is also true for the budget narrative (DOE 101S)

13. For the review process, who will be reviewing the applications - staff and/or external reviewers?

There will be a combination of reviewers from the Bureau of School Improvement team (Regional Executive Directors, Executive Director of BSI, Director of BSI) and other expert panelists from bureaus within the Department.

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1. What are the formatting requirements for the narrative portion of the grant?

There are no formatting requirements for the narrative portion of the grant.

2. Can a school request that the grant funds be allocated for incentives toward teacher recruitment and retention?

Yes. Grant funds can be used toward teacher recruitment and retention.

3. Does the budget tool generate a DOE 101S?

Yes. The budget tool generates a DOE 101S that takes into account the two budget years. For those projects selected for funding, another DOE 101S will be generated for the first year only.

4. Two-year budget correct?

Yes. The total maximum allowable allocation may be for a two-year project period. Funding for the second year is contingent on successful implementation during year one and legislative action for year two.

5. Can additional information be provided about the scoring criteria?

No. The rubric will not be available prior to the deadline for submission.

6. Will we receive a copy of the PowerPoint?

The PowerPoint will be posted in the CIMS Toolkit following the conclusion of the 8/19/2017, 4:00 PM webinar.

7. So if you are eligible for \$1 million maximum should each of the budgets for each year be \$500,000?

Districts have the discretion to build their budgets that best meet their needs over the course of the two-year period. For example, if a district has a school that is awarded \$1 million, it may choose to budget \$900,000 during year one and \$100,000 in year two.

8. If a school leaves turnaround status after year 1, will they still be eligible for a second year of funding?

Yes. If a school exits turnaround status, the school remains eligible for the funds since the grant was awarded for two years. Funding for the second year is contingent on successful implementation during year one and legislative action for year two.