

COLLIER Title I, Part A Parental Involvement Plan

I, Dr. Kamela Patton, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: A child's education is a responsibility shared by the school and family. The mission of the LEA of Collier County is to create better schools through community and parental involvement.

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

Response: - The Title I district office will ensure that parents are included in the development, implementation and evaluation of the LEA-wide parental involvement policy, the family involvement programs and the schools' Title I programs through distribution, collection, and analysis of the Parent Community and Family Involvement Policy Input form (provided in three languages) which will be shared at parent meetings/forums, workshops, and sent home via student backpack. All parents are provided an opportunity to participate in the development of the PIP by completing the feedback forms administered in parent workshops, by responding to the Title I Annual Parent Involvement Survey sent home to all parents or by responding to the Parent Community and Family involvement policy input forms which are also sent home to all parents. Parents can also provide feedback in SAC meetings since all SAC minutes are reviewed by our Title I office.

- Once the LEA Parent Involvement Policy is developed, all Title I Collier County public schools will send information home to parents enabling them to access and review the district's parental involvement policy and plans including how parent involvement funds will be used for the current school year. In addition, parents will have access to this information via a parent involvement brochure that they receive via student backpack as well as via a parent link on the district web site and via distribution during parent meetings, district PIP forums, and parent workshops.

- Title I meetings will be held to gather input that will be used to develop the LEA policy and its activities. The LEA Title I Community and Family Involvement Policy input forms will be distributed to all parents of students enrolled in Title I schools to involve parents in the development of this district plan and the use of parent involvement funds. The Title I district office will host parent PIP forums to discuss the plan and inform parents of activities supported by the LEA to promote parent involvement.

- Various staff development and parent involvement training workshops will be conducted by the Title I office for all parents and participants in the school improvement process. Parents will have the opportunity to complete feedback forms at all parent meetings facilitated by the Title I district staff.

- The district will oversee and ensure that schools use a budget that reflects expenditures equal to 1% of its Title I allocation for the purpose of supporting the implementation of its Title I Plan. A majority of the School Advisory Council membership must be comprised of parents that are not employed by the district. SAC will provide leadership in the development of the School Improvement Plan and the Title I Parental Involvement Policy. SAC minutes will be submitted to the district to show that parents were given the opportunity to discuss the policies and provide feedback prior to approval of the policies. SAC members are selected through membership drives which include public notices. School leaders distribute nomination requests to members of each group: parents, teachers, students. The principal appoints community members; SAC votes to approve the appointments. Electing alternates during the election process helps replace members in a timely manner and increases public participation.

- In addition, results from the Title I Parent Survey will be aggregated and used for school review and improvement for parent involvement plans and to determine the effectiveness of the plan. An updated Title I Parent Survey will be distributed to parents in the spring.

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response: · The Federal and State Grants office will provide technical assistance and other support necessary to assist all Title I schools.

- District and Title I will fund tutors for translation services for parent meetings, student parent handbooks and other related parent communications/documents. The LEA Talk and Listen Translation systems will also be available for parent events at district and school events/workshops.

- Computer software related to parent involvement and literacy such as the Rosetta Stone English program and Sed de Saber will be available for Title I schools.

- The Title I office will provide all Title I schools with a web-based license from the Parent Institute. This interactive service which is updated daily offers videos, research-based strategies, ideas for school success and parent guides in English and Spanish.

- Guidance and periodic status reports will be provided on appropriate use of parent

involvement funds. All requisitions and/or allocation requests will be reviewed to determine supporting documentation and consistency with plans submitted.

- Planning documents (parent involvement use of funds) will be distributed to schools and will outline how schools may use parent involvement set aside funds to meet NCLB section 1118 requirements and effective parent involvement activities. In the spring, schools submit their plans for the subsequent school year and the FSG office reviews them for effectiveness and compliance.

- Parent involvement school policy plans will be reviewed to ensure compliance with requirements including SAC minutes documenting parent discussion and input. This process occurs in the spring for the subsequent school year or at the beginning of the school year if revisions and amendments are made.

- Parent involvement purchases made by Title I schools will be reviewed and approved as requisitions or allocations are submitted.

- A revised Parent Survey developed by the LEA in consultation with schools will be distributed to parents and the results will be used in assessing the effectiveness of the Parent Involvement Plans. Administration and analysis of the survey will be done by March with results being compiled in the spring.

