

**REGISTER NOW!**  
**WHAT'S WORKING NOW IN SCHOOLS**  
**LIKE YOURS:**

- Addressing increasing Student Mental Health Needs at Every Level
- Building Culturally Responsive Classrooms, Schools, and Districts

ATTENDANCE IS LIMITED – REGISTER NOW TO GUARANTEE A SEAT

THREE LOCATIONS: CAPITAL REGION, LONG ISLAND, ROCHESTER

JULY AND AUGUST 8:30 AM–3:00 PM



Join us for **engaging, relaxed professional learning** on the topics that matter most. Each day will feature a keynote and morning and afternoon workshops focused on practitioners sharing what they are doing and what they have learned along the way.

**FEATURED SPEAKERS:**



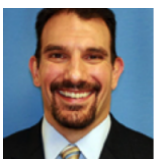
David Rossetti, LCSW-R, Chief Officer of Behavioral Health Services, Northern Rivers Family of Services

David Rossetti joined Northern Rivers Family of Services in 2013 as Chief Officer of Behavioral Health Services. He oversees all behavioral health services provided by Northern Rivers member agencies Northeast Parent & Child Society and Parsons Child & Family Center, including Behavioral Health Centers in Albany, Malta, and Schenectady; school-based behavioral health clinics in districts throughout the Capital Region; mobile crisis service teams serving a six-county area; and OnTrackNY at Parsons, a program treating young adults with early onset psychosis. These programs serve nearly 5,000 children, adults, and family members every year. He previously served as Executive Director of St. Paul's Center in Rensselaer, as Clinical Director of the Family Counseling Center in Gloversville and as a program director for Four Winds Hospital in Syracuse. He maintains a private practice providing individual, family, and group counseling and has worked as a consultant for the armed forces on topics including grief, loss, stress, and integration. Rossetti earned his bachelor's degree in social work from the State University of New York at Buffalo and his master's degree in social work from the University at Albany.



Rebecca Carman, Director of Policy and Community Development, Shenendehowa CSD

Rebecca Carman currently serves as the Director of Policy and Community Development for the Shenendehowa Central School District. Prior to her current appointment, she served as the Academic Administrator for Health, Physical Education and Wellness K-12, and has experience teaching health education in the classroom. Becky's advocacy for student wellness is a true passion. She is responsible for developing and promoting a comprehensive approach which engages students, families, staff and the entire school community. Mrs. Carman is currently an Associate of the Superintendent's Development Program, Oswego College. She received her Bachelor of Science degree in Health Sciences with a minor in Public Administration from SUNY Cortland in 1990. She received a Master's degree in Health Education in 1999 from Russell Sage, and a New York State Administrative S.A.S. and S.D.A. degree in 2005 from the Massachusetts College of Liberal Arts. Mrs. Carman is a life-long resident of Guilderland, New York, where she lives with her husband, Lee, and their two daughters, Kara and Taylor.



Dr. Joseph Fantigrossi, Pre K-12 Intervention Coordinator for the Lyons Central School District

Dr. Joseph Fantigrossi is a graduate of the Warner School of Education at the University of Rochester. His dissertation was based on the impact of mentoring on the social-emotional wellness of high school students. He began his 21 years in education as a Social Studies teacher and has dedicated the last 13 years of his career as a building and district administrator, including time as a high school principal and currently as the Pre K-12 Intervention Coordinator for the Lyons Central School District.

