

**CORNELL COOPERATIVE EXTENSION ASSOCIATION FRANKLIN COUNTY
STAFF POSITION DESCRIPTION**

Current Incumbent: Open Position

Date Written/Revised: 8-13-2025

CCE Classification Job Title: Association Temporary Program – PE II Level

Position #: TBD

Working Title (if different): After-School Group Teacher

FTE: 50%
(17.5 hrs/wk)

Reason: ☒ New Position ☐ Revision

FLSA: ☐ Exempt ☒ Non-Exempt

REPORTING RELATIONSHIP(S):

Immediate Supervisor's Name and Classification Job Title: Stephanie Carlisto, Director of Afterschool and Summer Programs

Position(s) Supervised / Direct Reports *(The following positions report directly to this incumbent. Please use classification titles.)* The position incumbent has no supervisory responsibilities/direct reports.

Volunteer Supervision: ☐ Yes, ☒ No *(If the answer is Yes, please indicate number of volunteers supervised.)*

POSITION SUMMARY:

Explain the purpose for the position and summarize the responsibilities.

This position will serve as an After-School Program Educator for Cornell Cooperative Extension Association of Franklin County and will provide comprehensive 4-H youth development opportunities for youth in the CCE After-School Program site(s). This position will provide established guidance and direction for program participants, and after-school activities, including club and life skills, as well as assisting the collaborating teachers during the academic study portion of the program. This position will provide instruction utilizing established 4-H curriculum in the areas of environmental science and natural resources, science, technology, engineering, art and math (STEAM). This position will utilize existing program resources and materials in program work, assist in the creation of program lesson plans, utilize a variety of delivery methods and assist in delivering established innovative educational programs as assigned. This position will also provide staffing and/or programming coverage, as needed, for other Cornell Cooperative Extension Association of Franklin County After-School Programs.

REQUIRED QUALIFICATIONS:

Specify required minimum equivalency for education, experience, skills, information systems knowledge, etc.

- Associate's Degree or equivalent education (GED/High School Diploma and one (1) year transferrable/program experience).
- Experience relevant to the role of the position.
- Valid NYS Driver's License and the ability to meet travel requirements associated with this position.
- Ability to meet acceptable background check standards (DMV and criminal background checks).
- Ability to meet acceptable background check standards (After-School Checks – Grant Based).
- Ability to meet all School Age Child Care (SACC) and Office of Children and Family Services (OCFS) licensing requirements (i.e. Tuberculosis Test, physical exam, training requirements).
- Ability to work flexible hours which may include evenings and/or weekends, as appropriate.

PREFERRED QUALIFICATIONS:

Specify preferred specialized education, field and/or certifications.

- Familiarity of subject matter appropriate to area of programming (4-H Youth Development).
- Demonstrated initiative, reliability and dependability.
- Demonstrated ability to organize, implement, and teach informal educational programs.
- Demonstrated ability to communicate effectively through oral, written and visual means.
- Demonstrated ability to utilize computer technologies for educational and communication purposes.
- Demonstrated ability to participate in professional team efforts.

SUBJECT MATTER/BACKGROUND:

- ☐ Agriculture and Food Systems
- ☐ Nutrition, Food Safety & Security and Obesity Prevention
- ☐ Environment and Natural Resources, Sustainable Energy and Climate Change
- ☐ Community and Economic Vitality
- ☒ 4-H Youth Development and Children, Youth and Families

- ☐ General Administration
- ☐ Information Technology
- ☐ Finance
- ☐ Human Resources
- ☐ Facility
- ☐ Farm
- ☐ Grant/Contract
- ☐ Communication
- ☐ Other

Reviewed by SBN HR Lead – 8-13-2025 – jac

RESPONSIBILITIES/ESSENTIAL FUNCTIONS: *(List the position's assigned responsibilities and estimate percentage of annual time spent on each responsibility. Include only the essential functions that are fundamental and necessary to the position. If the section does not apply to this specific position, leave it blank. Estimate of percent will vary based on the needs and changing priorities of the position. Approximate percent of time will be annualized in 5% increments.)*

Program Responsibilities:

