



NEW YORK STATE

4-H

NYS 4-H Universal Evaluation & Information Sheet – Horticulture

Self-Reflection/4-H Story

Name _____

District/County _____

Age _____ Year in Project _____ Section _____ Class _____

Exhibit Description _____ Variety _____

What new skills did you learn in creating this exhibit? Some of the most important lessons learned were:

Please list the steps involved in growing this project. (include seeds used/garden plant, grow medium and steps from start to finish)

List the challenges that you faced and how you handled them: (durability, mastering technique)

Describe how you could build on your experience within this project area, (What do you want to try next?) future career?

Please review the NYS 4-H Fair book and include any additional information that may be needed for this section & class.

Evaluator Feedback

Evaluator Initials _____

	Above Average	Average	Can Improve	Comments
Condition of exhibit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Knowledge of plants, list all sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Story, Care, record, Effort, purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Idea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Design, Arrangement, Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Developmentally Appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Exhibits should NOT be evaluated against other exhibits. Evaluation is based on an individual's skills gained, including life skills, exhibit of mastery, personal and professional knowledge gained in relation to the exhibit being created.