

## 4-H CAVY RECORD

### Members 8-11 years old

Name \_\_\_\_\_

Address \_\_\_\_\_

4-H Club \_\_\_\_\_ Years in 4-H \_\_\_\_\_ Age \_\_\_\_\_

(As of January 1)

My skills wheel is with my \_\_\_\_\_ record.

Number of years enrolled in the 4-H Cavy Project including current year \_\_\_\_\_

If the record is considered incomplete, the 4-H member will not receive premiums for that project.

Member's Signature \_\_\_\_\_

Parent's Signature \_\_\_\_\_

Leader's Signature \_\_\_\_\_

1. How many cavy/ cavies do you have? \_\_\_\_\_

2. What are the name(s) of your cavy/ cavies?

\_\_\_\_\_

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3. Include pictures of your cavy/ cavies. (if needed, add additional pages)

4. What is the breed and variety (if applicable) of your cavy/ cavies

\_\_\_\_\_

5. Where are your cavy/ cavies housed? \_\_\_\_\_

6. What equipment does your cavy/ cavies need? \_\_\_\_\_

7. Have you given a 4-H public presentation? \_\_\_\_\_

If yes, what was your topic? \_\_\_\_\_

8. Have you shown your cavy/ cavies? \_\_\_\_\_

If yes, where have you shown them? \_\_\_\_\_

9. What kind of care do your cavy/ cavies need?

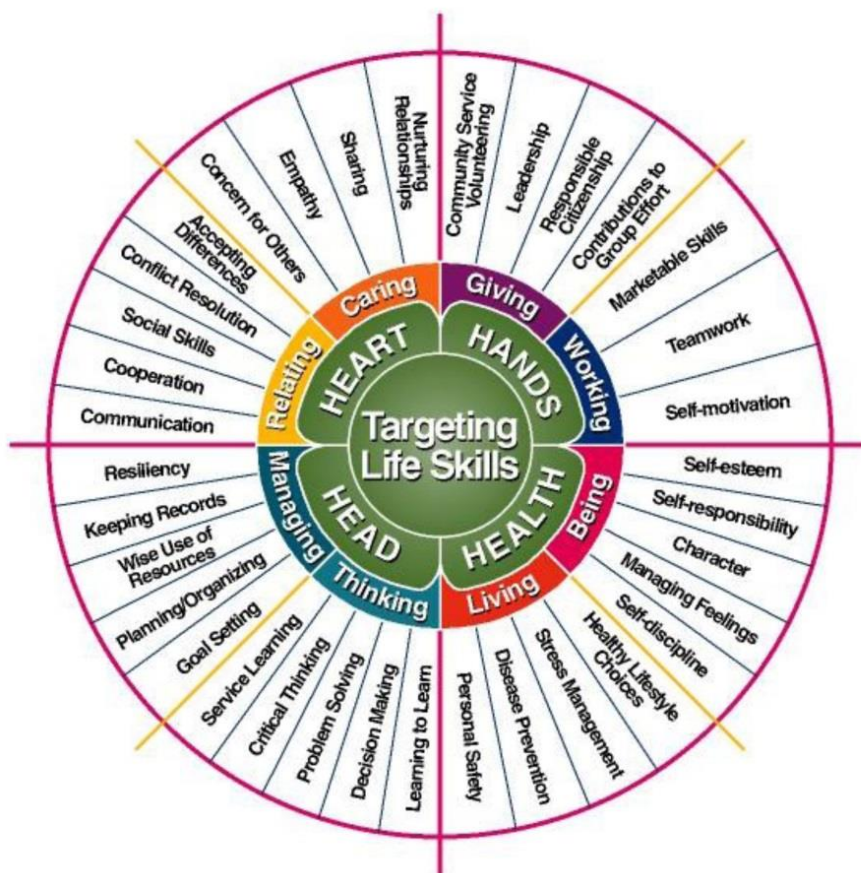
a. Medical & Worming \_\_\_\_\_

b. Feeding \_\_\_\_\_

c. Grooming or Cleaning \_\_\_\_\_

10. List any resources (example: books, magazines, pamphlets, newspapers) that you used to help you with this project:

11. Write a short story about a fun experience you have had with your cavy/ cavies on another sheet of paper. (This may be done on the computer if desired)



### 4-H Targeting Life Skills Wheel Questions

Each 4-H member must complete 1 skills wheel and attach to 1 record.

8-10 year olds - write a short paragraph about 30 words or less using the Targeting Life Skills Wheel to select **1** life skill you learned from this 4-H project and explain how the project taught you this skill.

11-13 year olds – write two short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **2** life skills you learned from this 4-H project and explain how the project taught you this skill. The 2 life skills must be from a different category on the chart (Head, Heart, Hands Health) for example one from Head and 1 from Heart but Not 2 from Head or Not 2 from Heart.

14-18 year olds – write four short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **4** life skills you learned from this 4-H project and explain how the project taught you this skill. There must be 1 life skill from each of the 4 categories Head, Heart, Hands Health.