4-H CAVY RECORD

Members 8-11 years old

Name		
Address		
4-H Club	Years in 4-H	
My skills wheel is with my	record.	(As of January 1)
Number of years enrolled in the 4-H Rabl	bit Project including current yea	ar
If the record is considered incomplete, the 4-H i	member will not receive fair premiu	ms for that project.
Member's Signature		
Parent's Signature		
Leader's Signature		
1. How many rabbit(s) do you have?		
2. What are the name(s) of your rabbit(s))?	
3 Include pictures of your rabbit(s) (if no	eeded, add additional nages)	

4. What is the breed and variety (if applicable) of your rabbit		
5. Where are your rabbit(s) housed?		
6. What equipment does your rabbit(s) need?		
7. Have you given a 4-H public presentation?		
If yes, what was your topic?		
8. Have you shown your rabbits?		
If yes, where have you shown them?		
9. What kind of care do your rabbits need?		
a. Medical & Worming		
b. Feeding		
c. Grooming or Cleaning		
10. List any resources (example: books, magazines, pamphlets, newspapers) that you used to help you with this project:		
11. Write a short story about a fun experience you have had with your rabbit(s) on another sheet of paper. (This may be done on the computer if desired)		



4-H Targeting Life Skills Wheel Questions
Each 4-H member must complete 1 skills wheel and attach to 1 record.

<u>8-10 year olds</u> - write a short paragraph about 30 words or less using the Targeting Life Skills Wheel to select **1** life skill you learned from this 4-H project and explain how the project taught you this skill.

11-13 year olds — write two short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **2** life skills you learned from this 4-H project and explain how the project taught you this skill. The 2 life skills must be from a different category on the chart (Head, Heart, Hands Health) for example one from Head and 1 from Heart but Not 2 from Head or Not 2 from Heart.

<u>14-18 year olds</u> — write four short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **4** life skills you learned from this 4-H project and explain how the project taught you this skill. There must be 1 life skill from each of the 4 categories Head, Heart, Hands Health.