



Member Information:

Last Name		First Name	
Preferred Name		Date of Birth (Youth Only)	
Email		Primary Phone	
Cell Phone		Work Phone	
Emergency Contact Name		Emergency Contact #	
Mailing Address		Mailing Address 2	
City		County (of residence)	
State		Zip	
Township		M.I	
Receive Email Newsletters	<input type="checkbox"/> Yes <input type="checkbox"/> No	Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Gender Identity not listed <input type="checkbox"/> Prefer not to respond

"I consent to receiving texts from CCE" My Cell Carrier is: \_\_\_\_\_ My cell phone number is: \_\_\_\_\_

Parent/Guardian 1 Information:

FOR OFFICE USE ONLY: Family ID: \_\_\_\_\_

Last Name		First Name	
M.I		Preferred Name	
Mobile Phone		Work Phone	
Mailing Address 1		Mailing Address 2	
City		County (of residence)	
State		Zip	
Occupation		Email	
Legal Guardian	<input type="checkbox"/> Yes <input type="checkbox"/> No	Receive Email Newsletters	<input type="checkbox"/> Yes <input type="checkbox"/> No

"I consent to receiving texts from CCE" My Cell Carrier is: \_\_\_\_\_ My cell phone number is: \_\_\_\_\_

**Parent/Guardian 2 Information:**

**FOR OFFICE USE ONLY: Family ID:** \_\_\_\_\_

<b>Last Name</b>		<b>First Name</b>	
<b>M.I</b>		<b>Preferred Name</b>	
<b>Mobile Phone</b>		<b>Work Phone</b>	
<b>Mailing Address 1</b>		<b>Mailing Address 2</b>	
<b>City</b>		<b>County (of residence)</b>	
<b>State</b>		<b>Zip</b>	
<b>Occupation</b>		<b>Email</b>	
<b>Legal Guardian</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>Receive Email Newsletters</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No

“I consent to receiving texts from CCE” My Cell Carrier is: \_\_\_\_\_ My cell phone number is: \_\_\_\_\_

**ES 237 Demographics:**

<b>Ethnicity</b>	<b>Are you of Hispanic ethnicity?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Race</b>	<input type="checkbox"/> White	<input type="checkbox"/> Native Hawaiian or Pacific Islander
	<input type="checkbox"/> Black	<input type="checkbox"/> Asian
	<input type="checkbox"/> American Indian or Alaskan Native	<input type="checkbox"/> Prefer Not to State



**NYS 4-H Member Enrollment Form**

<b>Residence</b>	<input type="checkbox"/> Farm <input type="checkbox"/> Town under 10,000 & rural non-farm <input type="checkbox"/> Town /City 10,000-50,000 & suburbs	<input type="checkbox"/> Suburb of city more than 50,000 <input type="checkbox"/> Central city more than 50,000
<b>Military</b>	<input type="checkbox"/> No one in my family is serving in the military <input type="checkbox"/> I have a sibling serving in the military	<input type="checkbox"/> I have a parent serving in the military
<b>Branch Component</b>	<input type="checkbox"/> Air force <input type="checkbox"/> Army <input type="checkbox"/> Coast Guard <input type="checkbox"/> Marines <input type="checkbox"/> Navy <input type="checkbox"/> Active Duty <input type="checkbox"/> National Guard <input type="checkbox"/> Reserves	
<b>Grade</b>	_____ <b>School Name</b> _____	
<b>School Type</b>	<input type="checkbox"/> Public School	<input type="checkbox"/> Homeschool/Alternative

**(Youth Only)**

- Private School
- Special Education

- Magnet/ Specialized School
- Charter School

**Enrollment Information:**

<b>Status</b>	<input type="checkbox"/> New <input type="checkbox"/> Returning/ Re-Enrollment
<b>Enrollment Category</b>	<input type="checkbox"/> Member <input type="checkbox"/> Cloverbud Club: _____ Date Enrolled: _____ 4-H age: _____ Years In 4-H: _____
<b>Enrollment Fee (if applicable)</b>	Paid : <input type="checkbox"/> Yes <input type="checkbox"/> No Payment method: <input type="checkbox"/> Cash <input type="checkbox"/> Check Check #: _____
<b>Is this individual a Youth Volunteer?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Is Youth member a club officer?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No Club Officer position: _____
<b>Forms Submitted</b>	<input type="checkbox"/> Photo Release <input type="checkbox"/> Acknowledgement of Risk <input type="checkbox"/> Code of Conduct From

