The Expanded Gospel Outline

Introduction:

The following is the Gospel Outline, but filled out so you can see how it would normally be used. You will find two columns in the expanded outline. The first column contains the content of the outline including the headings and questions. The second column is to explain the purpose of each section and each point so you can know why it is there and therefore know how to use it.

The titles or headings for the different segments of the Outline are included for reference but are not said in the actual presentation. Their concept or content is what is used. What you actually do say when it is written in this outline is italicized and bolded for easy identification. When you get to a verse, have them read it and discover for themselves what it is saying, as you ask questions and give illustrations. After they have got the concept wrap it up and then move on.

Terms and abbreviations:

DQ Discovery Question - this is a question that you will use to help them discover for themselves what the verse is saying?

TDQ Transition Discovery Question - this is a question that is used to help prepare them for the next thought or verse.

Illus. Illustration - An illustration is used to help clarify a concept. The title for each illustration is stated in the outline, but each is written up in full at the end of the outline.

V Verse - The portion of God's Word that we want them to examine. Again it is important to have them read it, if at all convenient, and discover on their own what God is saying. You guide them with good questions.

Content	Purpose
Offer Introduced	To introduce the fact that God has made them an offer that everyone needs.
❑ Talk	To set at ease, establish genuine camaraderie and to transition to the spiritual
❑ Talk about the spiritual	To determine interest in spiritual things and if there is interest, to transition to Outline
❑ Personal Testimony	Personally introduce offer and determine interest
❑ Transition – ***May I ask you a question?***	To gain permission to go further
❑ Kennedy Question 1 1. ***Have you come to the place in your spiritual life where you can say you know for <u>certain</u> that if you were to die today you would go to heaven?*** ● If their answer is "No, I'm not certain" a response might be, **Would you like to see how the Bible says you can be certain that you are going to heaven?** ● If the response is yes go to Kennedy Question 2. ● If the response is no, either find out why and/or wrap up and move on to something else.	To ascertain if there is a need for salvation
❑ Kennedy Question 2 2. ***Suppose you were to die today and stand before God and he were to say to you, "Why should I let you into my heaven?" what would you say*** ❑ (Clarify and write down their answer so you can refer to it later.)	To see what they're trusting in for heaven, and to set a reference point for the future
Evaluation	*Are they interested in spiritual things? Do they*

	show interest in God's offer?
Transition (If you have not already done so in Kennedy 1) - **Would you like to see what the Bible says God's offer is?**	To determine if they really are interested and to gain permission to go on to "Offer Made"
Content	Purpose
Offer Made	To show there is a God who cares and has made them a wonderful offer.
Eternal and Abundant Life	**To show what God has offered**
❑ ***Why did Jesus come?***	TDQ
❑ ***Jn. 10:10 b***	To show He has offered an abundant life
❑ ***So, according to the verse why did Jesus come? What is abundance? What is the opposite of abundance? Do you think people are generally content and fulfilled or empty and still seeking? Aren't we taught that being famous, wealthy, educated or beautiful leads to contentment?*** (Yes) ***Think of someone you know who seems to have it all*** (give examples***), are they content or are they still striving for more?*** (Still striving for more.)	DQ
❑ ***Other than abundant life what type of life do you think he has offered?***	TDQ
❑ ***Jn. 5:24***	To show He has offered an eternal life that is sure and immediate
❑ ***What type of life is this? When do you get this eternal life?*** (The moment you accept the offer)	DQ
Love of God	To show why God has made us this offer
❑ ***Why do you think God has made this offer?***	TDQ
❑ ***Jn. 3:16***	To show that it is God's love that motives Him to make this offer
❑ ***So, according to this verse, why did God make us this offer? Who does he love? Let's read it again***	DQ

with your name instead of "the world". So, who does He specifically love?	
❑ ***Who do we typically love?***	TDQ
❑ ***Illustration: Loving the murderer*** ❑ ***Would you take his place?***	Illus. and DQ
❑ ***Rms. 5:8***	To show what kind of love motivates God to make this offer
❑ ***Who does <u>God</u> love? How much does He love the one who has sinned?***	DQ
Evaluation	*Do they believe there is a God who cares? Do they continue to show interest in God's offer?*
❑ Transition: ***If God loves everybody then why is it that people aren't experiencing this abundant life?***	Transition to "Offer Needed"

