



NEW YORK STATE

4-H

# NYS 4-H Universal Evaluation & Information Sheet – Environmental Ed

## Self-Reflection/4-H Story

Name \_\_\_\_\_

District/County \_\_\_\_\_

Age \_\_\_\_\_ Year in Project \_\_\_\_\_ Section \_\_\_\_\_ Class \_\_\_\_\_

Exhibit Description \_\_\_\_\_ Variety \_\_\_\_\_

What new skills did you learn in creating this exhibit? Some of the most important lessons learned were:

Please list the steps involved in doing this project. Source of idea? Method of construction/supplies

List the challenges that you faced and how you handled them:

Describe how you could build on your experience within this project area, (What do you want to try next?)

Please review the NYS 4-H Fair book and include any additional information that may be needed for this section & class.

# Evaluator Feedback

Evaluator Initials \_\_\_\_\_

	Above Average	Average	Can Improve	Comments
Aesthetic, quality, workmanship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Relevance and Knowledge of subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Engagement and Effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Idea/concept, interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Developmentally Appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

*Exhibits should NOT be evaluated against other exhibits. Evaluation is based on an individual's skills gained, including life skills, exhibit of mastery, personal and professional knowledge gained in relation to the exhibit being created.*