**Educational Focus:**

<b>Clubs</b>	<input type="checkbox"/> Enroll (New Club): _____ (New Club): _____ (New Club): _____ (New Club): _____
<b>Projects</b>	<input type="checkbox"/> Enroll (New Project): _____ (New Project): _____ (New Project): _____ (New Project): _____ (New Project): _____ (New Project): _____ (New Project): _____ (New Project): _____
<b>Activities</b>	
<b>Certifications</b>	



## Part #4: NYS 4-H Code of Conduct

Our first priority is to create a safe, inclusive space for learning, sharing, and collaboration welcoming to people from diverse backgrounds, cultures and perspectives. Diversity includes, but is not limited to: race, color, religion, political beliefs, national or ethnic origin, immigration status, sex, gender, gender identity and expression, transgender status, sexual orientation, age, marital or family status, educational level, learning style, physical appearance, body size, protected veterans, and individuals with disabilities. CCE actively supports equal educational and employment opportunities. No person shall be denied admission to any educational program or activity on the basis of any legally prohibited discrimination. CCE is committed to the maintenance of affirmative action programs that will assure the continuation of such equality of opportunity.

All 4-H Participants—youth, families, volunteers, and Extension staff—in or attending any activity or event sponsored by Cornell University’s Cornell Cooperative Extension (CCE) 4-H Youth Development Program are required to uphold the values of the NYS 4-H program and conduct themselves according to these standards. The standards also apply to online activity, including social media internet presence.

### Ground Rules

The following Ground Rules apply to all 4-H participants and volunteers. In addition to these expectations, CCE volunteers are accountable to additional expectations outlined in the CCE Volunteer Code of Conduct. Extension staff is accountable to additional standards of professionalism that are outlined by position descriptions and CCE human resource policies.

1. **Create a Welcoming Environment for All.** Encourage everyone to fully participate in CCE and 4-H. Recognize that all people have skills and talents that can help others and improve the community. Though we will not always agree, we must disagree respectfully. When we disagree, try to understand why.
2. **Bring Your Best Self.** Respect and follow Cooperative Extension rules, policies, and guidelines that relate to 4-H Youth Programs and Events. Conduct yourself in a manner that reflects honesty, integrity, self-control, and self-direction. Accept the results and outcomes of 4-H contests with grace and empathy for other participants. Accept the final opinions of judges and evaluators. Be open to new ideas, suggestions, and opinions of others
3. **Obey the Law.** Commit no illegal acts. Do not possess or use illegal drugs, tobacco products, firearms, weapons, or any harmful object with the intent to hurt others at any time. (Firearms are allowed only as part of supervised 4-H Shooting Sports programming.) Do not attend CCE or 4-H activities under the influence of alcohol or controlled substances.
4. **Honor Diversity – Yours and Others’.** Respect and uphold the rights and dignity of all staff, volunteers, families, and youth who participate in CCE and 4-H programs. Follow [Cornell Cooperative Extension Non-Discrimination Policy](#).
5. **Create a Safe Environment.** Do not carelessly or intentionally harm youth or adults in any way (verbally, mentally, physically, or emotionally). Refrain from romantic displays and sexual activities either in public or private situations. Be kind and compassionate towards others. Do not insult or put down other participants. Harassment, bullying, and other exclusionary behavior aren't acceptable. Be considerate and courteous of all youth and adults and their property.
  - a. Youth must stay in the designated dormitory lodging areas: boys may not be in girls’ dormitory or lodging areas and girls may not be in boys’ dormitory or lodging areas.



- b. Report any and all accidents, physical or verbal abuse or unsafe conditions that threaten the emotional or physical well-being of others or yourself to the NYS 4-H, Extension staff, and Event Coordinators as soon as possible.
- 6. **Be a Team Player.** Work cooperatively with Extension staff, volunteers, 4-Hers, and all involved in 4-H programs and activities. Be responsive to the reasonable requests of the person in charge. Respect the integrity of the group and the group's decisions.
- 7. **Participate Fully.** Participate in all of the planned programs, be on time and follow through on assigned tasks/responsibilities (including the completion of required records or reports) in a manner that insures the safety, well-being, and quality of the educational experience for self and others. Have fun!
- 8. **Watch What You Wear.** Use your best judgment. Wear clothing suited for the activity you will participate in. Clothing promoting alcohol and other intoxicants, or displaying messages that are racist, sexist, homophobic, or any other degrading message that detrimentally impacts the dignity and respect of members of our community are never acceptable. Don't wear revealing clothing, such as short skirts or shorts, midriff-baring tops, and sagging pants. If you are unsure about what is appropriate, contact the local CCE 4-H Educator in charge in advance.
- 9. **Be a Positive Role Model.** Act in a mature, responsible manner, recognizing you are role models for others, and that you are representing yourself, CCE, and the 4-H Youth Development Program. Be responsible for your behavior, use positive and affirming language, and uphold exemplary standards of conduct at all 4-H activities.

