

NAME: _____ DATE: _____

Directions: Give each student a lined piece of paper and a pencil. Say, *I am going to say some words for you to write. If you don't know how to spell the word, say it slowly and write down the sounds you hear.*

Analyze and Reflect: Use this form to record observations about individual students. Note strengths and needs such as letter reversals, letter formation habits, and confusions in the reflection column.

Level D: initial and final digraphs (*sh, ch, th*), medial vowels

| WORD | INITIAL CONSONANT/ DIGRAPH | MEDIAL VOWEL | FINAL CONSONANT/ DIGRAPH | REFLECTION |
|------|----------------------------|--------------|--------------------------|------------|
| chop | ch | o | p | |
| shed | sh | e | d | |
| thug | th | u | g | |
| mash | m | a | sh | |
| rich | r | i | ch | |
| bath | b | a | th | |

Level E: initial blends and digraphs

| WORD | INITIAL BLEND | MEDIAL VOWEL | FINAL CONSONANT/ DIGRAPH | REFLECTION |
|-------|---------------|--------------|--------------------------|------------|
| flesh | fl | e | sh | |
| brush | br | u | sh | |
| sloth | sl | o | th | |
| smash | sm | a | sh | |
| spin | sp | i | n | |
| plan | pl | a | n | |

Level F: initial and final blends

| WORD | INITIAL BLEND | MEDIAL VOWEL | FINAL BLEND | REFLECTION |
|-------|---------------|--------------|-------------|------------|
| slant | sl | a | nt | |
| stump | st | u | mp | |
| grasp | gr | a | sp | |
| frost | fr | o | st | |
| trend | tr | e | nd | |
| drift | dr | i | ft | |

Level G: blends, silent-e rule, inflectional endings

| WORD | INITIAL BLEND | VOWEL FEATURE | INFLECTIONAL ENDINGS | REFLECTION |
|----------|---------------|---------------|----------------------|------------|
| scribe | scr | i-e | | |
| smoke | sm | o-e | | |
| flute | fl | u-e | | |
| plate | pl | a-e | | |
| sweeping | sw | ee | ing | |
| stranded | str | | ed | |

Level H: blends, simple vowel patterns and rimes (*ell, oo, ea, old, ay, all*), inflectional endings

| WORD | INITIAL BLEND | VOWEL FEATURE | INFLECTIONAL ENDINGS | REFLECTION |
|----------|---------------|---------------|----------------------|------------|
| smelly | sm | ell | y | |
| drooled | dr | oo | ed | |
| creaking | cr | ea | ing | |
| scold | sc | old | | |
| grayer | gr | ay | er | |
| stall | st | all | | |

Level I: blends, more complex vowel patterns and rimes (*ick, oa, ar, ou, ai, ow*), inflectional endings

| WORD | INITIAL BLEND | VOWEL FEATURE | INFLECTIONAL ENDINGS | REFLECTION |
|----------|---------------|---------------|----------------------|------------|
| flicked | fl | ick | ed | |
| gloating | gl | oa | ing | |
| starter | st | ar | er | |
| trout | tr | ou | | |
| grain | gr | ai | | |
| prowl | pr | owl | | |