- FSG will provide schools with a PowerPoint on parent involvement that includes guidance on NCLB section 1118 requirements, research on best practices for successful parent involvement, and resources for additional information. This PowerPoint will also be available on the FSG website.

- FSG will provide schools with a CCPS Title I FSG Parent Involvement School Resource Booklet which lists resources for staff development focusing on parent involvement, topics/presenters for parent workshops promoting student achievement, information pertaining to special activities promoting parent participation, and other resources for parent resource centers and parent distribution. This resource booklet will also be available on the FSG website.

- Schools will receive the Parent's Right-to-Know letter template (with translations) for notifying parents when a child is taught by non-HQT teacher for 4 or more consecutive weeks during the school year on a monthly basis as a reminder to distribute to parents. The FSG office collects copies of the letters distributed to parents for monitoring purposes.

- An Annual Title I Meeting handout providing summary information on how Title I funds are used at each school will be provided to schools by August so that this information is available for Title I annual meetings.

- A Collier County Title I printed brochure summarizing the Title I school-wide information will be provided to Title I schools (in English, Spanish and Creole) to distribute to all parents at the beginning of the school year. The brochure lists the Title I schools of Collier County and the department contacts.

- A Collier County printed booklet summarizing the LEA Parent Involvement Policy in English, Spanish and Creole will be updated yearly based on feedback from parents via PIP forums and survey results and will be provided to all Title I schools to distribute to all parents at the beginning of the school year. This booklet will include parenting strategies based on Joyce Epstein's Six Types of Parent Involvement.

- FSG will collect and review each school's Parent Involvement Policy including SAC minutes documenting parent discussion and parent input during the first month of school.

- Florida DOE guidance on the development of the parent involvement policy will be shared with schools as received from DOE and will be discussed at all Title I principals' meetings.

- Sample compacts will be reviewed and collected from each Title I school including SAC minutes documenting parent discussion and parent input. Sample compacts will be provided to schools in the spring for planning purposes. These compacts will also be accessible on the FSG web site and in the FSG documentation share drive.

- Technical assistance and support to Title I schools in planning and implementing effective parental involvement activities will be facilitated through meaningful communication between district FSG office and the schools. This will occur via iBriefings (information posted weekly on staff portal), monthly principals' meetings, specific Title I principals' meetings, use of a share drive to provide documents and resources easily and efficiently, regular communications by email, telephone and onsite visits to the schools. District Title I staff is available to visit schools, observe programs, provide onsite guidance reviewing documentation and provide staff development and support for parent trainings.

- The LEA will offer compliance documentation trainings at regional locations to school-based staff in the fall and the PowerPoint is available on the FSG website along with other training PowerPoints and resources.

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-

Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	Title I Collaboration with ELL, Title III and Adult Education for Information on Parent Trainings	Collaboration to disseminate information on parent trainings such as achievement strategies, Parents K12 (online data-base with grade level activities for math, science, social studies/history, reading/language arts), and district online resources
2	Title I Collaboration with Community Partners	Collaboration with the Collier County Sheriff's Office, Children's Hospital of SWFL, Volunteer Foundation USA, Barbara Bush Foundation, FDLRS Island Coast, and Netsmartz Organization
3	Title I Part A and Part C Migrant MPAC programs	Collaboration with the Migrant Education Program to provide guidance on effective, research-based parent involvement activities and programs and Internet Safety programs. Recruiting parents to participate in activities and provide assistance and support at MPAC meetings

Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: - An evaluation of the content and effectiveness of the District Parental Involvement Policy/Plan is conducted annually by the FSG team and FSG grant evaluator. The district will conduct and compile results of parent evaluation feedback at the training activities provided to parents or school staff. The revised Title I parent survey will be conducted by March and these results will be analyzed in the spring. The data will be reviewed to complete the evaluation matrix and the evaluation results will be used in planning improvements during the current school year and for the subsequent school year.

- Process: A multipronged process will be used that includes formative and summative components, feedback obtained directly from parents, survey results, meeting/workshop evaluation results, documentation review and a monitoring self-evaluation.

