



Lending a Hairy Hand

Name: _____

Date: _____

Accuracy Rate %: _____

SC Rate 1: _____



Check One



Easy (98-100%)



Instructional (95-97%)



Hard (94% and below)

Analysis
of Errors and
Self-Corrections

**Analysis of Errors
and Self-Corrections**

PAGE		Count		Analysis of Errors and Self-Corrections	
		E	SC	E MSV	SC MSV
30	<p>Helping other people is super nice—but it's also sometimes selfish. Today at lunch, I may give you a handful of my pretzels, secretly hoping that tomorrow you'll give me a bite of your chocolate bar. Or maybe I'll volunteer to play tuba for the school band, knowing I'll get to go on a cool trip. Helping others out feels great—but would it be as wonderful if it wasn't going to also benefit you?</p> <p>Let's ask the chimps. Chimpanzees are among humans' closest relatives, and they've also been known to help one another. They sometimes hunt together, share food, or groom each other.</p>				

PAGE		Count		Analysis of Errors and Self-Corrections	
		E	SC	E MSV	SC MSV
31	<p>But what if the favor wouldn't be returned or—worse yet—there's an actual cost to helping out? Would a chimp still do it?</p> <p>Meet Tai. She's a chimp who lives in a primate research center in Germany. She was trained to help other chimps so researchers could see if those chimps would help her out in return.</p>				

FLUENCY RUBRIC	
Word-by-word reading No expression	1
Slow reading with a mix of word-by-word and phrased reading Some expression	2
Mostly phrased reading with a moderate pace Mostly appropriate expression	3
Smooth and fast-paced reading Consistent, appropriate expression	4

1. RATE FLUENCY

While the overall sound of the student's reading is fresh in your mind, use the Fluency Rubric to determine the student's reading fluency rating.

2. ASSESS COMPREHENSION

Directions:

- Remove the text. Ask the student to retell what they read. Say, "Tell me what happened in this book." Rate the retelling using the Retelling Rubric. You can prompt the student with phrases such as "Tell me more," or "What else happened?" without affecting the rating.
- Next, ask the comprehension questions. We have provided sample answers, but use your best judgment when scoring the responses. If the student answered the question during the retelling, simply give credit for the answer.

RETELLING RUBRIC	
Recalls little or no information	1
Retells most of the information (main ideas/facts)	2
Retells all important information and adds personal thinking and inferences	3

COMPREHENSION QUESTIONS	Complete answer	Partial answer	Wrong or no answer
1. The text says: Helping others out feels great—but would it be as wonderful if it wasn't going to also benefit you? What does <i>benefit</i> mean? (Vocabulary) (something that produces a helpful result)	1	0.5	0
2. What are some examples of how chimpanzees help each other? (Key Details) (They sometimes hunt together, share food, or groom each other.)	1	0.5	0
3. Why do you think humans want to help each other? (Evaluation) (to make them feel good about themselves, to receive a benefit in exchange)	1	0.5	0
Question Score: _____			
+ Retelling Score: _____			
= Comprehension Score: _____			

3. REFLECT

- What did you learn about the student as a reader?
- Does the student read accurately? Consider their errors and how to improve accuracy.
- Does the student read with phrasing and fluency? If not, provide more instruction in fluency.
- Does the student understand what they are reading? If not, provide more opportunities for discussion of themes, concepts, and story structure to help the student build a deeper understanding of what they are reading.

WHEN ACCURACY RATE IS ...	AND THE COMPREHENSION SCORE IS ...	THIS TEXT IS AT THE CHILD'S ...	USE TEXTS AT THIS LEVEL FOR ...	NEXT ASSESSMENT STEPS
98–100%	4–6	independent level	independent reading	Try moving the student up 1–2 text levels
98–100%	0–3	instructional level	guided reading	Use this level for guided reading
95–97%	4–6			
93–94%	<3	frustration level	read-alouds and shared reading	Try moving the student down 1–2 text levels
Below 93%	0–6			