

Bible Survey 1 Homework

Genesis to Ruth

Class 2

Genesis 1-15

1. List the events of each of the seven days of creation. Is there room in the interpretation of Genesis 1:1-2:25 for an evolution as championed by Charles Darwin? Explain your answer.
2. Describe the method used by Satan to deceive Eve? How does Satan use this same technique today?
3. List three or more ways in which our times are similar to the days of Noah.
4. Describe the covenant that God made with Noah.
5. Describe the covenant that God made with Abraham.

Things to Know and Remember

People: Adam, Eve, Cain, Abel, Seth, Enoch, Noah, Shem, Ham, Japheth, Canaan, Terah, Abraham, Nahor, Haran, Lot, Chaldeans, Sarah, Abimelech, Melchizedek

Places: Babel, Shinar, Ur, Haran, Sodom, Gomorrah, Mamre, Zoar, Canaan,

Symbolism and Typology: the seventh day, the skin clothing of Adam and Eve, Cain's grain offering refused, the ark, Melchizedek, circumcision

Bible Survey I

Class 3

Genesis 16-36

1. What lessons can we learn from Sarah's plan that Abraham have a son through Hagar?
2. What do we learn about God from the destruction of Sodom and Gomorrah?
3. List the parallels you can see between the story of the offering of Isaac (Genesis 22) and the offering of Christ on the cross.
4. Knowing that God said that "the older shall serve the younger" (Genesis 25:23), Rebekah helped Jacob to receive his father's blessing. Was she justified in what she did? What were the results of her actions?
5. Describe the character of Jacob as a young man.

Things to Know and Remember

People: Hagar, Ishmael, Isaac, Philistines, Ephron, Eliezer, Rebekah, Laban, Esau, Jacob, Israel, Reuben, Simeon, Levi, Judah, Zebulun, Issachar, Dan, Gad, Asher, Naphtali, Joseph, Benjamin, Ephraim, Manasseh, Rachel, Leah, Bilhah, Zilpah, Dinah, Schechem

Places: Moriah, Gerar, Beersheba, Paddan-aram, Bethel, ford of the Jabbok, Mizpah, Mahanaim, Schechem, Goshen, Bethlehem

Symbolism and Typology: Hagar and Sarah, Isaac and Ishmael, offering of Isaac, Esau's birthright, Jacob's wrestling, Joseph

Bible Survey I

Class 5

Exodus 1-20

1. Did Moses object to being God's spokesman primarily out of humility or for some other reason?
2. Did God harden Pharaoh's heart, Pharaoh harden his own heart, or both? If both, which came first?
3. List the occasions of Israel's complaining and grumbling in these chapters. Give the location, reason, and outcome for each incident. What lessons can we learn from their bad example?
4. Describe the covenant that God proposed to Israel in Exodus 19. What is your opinion of Israel's response to this proposal?
5. List the Ten Commandments and commit the list and order to memory.

Things to Know and Remember

People: Moses, Jethro, Zipporah, Aaron, Miriam, Hur, Amalekites,

Places: Midian, Horeb, Red Sea, Marah, Elim, Massah, Meribah, Mount Sinai

Things: Ten Commandments

Symbolism and Typology: Passover

Bible Survey I

Class 6

Exodus 21-40

1. List six or more offenses that were punishable by death under the Law of Moses.
2. List the three annual feasts of the Lord that the Jews were required to observe.
3. List the seven main pieces of furniture associated with the tabernacle, drawing a floor plan with the location of each.
 - 1)
 - 2)
 - 3)
 - 4)
 - 5)
 - 6)
 - 7)
4. What three reasons did Moses give God for why He should not destroy the nation of Israel after they sinned by worshipping the golden calf?
5. What do we learn about Moses from his prayer in Exodus 33:12-23? What do we learn about God from the way He responded to this prayer?

Things to Know and Remember

People: Bezalel

Places: boundaries of the promise land (Exodus 23:31)

Things: Urim, Thummim

Symbolism and Typology: gold, brass, silver, blue, purple, scarlet, white linen, fine flour, oil, wine, fire, Sabbath, laver, Feast of Weeks, Feast of Ingathering, altar of incense, lampstand, table for the bread of the Presence, ark, bronze altar, mercy seat, laver

Bible Survey I

Class 7

Leviticus 1-27

1. List the 5 types of offerings and the reason for each.
2. Why was God's judgment upon Nadab and Abihu so sever? What applications for ourselves can we draw from this?
3. For what purpose does God want Israel to make a distinction between the clean and the unclean? (see Leviticus 11:44-47; 20:22-26; 22:30-33)
4. List the parallels that you can find between the Jewish Day of Atonement and the saving work of Christ.
5. What is the primary difference between our relationship with God through Jesus Christ compared to that of Israel under Law as described in Leviticus 26?

Things to Know and Remember

People: Nadab, Abihu, Eleazar

Things: atonement, Sabbath Year, Year of Jubilee, shekel

Symbolism and Typology: burnt offering, grain offering, peace offering, sin offering, guilt or trespass offering, salt, oil, frankincense, leprosy, Day of Atonement, scapegoat

Bible Survey I

Class 8

Numbers 1-25

1. What applications can you draw from the Nazarite vow?
2. What can we learn about direction for our lives from Numbers 9:17-23?
3. What was God's response to Israel's grumbling in Numbers 11? What should we learn from this?
4. Compare Numbers 11:29 and Numbers 12:2. In view of the first, why is Miriam judged for stating the second? Why wasn't Aaron judged? What applications can we find here for the church?
5. Why do you think God's judgment was so severe when Moses struck the rock twice at Meribah?
6. What lessons can we learn from Numbers 22-25 and the example of Balaam?

Things to Know and Remember

People: Gershon, Kohath, Merari, Caleb, Joshua, Nephilim, Korah

Places: Kadesh-Barnea,

Things: Nazarite vow, red heifer

Bible Survey I

Class 11

Joshua 1-24

1. What battles does God ask us to fight? What promises has God made us that have parallels to the promises of God to Israel in Joshua 1?
2. Why did the Lord appear to Joshua in 5:13-15? What did the Lord want to communicate to him?
3. Does the sin of Achan have application for us as a church? Explain.
4. What lessons can we learn from the deception of the Gibeonites?
5. What kind of man was Caleb? List some of his positive characteristics.
6. Who was at fault in causing the near civil war of Joshua 22? Are we sometimes guilty of the same?

Things to Know and Remember

People: Achan, Gibeonites, Jebusites, Phinehas, Rahab

Places: Ai, Gilgal, Hebron, Jericho, Jerusalem, Jordan River, Shiloh

Bible Survey I

Class 12

Judges 1-21

1. What lessons can we learn about leadership, service, and obedience from the victory of Deborah and Barak over the Canaanites?
2. Was Gideon's laying out of the fleece a wise or foolish act? Should we ask God for direction through similar signs?
3. What do we learn about God in Judges 10:6-18?
4. Are you shocked at the wickedness of Israel as recorded in the book of Judges? How could God's chosen people sink to such depths of depravity?

Things to Know and Remember

People: Abimelech, Barak, Deborah, Delilah, Ehud, Gideon (Jerubbaal), Jephthah, Manoah, Othniel, Samson

gods: Asherah, Baal, Chemosh, Dagon, Molech

Places: Sidon, Ammon

Bible Survey I

Class 13

Ruth 1-4

1. Describe Ruth's character.

2. How is Boaz a picture of the Lord Jesus?

3. Why do you think God preserved the story of Ruth and placed it in the Scriptures?

Things to Know and Remember

People: Boaz, Naomi, Ruth