**MONROE 2 - ORLEANS BOCES**

3599 Big Ridge Road  
Spencerport, NY 14559

**August 1: BONUS**  
(FREE to Aug. 2 & 3 attendees)  
**Pedagogy and Instruction to Match New Technology**

**August 2:**  
**Student Mental Health**

**August 3:**  
**Culturally Responsive Schools**

[Download a copy of the agenda.](#)

[Download the flier.](#)

[Click here to register online](#)

**COST:**  
\$100 per day SAANYS Member  
\$125 per day Non-member

**AGENDA:**

**August 1, 2018**

Trends in Learning:  
Redefining the Student Experience with a Digital Learning Environment  
Part 1  
Leah McConaughy, Apple

Trends in Learning with Apple Part 2  
Leah McConaughy

**August 2, 2018**

Keynote: Current School Models to Support Student Mental Health  
David Rossetti, LCSW-R, Chief Officer of Behavioral Health Services, Northern Rivers Family of Services

Student Mental Health:  
One District's Journey to Educate, Empower, and



Jay Roscup, Grants Administrator for Wayne County Schools Consortium

Jay Roscup is currently the Grants Administrator for a consortium of several Wayne County schools. His role includes oversight of programs designed for school improvement through expanded service and improved practice. Jay was an ELA teacher for a decade before beginning his administrative work overseeing a "Safe Schools Healthy Students" grant in Sodus. His work includes developing collaborative partnerships with local agencies and organizations. Joe and Jay have presented on the topic of Trauma-Informed Schools and tiered intervention more than 20 times in the last 2 years, including the PBIS National Conference in Chicago in 2016 and 2017, the 2018 New York State Council of School Superintendents Winter Institute, and the SAANYS 2017 Annual Conference.



Kristen Campbell Wilcox, PhD, Associate Professor, Educational Theory and Practice Department, School of Education, University at Albany, Research and Development Director NYKids

Kristen Campbell Wilcox is an Associate Professor in the Department of Educational Theory and Practice, University at Albany, State University of New York and Research and Development Director for NYKids- a public-private research-practice partnership that conducts, disseminates, and uses odds-beating school research to improve student outcomes in New York state. Kristen teaches research methodology as well as courses on curriculum and instruction for diverse students. Her research interests focus on the intersections of national and state policy, leadership, curriculum, instruction and diverse student outcomes. Wilcox's teaching and research has been shaped by a series of studies conducted since 2005 investigating processes and practices related to odds-beating student outcomes. This research has informed the development of a set of tools and institutes that guide school leadership teams through a research-based, goal-setting process for defining problems and collecting and analyzing evidence to measure progress (called COMPASS-AIM). This work addresses the development of systems for continuous improvement and focuses educators' attention on system-wide culturally-responsive and sustaining processes and practices to prepare children and adolescents for secondary and post-secondary academic demands.



Nancy Andress, NYKids

Nancy Andress is an experienced administrator and teacher with expertise in K-12 literacy, leadership training, professional development planning, walkthroughs, curriculum mapping, instructional coaching, and strategic planning. She offers professional development in capacity-building for teams, building and district level administration and Boards of Education. She collaborated with Dr. Kristen Wilcox and Janet Angelis from UAlbany to develop the NYKids COMPASS workshops and offer follow up in over 30 schools in New York State. She is a former principal and Assistant Superintendent for the Guilderland Central School District. Nancy has conducted numerous professional development workshops for CASDA and Capital Region BOCES. Nancy also teaches graduate courses at the College of St. Rose in Albany, NY.



Engage the School Community  
Rebecca Carman, Director of Policy and Community Development, Shenendehowa CSD

Trauma Informed Schools: Steps Along the Journey  
Dr. Joseph Fantigrossi, PreK-12 Intervention Coordinator, Lyons CSD  
Jay Roscup, Grants Coordinator, Consortium Districts, Wayne County

August 3, 2018

TED Talk Discussion: A Tale of Two Teachers: Bringing Cultural and Self Identity into Education  
Karen Bronson, SAANYS Director of Professional Development, facilitator

Building an Odds-Beating Culturally Responsive and Sustaining Model for Our Schools and Districts Part 1  
Dr. Kristen Wilcox, PhD, Associate Professor Educational Theory and Practice Department, School of Education, University at Albany  
Nancy Andress, NYKids

Building an Odds-Beating Culturally Responsive and Sustaining Model for Our Schools and Districts Part 2  
Dr. Kristen Wilcox and Nancy Andress

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