- Timeline: In the fall, the Title I office will provide documentation compliance training for all Title I schools as well as a checklist chart of parent involvement documentation to be maintained to meet parent involvement requirements. In the fall, the documentation for the annual meeting, compacts, FCAT and SPAR distribution will be collected and Parent's Right-to-Know letters will be distributed. The district will monitor conferences, communications, paraprofessional schedules and PI and in-service staff development documentation throughout the year. By March, the Title I parent survey will be administered so that results of the survey can be analyzed and the barriers to participation can be identified. Spring planning occurs in March through June based on surveys and evaluations that will be used to develop the district and school PIPs for the subsequent year.

- Data to be reviewed: Evaluations will be conducted using the feedback obtained directly from parents through the Parent Community and Family Involvement Parent Input forms, Parent PIP feedback forms, survey results, meeting/workshop evaluation results, documentation review and monitoring self-evaluation through a district-wide review and self-evaluation using the Parent Involvement Evaluation Matrix Toolkit. We will review and evaluate progress made toward accomplishing School Improvement Plan and District Improvement and Assistance Plan goals and objectives for parent involvement as well as conducting the completion of Florida DOE monitoring work papers. The district will collect

and review for compliance each Title I school's compact and documentation that parents were involved in the development of the compact and will also collect a compact summary report for each Title I school to ensure compliance. Sample communications to parents will be collected and reviewed throughout the year to ensure that it is in a format and language parents can understand. The district will provide guidance for modifications as needed.

- Members involved in the process will be the parents attending parent meetings and events, SAC members, parent leader groups, school volunteers, Title I district office staff including a Title I grant evaluator, staff development members, student services, and partnering agencies such as FDLRS/Island Coast and the Children's Hospital of Southwest Florida. The Title I office will collaborate with the Adult Education Department to promote Adult English classes and Family Literacy classes; and parent feedback will be collected at all parent events. Collaboration with ESOL, ESE, Migrant, Head Start and other Pre-K programs will occur by inviting their parents to attend scheduled parent involvement workshops at Title I schools and through regular department planning and coordination meetings.

- How the results will be used: The evaluation results will be used to make program improvements to address the identified needs of schools. We will use the data to identify barriers and determine what program strategies to offer. The Title I office will offer parent involvement staff development at regional locations in the fall as well as throughout the year at school sites to improve parent involvement for the year. Parent workshops on topics promoting student achievement will be offered at multiple times and regional locations. The training PowerPoint presentations developed by the Title I office will be available on the FSG district website. The district will provide resources so that each Title I school can provide meetings and trainings for parents to build capacity and overcome barriers to parent involvement. The district will support the Title I schools by offering the English and Spanish training guides and videos available on the FSG website, the Language/Math-in-a-Bag program, the Compass Learning curriculum, Partners-in-Print Curriculum, math and science resources, and workshop resources on topics such as FCAT, the Scholastic Read and Rise sustainable and systematic literacy engagement program, The Nurturing Parenting Program, Internet Safety Netsmartz program, and designated workshops offered by FDLRS/Island Coast (Florida Diagnostic and Learning Resources System) such as the Customer Service School Climate training (Opening Doors) and language development strategy training for parents.

- The district will provide ongoing assistance and monitoring to the schools PI contact and will provide Title I schools with sample compacts in English, Spanish and Haitian Creole. In addition, the district will provide assistance to schools with the translation of their compacts and other parent communications. The Title I office will assist in coordination and implementation of parent programs and will support the schools to improve the school's parent involvement climate and LEA's parent involvement program based on Joyce Epstein's Six Types of Parent Involvement.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Institute Web-Based	FSG and	Promotes research-	ongoing	parent

