Steuben County 4-H Cavy Project Record

Ages 12 & Up

Member's Name _____

Address_____

_____

Number of years enrolled in 4-H Cavy Project _____ **Age** _____

County _____ **Club** _____

Project Year_____

My goals this year_____

My skills wheel is with my _____ **record.**

Acknowledgements

Cavy Records Tips

Here are a few suggestions that will help you while filling out your cavy record.

1) Be NEAT!!! Make sure you have an extra blank record so you can rewrite your record if you need to. Your final record should have no "White-out" or mistakes on it.

2) Double check all your math and spelling. Make sure any mistakes have been corrected before your final copy.

3) Make sure your record is accurate. If at the end of your record year you said you have 2 cavies, make sure the record says where they came from. Did you start your project year with them? Did you purchase them during the year? Did you breed them? They can't just appear at the end, they need to be listed somewhere else also.

4) Don't leave blank spaces. If it does not apply to you write N/A. If you leave it blank it looks like you just forgot to do it.

5) Record evaluators like to see your project animal(s) – include a picture!

6) Remember to include cost of bedding/shavings under other expenses!

Hope this information helps you to fill out your best record yet. Happy showing!

INVENTORY

CAVIES CARED FOR AT BEGINNING OF PROJECT YEAR

Animal Name	Number	Breed	Age	Sex	Value*	Value of Cavy at end of project
				Total		

* The price you would ask if selling the Cavy.

INVENTORY

EQUIPMENT

Item	Start of Project		End of Project	
	Number	Value	Number Purchased	Cost
Hutches				
Feeders				
Water bottles				
Carriers				
Other:				
		Total Value		**Total Cost**

* Value - equipment owned at beginning of project year.
* Cost – equipment bought during the project year.

BUSINESS RECORD – BUYING

Animal Name	Breed	Number	Age	Sex	Weight	Date Purchased	Purchased From	Purpose	Cost
									TOTAL:

EXPENSES

FEED

Date Purchased	* Feed type	Amount	Cost

Total Cost for the Year _____

* Feed Type means pellets, hay, oats, or other feed. If pellets – write the milling date next to the word pellets. Example: Guinea Pigs need a minimum of 16 milligrams of vitamin C per kilogram of body weight. Pellets that are over 90 days old have decreased nutritional value.

#1 MEDICINE – Includes visits to the veterinarian and prescription or over-the-counter medicines.

Date Purchased	Product Name	Amount	Use	Place of Purchase	Cost

Total Cost for the Year _____

#2 OTHER – includes shavings/bedding

Date Purchased	Item	Amount	Use	Cost

Total Cost for the Year _____

EXPENSES
SHOW COSTS

Show Date	Place of Show	Number of Entries	Cost Per Entry	Total Cost of Entries *
			Total	

*Multiply number of entries by Cost per Entry: See example

6-1-02	NYS Fairgrounds	4	$2.00	$8.00

HEALTH RECORD

#1

Animal Name	Number	Breed	Sex	Age	Illness Name +/or Symptoms	Treatment	Date Illness First Treated	Success- Yes, no, disposed

DEATH RECORD

#2

Animal Name	Animal Number	Breed	Sex	Age	Death Date	Value of Cavy @ Death
					Total	

BUSINESS RECORD – SELLING

Animal Name	Breed	Number	Age	Sex	Date Sold	Purchaser	Why Sold	Sold For $
							Total:	

CAVY PRODUCTS SOLD (ex: equipment, pets, etc.)

Item	Date	Quantity	Purpose	Sold for ($ amount)
			TOTAL	

BREEDING RECORD

Animal Name	Animal Number	Breed of Dam	Date Bred	Sire Name or Number	Breed of Sire	Owned or Borrowed	Due Date	Date Born

PUP RECORD

Dam	Sire	Date Born	# Born	# of Surviving Young		Date Weaned	Pups Kept	
				# Boars	# Sows		# Boars	# Sows

YEAR END
FINANCIAL STATEMENT

INVENTORY AT BEGINNING OF PROJECT YEAR

Totals

Value of cavies at beginning of project (page 1) $ _____

Value of equipment already owned $ _____

Total Value of Inventory $ _____

EXPENSES FOR CURRENT YEAR

Value of purchased equipment (Page 2) $ _____

Cost of cavies purchased (Page 3) $ _____

Cost of feed for the year (Page 4) $ _____

Cost of medicines purchased (Page 5, #1) $ _____

Other items purchased (Page 5, #2) $ _____

Show costs (Page 6) $ _____

Total Expenses   **$ _____**

RECEIPTS

Value of animals sold (Page 8) $ _____

Total Cavy products sold (Page9) $ _____

Total Receipts   **$ _____**

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Total Receipts   **$ _____**

Minus Total Expenses   **$ _____**

=   **Profit or Loss ***   **$ _____**

* Please circle profit or loss

INVENTORY AT END OF PROJECT YEAR

Value of cavies at end of project (Page 1 and Page 3) $ _____

Value of Equipment   (Page 2) $ _____

Value of cavies that died (Page 7, #2) $ _____

Total Value of Inventory $ _____

Cavy Name: _____

Breed: _____ **Number:** _____

FEEDING SCHEDULE

Dates *	Feed Type	Feed Amount	Reason For Change

* Dates should only change when feed amount or feed type changes.

SHOW RECORD

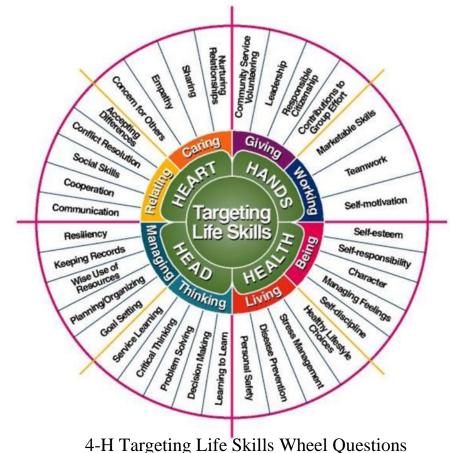| Animal's Name	Breed	Animal Number	Place of Show or Sponsoring Club	Date	Placing	Ribbon Color	Points*

*To Figure Points Do The Following:

First Place	6 points
Second Place	4 points
Third Place	3 points
Fourth Place	2 points
Fifth Place	1 point

Multiply this number times the number of animals in the class.

RELATED PROJECT ACTIVITIES COMPLETED

Dates	Location	Activity	Things I learned
July 20, 2002	County Animal Shelter	Donated cages for rescued animals	I learned some statistics about pet overpopulation and ways I can prevent this community problem.

4-H Targeting Life Skills Wheel Questions
Each 4-H member must complete 1 skills wheel and attach to 1 record.

8-10 year olds - write a short paragraph about 30 words or less using the Targeting Life Skills Wheel to select **1** life skill you learned from this 4-H project and explain how the project taught you this skill.

11-13 year olds – write two short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **2** life skills you learned from this 4-H project and explain how the project taught you this skill.   The 2 life skills must be from a different category on the chart (Head, Heart, Hands Health) for example one from Head and 1 from Heart but Not 2 from Head or Not 2 from Heart.

14-18 year olds – write four short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **4** life skills you learned from this 4-H project and explain how the project taught you this skill. There must be 1 life skill from each of the 4 categories Head, Heart, Hands Health.