## Consequences

Any of the following may be used, depending on severity of the situation:

- 1. Participant will receive a verbal warning.
- 2. Participant may remain at the event/activity, but may possibly be barred from a future event.
- 3. Participant may be asked to leave the event/activity/program. If a youth, the parent(s) will be called and the youth will be sent home at family's expense.
- 4. Additional consequences including suspension or termination of membership may be considered at the County level to ensure the health, safety and well being for all participants.

## Part #5: Signatures

**With my signature, which I voluntarily affix to this document, I acknowledge that this information is accurate to the best of my knowledge, and I have read and understand the terms of all acknowledgments and agreements herein, specifically including parts #1 Member enrollment information, #2 Acknowledgment of Risk, #3 Photo Release, and #4 Code of Conduct.**

**PARTICIPANT'S NAME (print):** \_\_\_\_\_

**DATE OF BIRTH:** \_\_\_\_\_

**ADDRESS:** \_\_\_\_\_

**PARENT GUARDIAN NAME (print):** \_\_\_\_\_

**SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**YOUTH SIGNATURE:** \_\_\_\_\_

**Acknowledgement of Risk Form – 4-H Member – Non-Horse Club**  
**This form must be completed to participate in 4-H clubs and related activities.**

*This form may be completed during 4-H enrollment for the full program year for 4-H activities and events designated below at the club, county, state and national level.*

I hereby apply for my child to participate in the 4-H club and/or activity indicated below to be conducted by the designated Cornell Cooperative Extension Association and acknowledge as follows:

I fully understand and acknowledge that there are inherent risks and dangers in my child's participation in the 4-H club and activities and my child's participation in said 4-H club and all its activities and use of any equipment related to such activities may result in injury, illness or death and damage to personal property. I understand other participants, accidents, forces of nature or other causes may cause these risks and dangers and I hereby accept these risks and dangers.

My child is in good health and is at or above the minimum age of five (5) for Cloverbud members and eight (8) for regular 4-H members required to participate in this activity and is able to participate in any strenuous physical activity associated therewith.

**Cornell Cooperative Extension of \_\_\_\_\_ County**

**DATE(S):** 4-H Program Year: October 1, 20\_\_ - September 30, 20\_\_ 4-H CLUB ACTIVITY

Select anticipated program participation:

- All 4-H activities and events for program year
- Working with dogs
- Physical Fitness programs
- Shooting Sports

For Cloverbuds (*youth 5-8 years old only*):

- Cloverbud activities
- Cloverbud working with equine or other animal programs

**I have read the above and by signing it I agree it is my intention to have my child participate in the indicated activity and I understand and accept the risks involved.**

**This shall be binding on my heirs, successors, assigns, administrators and executors. Any claims or disputes arising out of my child's participation in the activity shall be venued in the Supreme Court of the State of New York of the County where the County Extension office is located.**

**I am at least twenty-one (21) years of age and I am the legal parent/guardian authorized to sign this document on behalf of the child named herein.**

PARTICIPANT'S NAME (print) \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

PARENT GUARDIAN NAME (print): \_\_\_\_\_

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

**This form must be kept on file until participant reaches age twenty-one (21).**

F.O.R.M. Code 1501  
2018 Edition



## Photo and Image Release

Cornell Cooperative Extension of \_\_\_\_\_ County (CCE) is granted permission to use and/or publish my or my child's photograph(s) or image (including audio, film, digital image or any other media) for educational purposes, including on its website, in newsletters, publications, marketing materials, etc., for promotion of CCE and CCE programs/services. I also grant CCE the right to distribute, display, broadcast, exhibit, and market said photograph(s), either alone or as part of a finished production, for commercial or non-commercial purposes as CCE or its employees and agents may determine. This includes the right to use said photograph(s) for promotion or publicizing any of these uses.

I understand that I/my child/ward are not being compensated in any way for the use of our images and that I/we do not have approval over the final product in which it appears. I hereby release CCE and all persons acting under its permission or authority from any and all claims or liability arising out of use of our images. This release shall bind our heirs, guardians, assigns, and legal representatives.

If this release is being signed for a child/ward, I certify that I am the parent/guardian authorized to sign this release.

