Revised (1/19) using the Standard Poultry Breeders' Project Record By Cornell Cooperative Extension of Steuben County New York State College of Agriculture and Life Sciences, A Statutory College of the State University at Cornell University



YEAR WATER FOWL RECORD Members 12 - 18

Name	Address
Age (as of January 1 of current year)	Name of club
County	Number of years in Water Fowl Project
My skills wheel is with my	record.
Breeds of water fowl raised	Variety
Breeds of water fowl raised	Variety
Breeds of water fowl raised	Variety

## MY RECORD OF PARTICIPATION

Number of water fowl demonstrations given: \_\_\_\_\_

Other comments: \_\_\_\_\_\_

# CHICK, STOCK AND EGG PURCHASES

Breed	Number eggs	Number chicks	Number stock	Date	Cost
Totals					

# CHICK AND STOCK SALES RECORD

Breed	Age and sex	Date sold	Price
Total			l

## HATCHING EGG SALES RECORD

Breed	Number eggs sold	Date sold	Price
Total			Ι

# EGGS SET UNDER HENS OR IN INCUBATOR

			Fertility		Hatchability	
Breed	Number of eggs set	Date	Number	Percent	Number	Percent

Fertility = # or % of fertile eggs from "Number of Eggs Set" column Hatchability = # or % hatched from "Fertility" Column

## WATER FOWL SHOW EXHIBITS

Breed & Variety	Single or pen	Show	Where*	Ribbon	Premium

\*L-local, C-county, D-District, S-State, N-National

## FINANCIAL SUMMARY

## Income

Value of birds at close of project year.	
Value of eggs and meat eaten.	
Value of eggs and meat sold.	
Value of chicks and stock sold.	
Value of young birds and eggs on hand at close of the project year.	
Other income.	
Total Income	

# Expenses

Value of eggs and birds at start of project.		
Cost of eggs and stock bought during year.		
Cost of feeds and supplies purchased.		
Other expenses.		
	Total expenses	
	Net profit or loss	

## **PROJECT STORY**

Tell an interesting story of what you have done this year with your water fowl project. Photographs and other illustrations may be used to help tell your story more clearly.

1. What kind of water fowl did you decide to raise?

2. Why did you select this breed?

- 3. How many did you start?
- 4. How did you brood your water fowl?
- 5. What was your feeding method?
- 6. What did you do to keep healthy conditions for your water fowl?
- 7. Where did you sell your water fowl and eggs?
- 8. What are your water fowl plans for the future?
- 9. What part do you take in the local, county, and state 4-H activities?

## PICTURES OF YOUR PROJECT

## VISITORS

Have visitors to your water fowl such as other members, leaders, agents, and feed merchants sign here:

Member's Signature

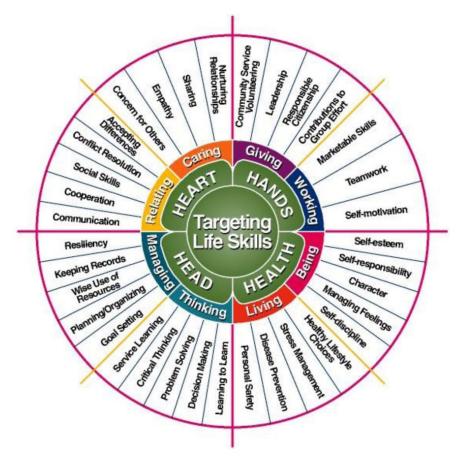
Parent's Signature

Leader's Signature

Date

Date

Date



<u>4-H Targeting Life Skills Wheel Questions</u> Each 4-H member must complete 1 skills wheel and attach to 1 record.

<u>8-10 year olds</u> - write a short paragraph about 30 words or less using the Targeting Life Skills Wheel to select **1** life skill you learned from this 4-H project and explain how the project taught you this skill.

11-13 year olds – write two short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **2** life skills you learned from this 4-H project and explain how the project taught you this skill. The 2 life skills must be from a different category on the chart (Head, Heart, Hands Health) for example one from Head and 1 from Heart but Not 2 from Head or Not 2 from Heart.

14-18 year olds – write four short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **4** life skills you learned from this 4-H project and explain how the project taught you this skill. There must be 1 life skill from each of the 4 categories Head, Heart, Hands Health.

### PROJECT CHAMPION SELECTION CRITERIA POULTRY, WATERFOWL, RABBIT, CAVY

NAME\_\_\_\_\_

## Species \_\_\_\_\_

<u>CRITERIA</u>	POSSIBLE <u>POINTS</u>	POINTS <u>EARNED</u>
Record turned in on time Record complete	5 5	
1-2 Community Service Projects OR	1	
3-4 Community Service Projects	2	
Public Presentation at Club Level Public Presentation at County Level Public Presentation at District/State Level	1 1 2	
Assisted with Poultry or Rabbit Clinic (specific to project area)	2	
Exhibited Project Animal, of that species, at County Fair Won Master Showman at County Fair, of that species, for current year Won Respective Showmanship class at County Fair, of that species,	10 5	
for current year Participated in Knowledge Contest for species at County Fair	3 1	
Exhibited Project Animal, of that species, at State Fair	5	
Exhibited animal, of that species, at any other show except State Fair (Twin Tier Poultry Show, Mumford, Open Shows including county fair)	2	
Participated with an animal, of that species, at any other public event (Community Day, Petting Zoo, Farm City Day)	2	
Participated in other, species specific, Project Related Events at State Fair (examples: Avian Bowl, Poultry Science Contest, Rabbit Decathlon)	2	
Was a Teen Leader, for that species at State Fair or was a Junior Leader, for that species, at the Club Level or beyond	2	

Total Possible Points 50

### TOTAL POINTS EARNED

#### LEADER SIGNATURE