Content	Purpose
Offer needed	To show them that they have a desperate need for God's offer.
❑ ***There is a problem…let's look at Rms. 3:23***	
What is sin?	To show that they have sinned.
❑ ***Rms. 3:23***	
❑ ***What is sin?*** (Help them work through the answer) ***Who has sinned? (All & you?) Do you really think you are a sinner?***	DQ
❑ **Let's look at another definition for sin**.	Transition
❑ ***Isa. 53:6***	
❑ ***What does this say we each have done?*** (Gone his own way.) ***Is that sin?***	DQ
❑ **Act out going your own way**	Illus.
❑ ***Do you really feel that you have gone your own way?***	DQ
Evaluation (supplementary verses if necessary[1])	Do they have a clear conviction that they have sinned?
Death as a consequence (separation)	To show that their sin has separated them from God.
❑ ***Let's see what the consequences of sin are.***	Transition
❑ ***Rms. 6:23***	V
❑ ***What are wages? What is it we have earned?*** ❑ Illustration: **Check for wages** ❑ ***What pays for sin?*** (Death)	DQ Illus. DQ
❑ ***What type of death is this?***	TDQ
❑ ***Rev. 20:11-15***	V
❑ Illustration: **Acting out the judgment using the books** ❑ Illustration: **# of outstanding sins** ❑ ***Where would you be going if you were to die now? Do you deserve this? What are you going to do about it?***	Illus. Illus. DQ

[1]

Evaluation	Do they believe themselves to be a sinner worthy of eternal punishment?
Need to repent	To show that they need to be willing to turn from their own way and be willing to go God's way
❑ **Let's see what God says we need to do?**	Transition
❑ ***Acts 3:19***	V
❑ ***What does repent mean?*** ("A change of mind that leads to a change of action.")	***DQ***
❑ **Lets look at another verse that defines repentance**.	T
❑ ***Isa. 55:7***	V
❑ ***Who is the wicked here? Do you really think you're wicked?*** ❑ ***What is God asking us to do here?*** (to forsake) ❑ ***What does forsake mean?*** (to abandon; to give up, renounce) ❑ ***Illustration: Turning from and turning to***	DQ DQ DQ Illus.
❑ ***Do you know what you have been holding on to instead of God? Are you willing to let go of that and hang on to what God wants for you?***	DQ
❑ Evaluation	Are they willing to let go of what they have been holding on to and willing to grab hold of what God wants for them?
❑ Transition: ***Would you like to see God's way?***	TQ

Offer is Just	To show them that God has dealt with the problem of our sin justly and completely.
Christ's substitutionary Death and resurrection	Do they understand why and how Christ had to take their place?
❑ **Let's look at verse …**	T
❑ ***1 Pet. 2:24***	V
❑ **Who is "He"?**	DQ
❑ **What did He do?**	DQ
❑ **What does that mean?**	DQ
❑ ***Lets look at another verse***	T
❑ ***1 Pet 3:18***	V
❑ **Who is the just? Who is the unjust?** (Jesus, You)	DQ
❑ **What have you done unjust?**	DQ
❑ **You being the unjust, what did you earn?** (death)	DQ
❑ **If Jesus is "just" that means that He never sinned. What does this mean that he never earned?** (death)	DQ
How are you going to pay for your sin? (Does the light go on?)	DQ
The debt illustration	Illus.
Could I pay your debt for you? Why not? ***So who could pay your debt for you?*** (Someone who is sinless, Jesus)	
Evaluation	Do they understand that someone else, Jesus, had to pay for their sins?
The God Man	Do they understand that Jesus is both God and man?
❑ **Who was Jesus?**	TDQ
❑ ***1 Tim 2:5***	V
❑ **Who is Jesus according to this verse?** (a man)	DQ
❑ ***Jn. 1:1,14***	V
❑ **Who is the word? Who is Jesus according to this verse?** (God)	DQ
According to these two verses who would you say Jesus is?	DQ

