

SIG4 Intent to Apply Outline

This is an outline of content to be completed at <https://www.floridacims.org>.

I. Intent to Apply

A. Confirmation of Intent to Apply

The district is applying for a School Improvement Grant (SIG) 1003(g) in Florida's competition for Cohort 4 (SIG4). [YES/NO]

II. Acknowledgements

A. Capacity and Commitment

We understand the district must be able to demonstrate through the proposal that it has or will have the capacity to provide adequate resources and related support to each site it commits to serve in order to implement, fully and effectively, the required activities of the selected intervention on the first day of the first school year of full implementation. [YES/NO]

B. Proposal Scoring

We understand that the district proposal will be scored as a whole; implementation sites will not earn individual scores, meaning a district will not win a grant for a portion of sites it commits to serve. [YES/NO]

C. Risk Analysis

We understand that the district must have a Risk Analysis (DOE 610) on file with the Florida Department of Education in order to apply for SIG4. *Districts deemed "High Risk" according to the DOE 610 form are disqualified from the SIG4 competition.* [YES/NO]

D. Competitive Awards

We understand that the number and amount of awards are subject to available funds, and that the Florida Department of Education retains the discretion to determine the best-suited outcome for the project, such as ensuring all geographic regions with qualified applicants are represented in Cohort 4. [YES/NO]

E. Annual Awards

We understand that awards granted for Year 1 do not guarantee funding for Year 2 and beyond. If awarded for Year 1, we must qualify for funding each year thereafter, based upon the annual renewal requirements outlined in the RFP. [YES/NO]

III. Identification of Implementation Sites

The online survey will list all sites within the district eligible to receive SIG4 funds under the federal definition. The schools selected in the survey will hereafter be referenced as the district's "implementation sites."

A. Consultation with the RED

The regional executive director (RED) is a partner in the SIG program and as such must be consulted in the site selection process and methodology for the needs assessment. The final decision for site selection is the right and responsibility of the district; however, failure to consult with the RED will disqualify the district's proposal.

Note: consultation with the RED does not guarantee an award.

1. Confirmation of Meeting with RED

The district discussed the site selections and needs assessment methodology with the regional executive director on [Enter Date].

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B. Site Selection

Districts are not required to award funds to all eligible sites, but must be able to demonstrate capacity to support a full and effective implementation of a SIG intervention model in all selected sites.

Select one or more implementation sites from the SIG eligibility list that the district will commit to serve with a school improvement grant, if awarded, for the purpose of identifying and addressing systemic district needs for school improvement.

C. Selection Rationale

1. District Capacity

By what criteria or rubric did you select and determine the district's capacity to serve the site(s) (this may include a description of the district's strategic planning process)?

2. Multiple Sites

If selecting more than one site, describe why multiple sites are necessary to the district's learning process.

3. Excluded Sites

If applicable, what is the district's rationale for not including one or more eligible sites in the proposal?

4. Documentation

Documentation of the selection criteria may be uploaded in the online application, if applicable. A description of each file must be provided.

D. Needs Assessment Methodology

The district will be responsible for documenting in the proposal a needs assessment that uses quantitative and qualitative data to identify the needs of the selected sites as well as the district's systemic needs within the following domains: Effective Leadership, Professional Capacity, Ambitious Instruction and Learning, Supportive Environment, and Family and Community Engagement.

The intent of the analysis is to identify strengths that can and will be augmented as well as gaps that can and will be filled, both within the site(s) and within the district systems that support the site(s), through the implementation of SIG. Tools the district may use to support the needs assessment may include, but are not limited to, one or more of the following resources: Risk Factor Analysis, District Turnaround Monitoring Toolkit, Step Zero Offline Toolkit, and the 5Essentials System (for districts participating in the 2016 survey administration).

1. Description of Methodology

Describe the needs assessment process and methodology that the district will document in the proposal.

2. Description of Stakeholder Engagement

Describe how the district will engage stakeholders in the needs assessment process.