**OVERVIEW**

Part geography and part mythology, the American West retains a powerful allure in popular culture. Explore depictions of the people, lifestyles, and landscapes of the 19th century West to better understand this dynamic period of history.

After participation in this videoconference, your students will be better able to:

- Understand the period of westward expansion in America during the 1800s;
- Describe the effects of westward expansion on Euro-American settlers’ and American Indians’ lives;
- Reflect upon and assess artworks depicting westward expansion and the ideals of Manifest Destiny;
- Use visual vocabulary to articulate observations and interpretations of artworks.

**HIGHLIGHTED STANDARDS**

**Historical Thinking**

K-12.2: Draw upon the visual data presented in photographs, paintings, cartoons, and architectural drawings to clarify, illustrate, or elaborate upon information presented in the historical narrative, and appreciate and consider past historical perspectives

K-12.3: Analyze and interpret multiple perspectives in history to compare and contrast differing sets of ideas, values, personalities, behaviors, and institutions, and to challenge arguments of historical inevitability

K-12.4: Obtain and interrogate historical data from a variety of sources, including library and museum collections, in order to formulate historical questions from encounters with art and other records from the past

**US History**

K-4.1: Living and Working Together in Families and Communities, Now and Long Ago

K-4.3: The History of the United States: Democratic Principles and Values and the Peoples from Many Cultures

Who Contributed to Its Cultural, Economic, and Political Heritage

5-12, Era 4: Expansion and Reform (1801-1861)

**KEY CONCEPTS**

expansionism, expedition, frontier, Gold Rush, homestead, immigration, Louisiana Purchase, Manifest Destiny, migration, speculate, survey, territory, treaty
To request this **FREE** program, visit [CILC.org](#) or contact Rebecca Fulcher at [FulcherR@si.edu](mailto:FulcherR@si.edu). More information and a full list of standards are at [AmericanArt.si.edu/education/k-12/videoconferences](http://AmericanArt.si.edu/education/k-12/videoconferences).

**RELATED ARTWORKS**

Many artworks in our collection support this videoconference. A representative sample appears below. Please note that images used during your videoconference may vary.


Charles Christian Nahl & August Wenderoth, *Miners in the Sierras* [Detail], 1851-1852, oil on canvas mounted on canvas, 54 1/4 x 66 7/8 in., Gift of the Fred Heilbron Collection, 1982.120.


Have questions about **Artful Connections** videoconferences? Visit our [Frequently Asked Questions](#) webpage.