

Yates County

4-H Member's Summary Report of Projects and Activities

(Complete for the current project year only, October 1, 2024 through September 30, 2025)

NAME _____ AGE _____ Grade finished in June 2025 _____

Years in 4-H _____ Years as a Cloverbud _____ Phone # _____

ADDRESS _____

EMAIL ADDRESS _____

CLUB EXPERIENCES: CLUB NAME: _____

1. Number of members in my club group _____
2. Number of meetings held Business _____ Project _____
3. Number of meetings I attended Business _____ Project _____
4. The club office I held was _____
5. The committees I worked on were _____
6. I helped with my club's community service project Yes _____ No _____ What did you do? _____

Teen Council? Yes _____ No _____ Office(s) held _____ Teen Ambassador? Yes _____ No _____ Office(s) held _____

COUNTY EXPERIENCES:

1. Public Presentations:

- A. Number of presentations: Club _____ County _____ District _____ Fair _____ Other _____ Where? _____
- B. Number of news stories written by you: Club News _____ Newspaper Articles _____ Radio Spots _____
- C. Other _____

2. Fair Participation:

- A. Number of 4-H Entries: Yates County Fair _____ Dairy Bar Y/N State Fair Y/N Other _____
- B. Number of Judging Contests _____ Quiz Bowl Contests _____ Showmanship Contests _____

3. County Wide Activities:

- A. Name/Date _____
Name/Date _____
- B. Spaghetti Supper Fundraiser yes _____ no _____
- C. Other _____

LEADERSHIP EXPERIENCES:

I was a Teen Leader in my club Yes _____ No _____

I worked with # _____ members in _____ (name of 4-H Club)

Projects and/or activities that I help to conduct were: _____

I was a Teen Leader at (check all that apply): County Public Presentations _____,
District Public Presentations _____, Yates County Fair (Excluding Dairy Bar) _____, NYS Fair _____

I was a Junior Superintendent or Teen Assistant at the Yates County Fair Yes _____ No _____
Duties: _____

Project Codes – Check all areas you worked in for 6+ hours this past year

Project	Check
Arts and Crafts	
Birds in Your Backyard	
Career Development	
Child Dev, Child Care	
Citizenship	
Clothing and Textiles	
Club Community Service	
Communications	
Composting	
Computer Technology	
Consumer Education	
Craftsmanship	
Drawing, Paint, Sculpting	
Environmental Education	
Fishing	
Foods and Nutrition	
Forestry	
Graphic Arts, Displays	
Healthy Living	
Heritage/Living History	
Hobbies and Collections	
Home Environment	
Know Your Trees	
Leadership Skills Development	
Other Community Service	
Outdoor Ed/Recreation	
Personal Development	
Photography	
Recycling	
School Community Service	
Shooting Sports	
Speaking/Presentations	
Teen Ambassadors	
Teen Council/Other Leadership	
Videography	
Wildlife	
Yeast Breads/Baking	

Project	Check
Animal Science (General)	
Astronomy	
Beef	
Birds and Poultry	
Cloverbud Projects	
Dairy	
Dog	
Electrical Science	
Emergency Preparedness	
Energy	
Entomology	
Field Crops	
Floral Design	
Flower Garden/House Plant	
Food Preservation	
Fruit/Nut Production	
Gardening	
Gardens – Fruit/Vegetable	
Goat	
Horse and Pony	
Horticulture	
Hydroponics	
Incubation and Embryology	
Landscaping	
Llama/Alpaca	
Plant Pathology	
Rabbits/Cavies	
Robotics	
Rocketry	
Sheep	
Small Animals/Pets	
Swine	
Tractor Safety Cert.	
Veterinary Science	

KNOWLEDGE AND SKILLS GAINED

In addition to 4-H project work, 4-H also helps youth learn and understand a wide variety of life skills. Please check each skill you have learned or improved on this year in 4-H.

Skill	Check	Skill	Check
To set goals for myself		Parliamentary Procedure	
How to organize myself		How to lead others	
How to finish something I started		To respect others' feelings	
How to pay attention to instructions		How to run a business meeting	
To feel good about myself		How to participate in a business meeting	
To be proud of my accomplishments		How to work with adults	
To make something with my hands		How to give a public presentations	
To follow directions		To feel comfortable speaking in front of a group	
To try something new		How to help others succeed	
To accept change		To understand my strengths and weaknesses	
How to keep records of important information in my project area		To make new friends	
To take responsibility for my own words and actions		How to get along with other kids	
What is important to me		To accept people who are different from me	
What I am interested in		How to work on a committee	
How to get information about something I am interested in		How to work with my club or other 4-H'ers to complete a community service project	
How to satisfy my curiosity about a new subject		How to give the 4-H Pledge	
To deal with winning and losing gracefully			
How to be careful and practice safety			
To explore career interest			
How to make wise choices and decisions			
To appreciate my cultural heritage			
To keep track of finances			
How to work with other people			
How to solve problems			
How to listen to other people			

Feel free to add any other item(s) not listed above, in the space(s) below:

4-H STORY: Write a paragraph telling the projects, skills learned, articles made, problems encountered and additional experiences you had this year. *(You can add an additional page if necessary)*

Signed _____ 4-H Member

_____ 4-H Parent
_____ 4-H Leader

--CONTINUED-- 4-H STORY: Write a paragraph telling the projects, skills learned, articles made, problems encountered and additional experiences you had this year. *(You can add an additional page if necessary)*