



NEW YORK STATE

4-H

# NYS 4-H Universal Evaluation & Information Sheet – Home Environment

## Self-Reflection/4-H Story

Name \_\_\_\_\_

District/County \_\_\_\_\_

Age \_\_\_\_\_ Year in Project \_\_\_\_\_ Section \_\_\_\_\_ Class \_\_\_\_\_

Exhibit Description \_\_\_\_\_ Variety \_\_\_\_\_

What new skills did you learn in creating this exhibit? What is the item used for? Some of the most important lessons learned were:

Please list the steps involved in making this project. Source of idea? Method of construction/supplies. Why choose this material/supplies

List the challenges that you faced and how you handled them: (durability, mastering technique)

Describe how you could build on your experience within this project area, (What do you want to try next?) future career?

Please review the NYS 4-H Fair book and include any additional information that may be needed for this section & class.

# Evaluator Feedback

Evaluator Initials \_\_\_\_\_

	Above Average	Average	Can Improve	Comments
Appearance, workmanship, construction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Knowledge of materials technique and craftsmanship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Effort, construction and design (steps)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Idea/concept, reason for selection, function	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Creativity, Finishes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Developmentally Appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

*Exhibits should NOT be evaluated against other exhibits. Evaluation is based on an individual's skills gained, including life skills, exhibit of mastery, personal and professional knowledge gained in relation to the exhibit being created.*