

SIG Cohort 4 Intervention Options – Crosswalk of Shared and Unique Requirements

Turnaround	Transformation	Early Learning Model
<ul style="list-style-type: none"> - Replace the principal - Implement strategies to recruit, place, and retain staff with the skills to meet the needs of the students such as: <ul style="list-style-type: none"> o financial incentives o increased opportunities for promotion and career growth o more flexible work conditions - Use data to identify/implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards - Use student data to inform and differentiate instruction to meet the academic needs of students - Provide PD aligned with the school's instructional program and designed with school staff to ensure they are equipped to facilitate effective teaching and learning and have the capacity to implement school reform strategies 		
Turnaround	Transformation	Early Learning Model
<ul style="list-style-type: none"> - Give the principal operational flexibility (staffing, calendars/time, and budgeting) - Adopt a new governance structure to obtain added flexibility in exchange for greater accountability - Establish schedules and implement strategies that provide increased learning time 		
Turnaround	Transformation	Early Learning Model
	<ul style="list-style-type: none"> - Implement evaluation and support systems, designed and developed with teacher and principal involvement - Reward school leaders, teachers and other staff who have increased student achievement and high school graduation rates - Remove school leaders, teachers and other staff who have not increased student achievement 	
Turnaround	Transformation	Early Learning Model
<ul style="list-style-type: none"> - Screen all existing staff and rehire no more than 50 percent - Provide appropriate social-emotional and community-oriented services and supports for students 	<ul style="list-style-type: none"> - Provide ongoing mechanisms for family and community engagement - Ensure the school receives technical assistance and related support from the LEA, the SEA or an external lead partner 	<ul style="list-style-type: none"> - Offer full-day kindergarten - Establish or expand a high-quality preschool program - Joint planning to facilitate effective teaching and learning and positive teacher-student interactions - Use data to identify/implement an instructional program that promotes the full range of academic content including math, science, language, literacy, socio-emotional skills, self-regulation, and executive functions

Note: RLIS-eligible districts may select one component of Turnaround or Transformation to modify.

Whole School Reform	Restart	School Closure
<ul style="list-style-type: none"> - Partner with one of four USED approved whole school reform developers 	<ul style="list-style-type: none"> - Convert a school or close and reopen a school under a charter school operator - Enroll any former student who wishes to attend - Determine that the charter school operator is likely to produce strong results based upon a successful record 	<ul style="list-style-type: none"> - Close a school - Enroll the students in other schools that are higher achieving and within reasonable proximity