Program Delivery, Evaluation and Applied Research	90%
<ul style="list-style-type: none"> Utilize established program resources and materials in providing information and resources to program participants in established 4-H programming. Teach a menu of existing educational programs and activities as defined in support of 4-H after-school programming efforts including, but not limited to: science, technology, engineering, art and math (STEAM). Assist After-School Program Coordinator in the creation of lesson plans and assist in teaching innovative educational programs as assigned. Assist After-School Program Coordinator and other Program Educators in providing established 4-H after-school educational programs, via multi-media, as assigned. Assist teachers, as needed, during the academic study portion of the program. Via established program parameters, communicate and cooperate with school personnel to foster intentional instruction and to address the needs and interests of participating youth. Provide staffing and/or programming coverage, as needed, for other Cornell Cooperative Extension Association of Franklin County After-School Programs. Serve as a team member and cooperate with the entire Association and Youth and Family Development Program staff to achieve Association program delivery goals. Interact with program participants to obtain evaluation data, to include: evaluating effectiveness of classes within program areas for all After-School Programs offered. Assist in the interpretation of evaluation data and in the communication of evaluation results to constituencies as assigned. 	

Administrative Responsibilities:

Coordination/Operation	5%
<ul style="list-style-type: none"> Under the direction of the After-School Program Coordinator, coordinate and assist with program projects and program outreach efforts as instructed per already established program parameters. Coordinate, compile and organize existing program resources and program materials. Provide administrative assistance in the marketing and promotion of programming efforts to include, but not limited to: print media, news media, social media, and multi-media efforts. Provide administrative assistance in the completion of reports as required by the funding sources and/or the Association. Effectively communicate with parents of school districts as needed to achieve program goals. Effectively maintain existing professional relationships with other agencies, organizations and businesses that promote effective communication and facilitate continued programming efforts. This program may require the transport of program participants and/or program materials and resources in performing position responsibilities. 	
Professional Improvement and Other Duties as Assigned	5%
<ul style="list-style-type: none"> Participate in required trainings to meet School Age Child Care (SACC) and Office of Children and Family Services (OCFS) licensing regulations. In cooperation with Supervisor and/or Executive Director, jointly develop and pursue a professional development plan as a means to increase competencies relative to position accountabilities and to address changes in programming and association priorities. Collaborate in activities that are in general support of Cornell Cooperative Extension including but not limited to attendance at staff meetings, timely reporting of expenses, working with other staff, general marketing of Extension programs and other duties as assigned. 	

Health and Safety	Applied to all duties and functions.
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- Support the association to maintain a safe working environment.
- Be familiar and strive to follow any applicable federal, state, local regulations, association health and safety policy/procedure/requirement and standard.
- Act proactively to prevent accidents/injuries and communicate hazards to supervisors when identified.

For each factor below, choose the phrase that best fits the characteristics of this position:

SCOPE OF IMPACT OF THE POSITION:

Low - within program

INTERACTION WITHIN ASSOCIATION:

Assist others; provide/obtain cooperation

INTERACTION WITH VOLUNTEERS:

Provide information

INTERACTION OUTSIDE ASSOCIATION:

Conduct straightforward business; provide information

COMPLEXITY OF SUPERVISION TO EMPLOYEES:

None - No responsibility for others

COMPLEXITY OF WORK:

Low - Under the guidance of immediate supervisor, occasionally adapts procedures to resolve unusual cases; makes some decisions requiring consideration of criteria

LEVEL OF DECISION-MAKING ACTIVITY:

Low - Within program/functional area

SUPERVISION RECEIVED:

High - General supervision

SUPPORT SKILLS-WRITING

Low - Usually issues standard responses

SUPPORT SKILLS-COMPUTER

Low - Uses basic business/technical programs/applications to perform responsibilities

WORKING CONDITIONS:

ESSENTIAL PHYSICAL

REQUIREMENTS*:

Typically lifts 20 to 50 lbs

VISUAL:

Normal concentration

HAZARDS:

Limited exposure

** Check applicable level after considering reasonable accommodations*

OPTIONAL:

SIGNATURES

EMPLOYEE SIGNATURE

DATE

SUPERVISOR SIGNATURE

DATE

ASSOCIATION EXECUTIVE DIRECTOR SIGNATURE

DATE