	License	Manager of Communications	based tips and strategies to promote school success		feedback, survey
2	Parent-Teacher Conferences and Student-Led Conferences. - conferences will provide parents with an explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet	FSG, school staff	Builds school and parent capacity for strong parental involvement	ongoing	conference logs
3	Language/Math-in-a-Bag Program -literacy materials are aligned with the common core and provide parents with resources to help their child at home	FSG	Promotes family literacy and print-rich environment	spring	parent surveys, feedback forms, purchase orders
4	Compass Learning - resources focusing on student academic achievement standards including grade level objectives in math, reading and science	FSG, school staff	Review training and parent workshop resources focusing on student achievement	ongoing	workshop flyers and parent attendance
5	Partners-in-Print -resources for parent workshops targeting common core areas and strategies for reinforcing grade level objectives at home	FSG, school staff	Review training and parent workshop resources focusing on student achievement	ongoing	workshop flyers and parent attendance
6	Love, Read, Learn Literacy Program -Resources focusing on student academic achievement standards including grade level objectives in reading	FSG, elementary school staff, Volunteer Foundation USA	Review training and parent workshop resources focusing on student achievement	fall	workshop flyers and parent attendance
7	Family Resource Centers	FSG, school parent contacts	Provide resource information/trainings to families to support learning at home and build capacity	all year	survey results and parent attendance
8	FDLRS/Island Coast services	FSG, FDLRS, school staff	Collaborates for parent resources and workshops	ongoing	workshop attendance and survey
9	Listen and Talk Translating Equipment	FSG and ELL	Enables parents to participate in family literacy events and workshops	ongoing	workshop attendance and survey
10	Flyers/Communications Translated in Three Languages	FSG and ELL	Enables parents to communicate better with school and participate in events	ongoing	flyers, agendas, sign in sheets
11	Title I Documentation Compliance Training	FSG and parent involvement documentation contacts	Provides training to ensure documentation of parent involvement initiatives and SAC meetings to meet	September 2013; ongoing follow-up training	attendance log, documentation program

			compliance for Title I requirements		
12	Title I Parent Survey	FSG Manager, Coordinator and Grant Evaluator	Promotes parent input for revising the PIP and assessing barriers to parental participation	spring	survey results
13	STEM workshop -hands-on activities for students and parents to promote family knowledge and interest in S.T.E.M. topics aligned with the FCAT assessment	FSG	Trainings provided to families to support learning at home and build capacity	Fall 2013	Feedback forms, workshop flyers and parent attendance

Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	"Importance of Parent Involvement" PowerPoint Presentation	FSG and PI Contacts	Provides training to promote awareness of importance of parent involvement and provides strategies to improve parent involvement activities	ongoing	Survey results, feedback forms, and sign-in sheets
2	"Love, Read, Learn" Parent Workshop Training	FSG	Provides training for school staff to present parent workshop promoting student achievement and family literacy	ongoing	Staff evaluations and sign-in sheets
3	Title I Compliance Documentation Training	FSG	Provides training based on Title I regulations to ensure all required documentation is collected and monitored so that the schools are in compliance with federal requirements to improve student achievement and increase parent involvement	September 2013	Staff evaluations and sign-in sheets
4	Partners-in-Print Parent Workshop Training	FSG	Provides initial training for new Title I schools and follow-up for current Title I schools to facilitate parent involvement workshops focusing on student achievement	fall	Staff evaluations and sign-in sheets
5	"Opening Doors" Customer Service Training	FSG, FDLRS	Provides training for school office staff focusing on customer service and strategies for encouraging parent involvement	early release days	Survey results and sign-in sheets

Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: To ensure that all parents of students enrolled in Title I schools have an opportunity to participate in parent involvement activities, FSG provides translation services for district parent meetings and parent communications. In addition, the Talk and

Listen translation system is used for district regional workshops and is available to

schools for school events. Flyers and announcements regarding parent involvement activities are translated, printed and distributed to all parents at Title I schools and to Migrant Home School Liaisons. FSG works with ELL to ensure that all documents and reports meet the needs of parents with limited English proficiency. FSG also works with ELL to provide a list of tutors who are available to provide translations at school events. Child care is provided at Title I events and accommodations are made for parents with disabilities to promote access and participation. Event flyers contain information in a language that parents understand so that families who need translations or accommodations receive notice ahead of time. The district Parent Involvement Plan will be published into a summary document in English, Spanish and Creole. This document will be provided to parents at the beginning of the school year outlining the major components of the policy. The complete District Parent Involvement Policy will be posted on the Federal and State Grants website.

Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];	Provide child care support so parents can actively be engaged in training activities	FSG	Builds capacity of parents to help children succeed academically and removes the barrier to parent involvement participation	ongoing
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Provide access to Parent Institute resources and district resources to build school and parent capacity for strong parental involvement; offer trainings and workshops at regional locations at a variety of times	FSG	Enhances parenting effectiveness and promotes student achievement	ongoing
3	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Collaborate with area organizations including Children's Hospital of SWFL, Volunteer USA, and FDLRS to provide parent workshops and activities	FSG, outside agencies	Builds capacity of knowledge for parents to impact their children's achievement in school	ongoing

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Evaluation of the 2012-2013 Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities provided during the 2012-2013 school year designed to build the capacity of parents to help their children [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Language/Math-in-a-Bag Program	24	600	This reading/math initiative focused on providing families with resources based on grade level objectives as well as native language to promote family literacy.
2	Parent Institute Web-Based License	24	42598	The web-based service provided professional, research-based tips and ideas for school success on responsibility, respect, student motivation, reading, math, homework, study skills, routines and discipline.
3	Talk and Listen Translation Devices	18	650	Parents are able to actively participate in a language they understand.
4	Title I Documentation Compliance Training	4	37	This training was provided at four regional locations with follow-up support via emails, site visits, FSG communications, and regional principals' meetings held in the fall, winter, and spring. Participants were informed on required documentation and assistance concerning compliance was provided following each school documentation review with a minimum of three full reviews per school
5	Title I Parent Survey	24	6566	The results of the annual survey were used to revise the PIP and assess barriers to parental participation.
6	Adult English Literacy Programs – Rosetta Stone Global Voices	2	60	The Adult English Language programs were used to help parents who have not yet developed proficiency in English to acquire the basic knowledge and skills they need to function effectively as parents, workers, citizens.
7	Title I Regional Parent Workshops Understanding Bullying K-12	4	162	This workshop, held in partnership with the Collier County Sheriff's Office, provided parents with strategies to understand and deal with bullying to help children feel safe at school and stay focused on learning.
8	Title I Regional Parent Workshops Language Development Strategies	4	78	This workshop provided information to promote understanding of language development and identification of strategies to promote achievement. Parents also received educational resources to use with their children at home.
9	Title I LEA PIP Feedback Forms	24	600	The LEA PIP feedback forms provided an opportunity for parents to share recommendations, discuss barriers, and provide feedback on parent involvement initiatives. Parents were encouraged to become active participants in their child's education.

Staff Training Summary

Provide a summary of the professional development activities provided during the 2012-2013 school year by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to,

communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Involvement Online Staff Development	1	107	Increased awareness of importance of parent involvement and strategies to improve effectiveness of parent involvement activities
2	"Love, Read, Learn" Parent Workshop Training	1	17	Focused on building capacity of school staff and parents to promote and implement effective parent involvement workshop promoting literacy
3	Title I Documentation and Compliance	4	37	Provided training as part of Title I principals' meetings on Title I requirements ensuring that schools are in compliance with federal
4	"Opening Doors" - Customer Service Training	8	71	Understand the customer service approach, identify strategies for providing quality customer service, identify effective communication skills

Private School Summary

Provide a summary of the parental involvement activities provided during the 2011-2012 school year for private schools implementing a Title I, Part A program [Section 1120(a)(1)].

count	Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
1	Language/Math-in-a-Bag Parent Workshop	12	5	The workshop and the resources provided reinforce grade level learning objectives

Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the 2012-2013 school year. Include the steps the LEA will take during the 2013-2014 school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Child care is needed for families with small children	Paraprofessionals will be hired to provide childcare during parent meetings
2	Parents need to feel welcomed at schools	Professional development focusing on customer service will be scheduled for office staff
3	Economically disadvantaged families need more resources at home to work with their children and reinforce learning skills at home	Resources including dictionaries in three languages and resources promoting literacy will be given to families
4	Parents do not speak English and cannot communicate with their child's school	Talk and Listen Translation System will be available for schools as well as assistance with translations for parent involvement documents
5	Parents' work schedules make it difficult to participate in school activities	Parent workshops will be offered at different times of the day and evening and at regional locations to facilitate parent involvement

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the 2012-2013 school year the LEA considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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1	Evaluation/Review	The Title I PI Survey based on Joyce Epstein's Six Types of Parent Involvement was used to obtain parent feedback and identification of needs and barriers to improve parent participation and student achievement.
2	Increasing Parent Participation	Parent workshops on topics promoting achievement were scheduled at four regional locations to promote parent participation and involvement.
3	Building the Capacity of Schools	FSG developed/updated an online resource booklet for the Title I schools which included descriptions and contact information for staff development focusing on parent involvement, parent workshops focusing on student achievement, special activities promoting parent involvement, and available resources for effective parenting