Evaluation	Do they acknowledge Jesus is both God and man?
Grace not works (a gift)	To show that there is absolutely nothing they can do to earn their salvation?
❑ **Before we go to our next verse, lets review our last illustration. What did you do to earn your friend's payment of your debt?** (nothing) **Let's look at …**	TDQ
❑ ***Eph. 2:8,9***	V
❑ **According to this verse what does Jesus payment for your sins cost you?**	DQ
❑ ***Lets look at another verse***	T
❑ ***Titus 3:5***	V
❑ **Is there anything that you can do to pay for your salvation?**	DQ
❑ Illustration: ***Paying for your engagement ring***	Illus.
❑ Illustration: ***Chain link – Your works are a weak link***	Illus.
Evaluation	Have they accepted the fact that there is nothing they can do to earn their salvation or to pay God back?
❑ Transition: ***Are you interested in seeing how you can accept this offer or would you like to wait and think about the things we've talked about?***	
Evaluation	*Do they understand why the offer is just?*

Offer must be accepted	To give them a chance to accept God's offer
❑ ***In that case let's go over briefly what we've seen to prepare us to move on.***	TDQ
Understand Gospel content	To have them review in their own words what the Gospel is.
❑ ***1 John 5:11,12***	V
❑ ***According to this verse what is the key to having this eternal life?***	DQ
❑ ***So, what has the Son done that we might be saved?***	TDQ
❑ ***1 Cor. 15:3,4***	V
❑ ***According to this verse what must you believe?***	DQ
❑	
Trust, receive Christ	To show what it means to trust in Jesus.
❑ ***What do you think you have to do in order to "have" the Son?***	TDQ
❑ ***Jn. 1:12***	V
❑ ***What does one need to do to become a child of God?*** ❑ ***How do you do that?***	DQ TDQ
❑ ***Rev 3:20***	V
❑ ***What does this verse say that Jesus wants?*** ❑ ***When do you actually let Him in?*** ❑ Illustration: ***Genuine Invitation***	DQ DQ Illus.
Submit to Lord and Savior	To determine if they are willing to submit to and receive Christ.
❑ ***Let's look at who it is that you are inviting into your life***.	T
❑ ***Rms. 10:9,10***	V
❑ ***So according to this verse who is Jesus?*** (He is Lord) ❑ ***What does "Lord" mean?*** (God and boss) ❑ ***Then, according to this verse who is it that you are accepting into your life?*** (Someone who is going to be your Lord.) ❑ ***Illustration: Keys to the house or Bus***	DQ DQ DQ Illus.
❑ ***What do you think is the right response to Jesus as Lord?***	TDQ

❑ ***Phil 2:10,11***	V
❑ ***According to this verse what is everyone going to have to do?*** (bow the knee) ❑ ***What does that mean?***	DQ
❑ Transition to acceptance prayer: ***What would you like to do? You've got the opportunity to do that now. I think you've heard everything and understand it. Do you want to receive Christ now or to think about it?***	Are they willing to go ahead and receive Jesus? If yes help them to pray, or send them to do it on their own.
Offer Understanding Reviewed	
❑ Ask them Kennedy one again. If they say yes ask them why they are certain	
❑ **So, what about this check? How is it going to be paid for?** (With the correct answer write **"Paid in Full")**	
❑ **It has been great to get together today. Would you mind if we got together in a week and talk again as you start off on this new life? When would you like to get together?** (set date and what ever follow up is appropriate)	

Offer Rejected	
❑ Transition***: Here is one last thing to consider.***	
Warning to rejecters	
❑ ***Jn. 3:36***	
❑ ***What does it say happens to the man who does not accept God's offer? Is that fair?***	DQ
❑ ***It is important to see that God is not going to get angry, but He is already angry.***	Statement
❑ ***Let's look at one final verse that shows the final outcome of this wrath?***	T
❑ ***2 Thess. 1:8,9***	
❑ ***Recognize that no decision is a decision to say no.***	Statement