Name of Child/Ward: (PRINT) \_\_\_\_\_

Name of Parent/Guardian: (PRINT) \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Diversity and Inclusion are a part of Cornell University's heritage. We are a recognized employer and educator valuing AA/EEO, Protected Veterans, and Individuals with Disabilities.*

# Project List-

Please place a check mark next to all the project areas you may be interested in.

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- 
- 
- 
- Aerospace
- Ag in the Classroom
- Adventure, Challenge
- Agriculture Literacy
- Animal Science
- Animals
- Aquaculture
- Aquatic Science
- Arts and Crafts
- Astronomy
- ATV Safety
- Automotive
- Automotive Safety
- Beef Cattle
- Bicycle
- Bicycle Safety
- Biological Sciences
- Birds and Poultry
- Career Exploration and Employability
- Cats
- CHANCE: Collaborating for Health, Activity and Nutrition in Children's Environments
- Character Development
- CHAT: Choose Health Action Teens - Leader
- CHAT: Choose Health Action Teens - Student
- Chemical Health
- Chemistry
- CHFFF: Choose Health Food, Fun and Fitness
- Child Development, Child Care, Babysitting
- Citizen Science
- Citizenship
- Citizenship and Civic Education
- Civic Engagement
- Civic Engagement
- Civic Making
- Clowning, Mime
- Communication Arts
- Communications and Expressive Arts



- \_\_\_\_\_ Communities for Child Safety
- \_\_\_\_\_ Community / Volunteer Service
- \_\_\_\_\_ Community Service
- \_\_\_\_\_ Community Youth Development
- \_\_\_\_\_ Composting
- \_\_\_\_\_ Computer Technology
- \_\_\_\_\_ Consumer and Family Science
- \_\_\_\_\_ Consumer Education
- \_\_\_\_\_ Critical Thinking Skills
- \_\_\_\_\_ Crops and Weeds
- \_\_\_\_\_ Crops, Weeds
- \_\_\_\_\_ Culinary Skills/Food Preparation
- \_\_\_\_\_ Cultural Education
- \_\_\_\_\_ Dairy Cattle
- \_\_\_\_\_ Dance, Movement
- \_\_\_\_\_ Dogs
- \_\_\_\_\_ Drama, Theater
- \_\_\_\_\_ Drawing, Painting, Sculpting
- \_\_\_\_\_ Earth, Water, and Air
- \_\_\_\_\_ Economics, Business, and Marketing
- \_\_\_\_\_ EFNEP
- \_\_\_\_\_ Electric
- \_\_\_\_\_ Electronict
- \_\_\_\_\_ Energy
- \_\_\_\_\_ Engines, Tractors, Field
- \_\_\_\_\_ Entomology and Bees
- \_\_\_\_\_ Entrepreneurship
- \_\_\_\_\_ Environmental Education / Earth Sciences
- \_\_\_\_\_ Environmental Stewardship
- \_\_\_\_\_ ESNY: Eat Smart New York
- \_\_\_\_\_ Exploratory 4-H Projects
- \_\_\_\_\_ Fiber Science (Clothing and Textiles)
- \_\_\_\_\_ Fiber Science: Style Engineers
- \_\_\_\_\_ Fitness and Sports
- \_\_\_\_\_ Flower Garden and House Plant
- \_\_\_\_\_ Flower Gardening and House Plants
- \_\_\_\_\_ Food Preservation
- \_\_\_\_\_ Food Safety
- \_\_\_\_\_ Food Science
- \_\_\_\_\_ Forestry
- \_\_\_\_\_ Forests and Wildlife
- \_\_\_\_\_ Gardens- Fruit, Vegetable
- \_\_\_\_\_ Geology and Minerals
- \_\_\_\_\_ Global Education
- \_\_\_\_\_ Goats
- \_\_\_\_\_ Government Principles
- \_\_\_\_\_ GPS/GIS
- \_\_\_\_\_ Graphic Arts, Displays, Exhibits
- \_\_\_\_\_ Growth, Development, and Disease
- \_\_\_\_\_ Health
- \_\_\_\_\_ Heritage, Culture and Global Competency
- \_\_\_\_\_ History

