



Under Siege

Name: _____

Date: _____

Accuracy Rate %: _____

SC Rate 1: _____



Check One



Easy (98-100%)



Instructional (95-97%)



Hard (94% and below)

Analysis
of Errors and
Self-Corrections

**Analysis of Errors
and Self-Corrections**

PAGE		Count		Analysis of Errors and Self-Corrections	
		E	SC	E MSV	SC MSV
26	Imagine this: All day and all night, you huddle with your family in a ten-foot-deep dirt cellar in your backyard. The simple shelter has a wood-beam roof covered with a piece of tin and dirt. It's tremendously hot and stuffy inside. You hear earsplitting booms and crashes, so you know cannon shells are exploding close by. You're terrified. You're hungry too. All you've had to eat are biscuits and some beans, washed down with so-called coffee made from toasted rye grain. For ten-year-old Carrie Berry, that's what life may have been like during the siege of Atlanta.				

PAGE		Count		Analysis of Errors and Self-Corrections	
		E	SC	E MSV	SC MSV
26	<p>Carrie lived in Atlanta with her parents and younger sister, Zuie.</p> <p>We know her story because she started a diary in August 1864. The city had become a disturbing, unfamiliar place. Once-green city parks were crowded with hospital tents full of wounded Confederate soldiers. Frightened women, children, and elderly men poured into the city by the wagonload. Some made the journey because they were forced from their homes by the Union army. Others fled to stay out of harm's way as armies from both sides maneuvered around Atlanta.</p>				

FLUENCY RUBRIC	
Word-by-word reading No expression	1
Slow reading with a mix of word-by-word and phrased reading Some expression	2
Mostly phrased reading with a moderate pace Mostly appropriate expression	3
Smooth and fast-paced reading Consistent, appropriate expression	4

1. RATE FLUENCY

While the overall sound of the student's reading is fresh in your mind, use the Fluency Rubric to determine the student's reading fluency rating.

2. ASSESS COMPREHENSION

Directions:

- Remove the text. Ask the student to retell what they read. Say, "Tell me what happened in this book." Rate the retelling using the Retelling Rubric. You can prompt the student with phrases such as "Tell me more," or "What else happened?" without affecting the rating.
- Next, ask the comprehension questions. We have provided sample answers, but use your best judgment when scoring the responses. If the student answered the question during the retelling, simply give credit for the answer.

RETELLING RUBRIC	
Recalls little or no information	1
Retells most of the information (main ideas/facts)	2
Retells all important information and adds personal thinking and inferences	3

COMPREHENSION QUESTIONS	Complete answer	Partial answer	Wrong or no answer
1. The text says: For ten-year-old Carrie Berry, that's what life may have been like during the siege of Atlanta. What does <i>siege</i> mean? (Vocabulary) (a military blockade)	1	0.5	0
2. Why do you think Carrie kept a diary? (Infer) (to remember events, stuck inside with little to do)	1	0.5	0
3. What was the author's purpose of this article? (Evaluate) (to personalize what it was like to live in Atlanta when it was attacked by the Union Army)	1	0.5	0
Question Score: _____			
+ Retelling Score: _____			
= Comprehension Score: _____			

3. REFLECT

- What did you learn about the student as a reader?
- Does the student read accurately? Consider their errors and how to improve accuracy.
- Does the student read with phrasing and fluency? If not, provide more instruction in fluency.
- Does the student understand what they are reading? If not, provide more opportunities for discussion of themes, concepts, and story structure to help the student build a deeper understanding of what they are reading.

WHEN ACCURACY RATE IS ...	AND THE COMPREHENSION SCORE IS ...	THIS TEXT IS AT THE CHILD'S ...	USE TEXTS AT THIS LEVEL FOR ...	NEXT ASSESSMENT STEPS
98–100%	4–6	independent level	independent reading	Try moving the student up 1–2 text levels
98–100%	0–3	instructional level	guided reading	Use this level for guided reading
95–97%	4–6			
93–94%	<3	frustration level	read-alouds and shared reading	Try moving the student down 1–2 text levels
Below 93%	0–6			