



Odysseus and the Cyclops

Name: _____

Date: _____

Accuracy Rate %: _____

SC Rate 1: _____

**Check One**

Easy (98-100%)



Instructional (95-97%)

Hard (94% and below)

Analysis
of Errors and
Self-Corrections**Analysis of Errors
and Self-Corrections**

PAGE		Count		E MSV	SC MSV
		E	SC		
2	The war with Troy was over. Odysseus and his fellow Greek soldiers began to sail home, but it was a long, perilous journey across the turbulent seas. “The gods are punishing us! What has happened to enrage them?”				
3	“Why is Zeus, the god of the skies, hurling lightning bolts at us?” “Why is Poseidon, lord of the seas, sending waves over our ship?” “Lift your oars! Row! Row to shore, or we are doomed!”				

**Analysis of Errors
and Self-Corrections**

PAGE		Count		E MSV	SC MSV
		E	SC		
4	<p>Fighting for their lives, the Greeks rowed their battered ship to a strange rocky shore.</p> <p>"There are no edible plants here to fill our empty stomachs. We'll starve!"</p> <p>"I think I hear a goat bleating.</p> <p>Could there be a goat inside this cave that we could eat?"</p> <p>"Twelve of us will go in together to explore; the rest of you, stay with the ship to guard it."</p>				
5	<p>"The cave looks like it's someone's residence."</p> <p>"I've filled this goatskin with juice, and we can offer it as a gift of hospitality to anyone who might welcome us."</p>				



**Analysis of Errors
and Self-Corrections**

PAGE		Count		E MSV	SC MSV
		E	SC		
6	The cave was filled with goats, sheep, cheese, milk, and other provisions.				
7	"Hurry! Let's snatch the provisions and take them back to the ship." "We should drive the lambs down to our ship before their master returns." "No! We'll wait awhile. I'm curious to see who lives here."				



1. RATE FLUENCY

While the overall sound of the student's reading is fresh in your mind, use the Fluency Rubric to determine the student's reading fluency rating.

FLUENCY RUBRIC	
Word-by-word reading	1
No expression	
Slow reading with a mix of word-by-word and phrased reading	2
Some expression	
Mostly phrased reading with a moderate pace	3
Mostly appropriate expression	
Smooth and fast-paced reading	4
Consistent, appropriate expression	

2. ASSESS COMPREHENSION

Directions:

- Remove the text. Ask the student to retell what they read. Say, "Tell me what happened in this book." Rate the retelling using the Retelling Rubric. You can prompt the student with phrases such as "Tell me more," or "What else happened?" without affecting the rating.
- Next, ask the comprehension questions. We have provided sample answers, but use your best judgment when scoring the responses. If the student answered the question during the retelling, simply give credit for the answer.

RETELLING RUBRIC	
Recalls little or no information	1
Retells most of the information (main ideas/facts)	2
Retells all important information and adds personal thinking and inferences	3

COMPREHENSION QUESTIONS		Complete answer	Partial answer	Wrong or no answer
1. The text says: Odysseus and his fellow Greek soldiers began to sail home, but it was a long, perilous journey across the turbulent seas. What does <i>perilous</i> mean? (Vocabulary) (dangerous)		1	0.5	0
2. How did Odysseus and his men know that the cave was someone's residence? (Key Details) (The cave was filled with goats, sheep, cheese, milk, and other provisions.)		1	0.5	0
3. Why do you think Odysseus was curious to see who lives in the cave? (Evaluate) (He didn't want to steal the provisions.)		1	0.5	0
Question Score: _____				
+ Retelling Score: _____				
= Comprehension Score: _____				

3. REFLECT

- What did you learn about the student as a reader?
- Does the student read accurately? Consider their errors and how to improve accuracy.
- Does the student read with phrasing and fluency? If not, provide more instruction in fluency.
- Does the student understand what they are reading? If not, provide more opportunities for discussion of themes, concepts, and story structure to help the student build a deeper understanding of what they are reading.

WHEN ACCURACY RATE IS ...	AND THE COMPREHENSION SCORE IS ...	THIS TEXT IS AT THE CHILD'S ...	USE TEXTS AT THIS LEVEL FOR ...	NEXT ASSESSMENT STEPS
98–100%	4–6	independent level	independent reading	Try moving the student up 1–2 text levels
98–100%	0–3	instructional level	guided reading	Use this level for guided reading
95–97%	4–6			
93–94%	<3	frustration level	read-alouds and shared reading	Try moving the student down 1–2 text levels
Below 93%	0–6			