- \_\_\_\_\_ Hobbies and Collections
- \_\_\_\_\_ Home Environment, Home Improvement
- \_\_\_\_\_ Home Nursing, First Aid, CPR
- \_\_\_\_\_ Horse, Pony
- \_\_\_\_\_ Household Hazardous Waste
- \_\_\_\_\_ Incubation and Embryology
- \_\_\_\_\_ Intergenerational Programming
- \_\_\_\_\_ Introductory 4-H Projects
- \_\_\_\_\_ Invasive Species Action Teams
- \_\_\_\_\_ Junior Master Gardener
- \_\_\_\_\_ Leadership and Personal Development
- \_\_\_\_\_ Leadership Skills Development
- \_\_\_\_\_ Leisure Education
- \_\_\_\_\_ Llama and Alpacas
- \_\_\_\_\_ Marine Science
- \_\_\_\_\_ Mathematics
- \_\_\_\_\_ Meat Animal Science
- \_\_\_\_\_ Mechanical Engineering & Industrial  
\_\_\_\_\_ Arts
- \_\_\_\_\_ Mental and Emotional Health
- \_\_\_\_\_ Mindfulness - Social Emotional  
\_\_\_\_\_ Wellness
- \_\_\_\_\_ Music, Sound
- \_\_\_\_\_ National 4-H STEM Challenge
- \_\_\_\_\_ Ornamental Horticulture
- \_\_\_\_\_ Other Emergency Preparedness
- \_\_\_\_\_ Other Fitness/Sports/Outdoor Activity
- \_\_\_\_\_ Other Fitness/Sports/Outdoor Activity
- \_\_\_\_\_ Other Nutrition Activity
- \_\_\_\_\_ Other Nutrition Activity
- \_\_\_\_\_ Other Nutrition Activity
- \_\_\_\_\_ Other Risk and Thriving in Adolescence
- \_\_\_\_\_ Outdoor Education
- \_\_\_\_\_ Parenting and Family Life Education
- \_\_\_\_\_ Pathways to Science through Nature
- \_\_\_\_\_ Performing Arts
- \_\_\_\_\_ Personal Development
- \_\_\_\_\_ Personal Roles and Responsibilities
- \_\_\_\_\_ Personal Safety
- \_\_\_\_\_ Photography, Video
- \_\_\_\_\_ Physical Health
- \_\_\_\_\_ Physical Sciences
- \_\_\_\_\_ Physics
- \_\_\_\_\_ Plant Science
- \_\_\_\_\_ Plants
- \_\_\_\_\_ Poultry
- \_\_\_\_\_ Problem Solving Skills
- \_\_\_\_\_ Project Nest Watch
- \_\_\_\_\_ Public Presentations/Speaking/Radio/  
\_\_\_\_\_ TV
- \_\_\_\_\_ Rabbits, Cavies
- \_\_\_\_\_ Radio, Tv
- \_\_\_\_\_ Range Science
- \_\_\_\_\_ Reading Literacy
- \_\_\_\_\_ Reading Literacy

- \_\_\_ Recycling
- \_\_\_ Robotics
- \_\_\_ Science and Technology Literacy
- \_\_\_ Science Sampler Day at Cornell
- \_\_\_ Series
- \_\_\_ Service Learning
- \_\_\_ Sexual Health
- \_\_\_ Sheep
- \_\_\_ Shooting Sports
- \_\_\_ Shooting Sports Archery
- \_\_\_ Shooting Sports BB
- \_\_\_ Shooting Sports Hunter Safety
- \_\_\_ Shooting Sports Hunting/Wildlife
- \_\_\_ Shooting Sports Muzzleloader
- \_\_\_ Shooting Sports Pistol
- \_\_\_ Shooting Sports Rifle
- \_\_\_ Shooting Sports Rifle
- \_\_\_ Shooting Sports Shotgun
- \_\_\_ Shooting Sports Volunteer Training
- \_\_\_ Small Animals, Pocket Pets, Lab Animals
- \_\_\_ SNAP-ED
- \_\_\_ Social Recreation Skills
- \_\_\_ Soils and Conservation
- \_\_\_ Spaces
- \_\_\_ State Geospatial Science and Technology Project
- \_\_\_ STEM Library Partnership
- \_\_\_ Substance Use/Abuse Prevention
- \_\_\_ Sustainable and Renewable Energy
- \_\_\_ Sustainable Polymers
- \_\_\_ Swine
- \_\_\_ Technology and Engineering
- \_\_\_ Technology and Engineering
- \_\_\_ Tractor and Machinery Safety
- \_\_\_ Understanding Physical
- \_\_\_ Values Clarification, Mutual Respect and Understanding
- \_\_\_ Veterinary Science
- \_\_\_ Visual Arts
- \_\_\_ Volunteerism
- \_\_\_ Walmart: Youth Voice Youth Choice (YVYC)Select
- \_\_\_ Waste Management
- \_\_\_ Water
- \_\_\_ Weather and Climate
- \_\_\_ Wild Birds
- \_\_\_ Wild Edibles
- \_\_\_ Wildlife and Fisheries
- \_\_\_ Writing, Print