

PARENTING CHILDREN IN PUBLIC & CHARTER SCHOOLS

Pastor Steve Kobernik, draft proposal

Ephesians 6:4 ***Bring up your children in the discipline and instruction of the Lord.***

Giving the education of your children over to public schools, does not relieve you of your responsibility to keep the above command from God. You need to do what you can to make sure they do not *fall away from the faith, paying attention to deceitful spirits and doctrines of demons* (1 Timothy 4:1). And if any have left God's way, lay hold of His promises to save them (Isaiah 49:24-25; Acts 16:31). Your setting the example now, and inspiring those willing to be instructed to do meaningful daily prayer and Bible reading, is most important. Bringing them to church regularly to confirm what you are teaching them is a close second in importance.

Critical Race Theory, monkeys-to-man evolution, and secular humanism offer completely different understandings about who we are, what the human problem is, how to fix it, where we came from, and personal relationship with God, than Christianity offers. And people with those worldviews, who think the state owns your children, are trying to indoctrinate their philosophies on them in the public schools, and don't want you interfering with their plans.

Heart and Worldview Checkup

Another very important strategy is to have deep, personal conversations with each child, several times a year. The following suggestions can help you uncover and correct any of the "doctrines of demons" so prolific in public schools that have been exposed the past two years. The series of questions below are designed to address the most serious objections to biblical Christianity that are currently being taught in our California educational system.

It is important in this ungodly society to teach your children to say, and feel good about saying, "We are different from other people because we follow Jesus. Because I belong to Jesus there are things I will not do and things I will not believe. God will help me recognize lies that would mess up my life and keep me from going to heaven." Have them say these things out loud.

Questions to ask and discuss with your children

Review this with your wife or husband and pray about a plan for when and how to ask these questions, or other questions like them. Select and re-word these questions according to the age and understanding of your children.

- Identity—Who are you, really?
 - What are the most important things about who you are that you are learning at school? (skin color, gender, health, sexual preference, economic status?)
 - What does it mean to you that you were created in God's image, and then re-created in Christ Jesus by being born again? (Genesis 1:26-28; 2Corinthians 5:17)
 - Why is that more important than your other characteristics?
 - What is your purpose in life? (Philippians 3:12)

- Sin and Discipleship—What must we not do, and how do we grow up?
 - At school, what are they saying are the worst things in the world?
 - What did Jesus say that the devil does? (steal, kill, and destroy John 10:10)
 - Is it ever OK with Jesus to do what the devil does?
 - Is it ever OK with Jesus to want what the devil wants? (envy, hatred, unforgiveness, pride, planning evil, rebellion against authority, etc.)
 - Is it oppressing or liberating to be corrected and instructed to follow Jesus better?
- Salvation—Who needs to be saved, from what, to what, and how?
 - At school, what groups of people do they say need to be changed, and how?
 - What does the Bible say about who needs to be saved, and how? (Romans 3:23; 10:9-10)
 - What does everybody need to be saved from? (Matthew 1:21)
 - What does everybody need to be saved to? (Ephesians 2:10; Micah 6:8)
- Creation—Where did you come from, and to Whom must you give account for what you do?
 - What do they say at school about where you came from, and who should rule the world?
 - What does the Bible say about where you came from, and who owns the world? (Genesis 1; Psalm 24:1; John 1:3)
 - What do they say at school about being a boy or a girl?
 - What does the Bible say about being a man or a woman, and who you should marry? (Genesis 1:27; 2:24)
 - Would you, right now, pray out loud, “Thank You, God for making me a boy who will grow up to be a godly man?” or “a girl who will grow up to be a godly woman?”
 - On Judgment Day who will be the Judge? (2 Corinthians 5:12; Revelation 20:11-12)
- Property and Labor—Who should own property, and how should work be rewarded?
 - Have you heard at school about how everyone should have equal outcomes: nobody with more than anybody else? (They call it “equity,” but it denies biblical justice, which is equal treatment under the laws of our Constitution.)
 - Why should we believe that God wants you to own things? (Exodus 20:15,17; Psalm 112:1-3)
 - Why should we believe that those who do good works faithfully should have more rewards than those who are lazy? (Proverbs 10:4; 12:24; Matthew 25:15-29)
 - Should grown-ups who can work but don’t, be provided with what they need, or what they think they need? (2 Thessalonians 3:10-12; 1 Timothy 5:8)
- Answers to Prayer—What makes your relationship to God dynamic?
 - Do any of the adults at school ever talk about God caring, and answering prayers?
 - What prayers do you remember that God has answered, even little ones? (Refuse to be offended by prayers not answered in your timing or your way. Matthew 11:2-6)
 - How have you felt God’s love for you? (Encourage them to ask for and expect God to encounter them. John 14:21,23)

Conversations with teachers/mentors

Teachers, overseers, and administrators, who abuse their authority by indoctrinating your children contrary to what you want them to believe, need to be corrected and restricted. Atheistic

parents have the right not to have Christian teachers in public schools, during class time, teach their children biblical theology, or lead them in the prayer of salvation. In the same way, Christian parents and guardians have the right not to have pagan, Marxist, or woke teachers in public schools teach their students, during class, that they are only accidents of natural evolution, that everybody has a right to equal outcomes, that man created god, or that it is good for oppressed people to hate, envy, and destroy property of "the oppressors." Teachers must respect the rights of students, and of their parents, who do not want their children to be overwhelmed by adults who would attempt to convert them to their own way of thinking in matters outside or inside the California Standards.

In face-to-face or telephone conversations, or in emails, any teacher should acknowledge to a parent of their students, the right not to be indoctrinated by school personnel. If not, their administrator should be informed that they won't respect those rights. These conversations will have a needed, intimidating effect on those who are abusing their authority. But be sure to respect the school official, and *do unto others as you would have them do unto you*. Do not call or visit when you are angry. Pray first until you are in the strength of godly peace, and assume the best about them until you know for sure that they will not do what is right. Your child may have been mistaken. Or God could use you to lead them to a change of heart that will benefit both them and the rest of their students for years to come.

Here is a suggested outline of what to ask of a teacher or administrator that your child has identified as promoting anything contrary to biblical Christianity:

1. I'm sorry I haven't taken time to get to know you, but I have assumed that you work hard at teaching the subject(s), and want all your students to be good citizens. Thank you for all your preparation. I only want to speak well of you, and I know that children sometimes misunderstand or exaggerate, but by son/daughter told me that he/she felt that you said, _____. Is that true?
If not, "I'm so happy to hear that. Would you please apologize to my child if she [or he] misunderstood you, and assure him/her that you respect his/her right to disagree."
If your child understood correctly, continue...
2. Do you understand that I (and my spouse) sincerely believe _____? [state your conviction from scripture, but not in King James English, and not giving the scriptural reference]. And I/we do not want you promoting the opposite in class as if it were absolutely true.
3. Is your belief the only interpretation allowed in the California Standards? If you think so, I will need to take this up with the Principal.
4. When you state your belief/interpretation in class, do you add that other intelligent people have a different understanding or perspective, and you respect their right to draw their own conclusions and say what they think about it under our Bill of Rights, without shaming them or making them look dumb/ignorant?
If, "No," say, I'm sorry, I will need to speak to the Principal about this because it sounds to me like you do not qualify to teach students of diverse backgrounds.
5. If, "Yes," say, Thank you very much. I look forward to hearing my son/daughter tell me that you did that in class.