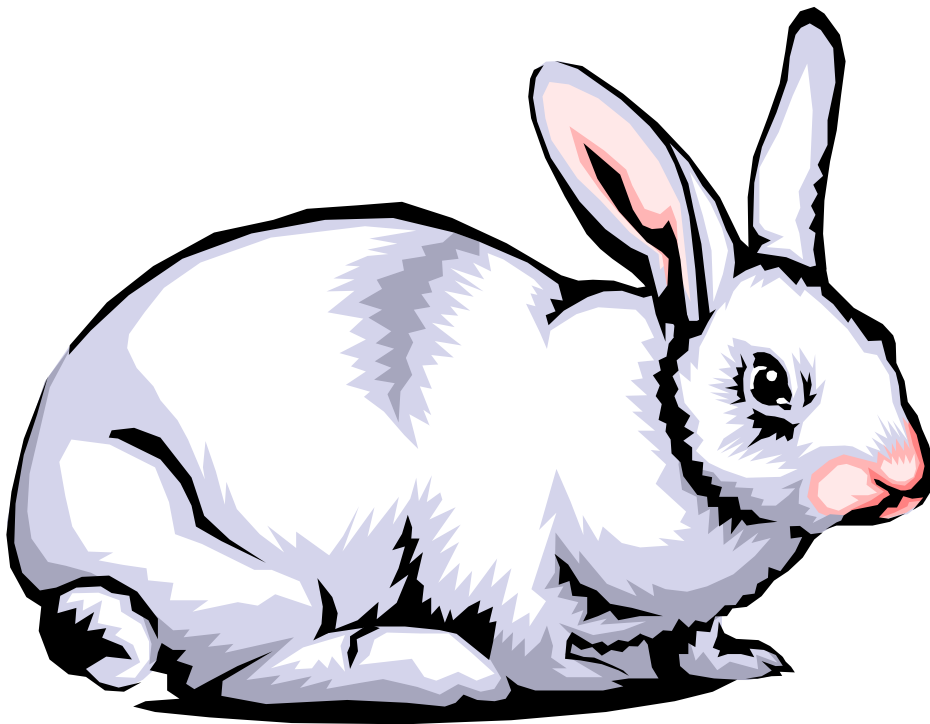


Steuben County 4-H Rabbit Project Record

Member 12-18



Member's Name _____

Address _____

Number of years enrolled in 4-H Rabbit Project _____ Age _____

County _____ Club _____

Project Year _____

My goals this year _____

My skills wheel is with my _____ record.

Acknowledgements

This project record was developed by members of the New York State 4-H Rabbit & Cavy Advisory Committee. Special thanks go to the Cornell Cooperative Extension Associations of Onondaga, Erie, Orleans, Cayuga, Ulster, Orange, Saratoga, Schoharie and Tompkins for providing volunteer editors and contributors. The intent of this record book is to supply New York youth with a uniform project record format that can be adapted to fit local needs and situations. Whether children choose to raise rabbits for pets or production they will gain skills in record keeping and time management. In addition to caring for rabbits, encourage youth to participate in public presentations or community service activities to support animal rescue shelters. All youth can help others learn how to care for new animals. Each year, encourage children to set their own new goals.

Rabbit Records Tips

Here are a few suggestions that will help you while filling out your rabbit record.

- 1) Be NEAT!!! Make sure you have an extra blank record so you can rewrite your record if you need to. Your final record should have no "White-out" or mistakes on it.
- 2) Double check all your math and spelling. Make sure any mistakes have been corrected before your final copy.
- 3) Make sure your record is accurate. If at the end of your record year you said you have 4 rabbits make sure the record says where they came from. Did you start your project year with them? Did you purchase them during the year? Did you breed them? They can't just appear at the end, they need to be listed somewhere else also.
- 4) Don't leave blank spaces. If it does not apply to you write N/A. If you leave it blank it looks like you just forgot to do it.

Hope this information helps you to fill out your best record yet. Happy showing!

If this record is not completed in the member's handwriting the record will be considered incomplete and the 4-H member will not be eligible to exhibit an animal of that species in the county fair the following year. (Exception: learning disability, broken hand/arm)

EXPENSES CONTINUED

#1 MEDICINE – Includes visits to the veterinarian and prescription or over-the-counter medicines.

Date Purchased	Product Name	Amount	Use	Place of Purchase	Cost

Total Cost for the Year _____

#2 OTHER

Date Purchased	Item	Amount	Use	Cost

Total Cost for the Year _____

HEALTH RECORD

#1

Animal Name	Number	Breed	Sex	Age	Illness Name + /or Symptoms	Treatment	Date Illness First Treated	Success- Yes, no, disposed

DEATH RECORD

#2

Animal Name	Animal Number	Breed	Sex	Age	Death Date	Value of Rabbit @ Death
Total						

BUSINESS RECORD – SELLING

Animal Name	Breed	Number	Age	Sex	Date Sold	Purchaser	Why Sold	Sold For \$
								Total:

RABBIT PRODUCTS SOLD (ex: wool, equipment, meat, manure, worms)

Item	Date	Quantity	Purpose	Sold for (\$ amount)
TOTAL				

BREEDING RECORD

Animal Name	Animal Number	Breed of Dam	Date Bred	Sire Name or Number	Breed of Sire	Owned or Borrowed	Due Date	Date Kindled

KIT RECORD

Dam	Sire	Date Kindled	# Born	# of Surviving Young		Date Weaned	Kits Kept	
				# Bucks	# Does		# Bucks	# Does

**YEAR END
FINANCIAL STATEMENT**

INVENTORY AT BEGINNING OF PROJECT YEAR

	\$ _____	Totals
Value of rabbits at beginning of project (page 1)	\$ _____	
Value of equipment already owned	\$ _____	
Total Value of Inventory		\$ _____

EXPENSES FOR CURRENT YEAR

Value of purchased equipment (Page 2)	\$ _____	
Cost of rabbits purchased (Page 3)	\$ _____	
Cost of feed for the year (Page 4)	\$ _____	
Cost of medicines purchased (Page 5, #1)	\$ _____	
Other items purchased (Page 5, #2)	\$ _____	
Show costs (Page 6)	\$ _____	
Total Expenses		\$ _____

RECEIPTS

Value of animals sold (Page 8)	\$ _____	
Total Rabbit products sold (Page 9)	\$ _____	
Total Receipts		\$ _____

Total Receipts	\$ _____	
Minus Total Expenses	\$ _____	
= Profit or Loss *	\$ _____	

*** Please circle profit or loss**

INVENTORY AT END OF PROJECT YEAR

Value of rabbits at end of project (Page 1 and Page 3)	\$ _____	
Value of Equipment (Page 2)	\$ _____	
Value of rabbits that died (Page 7, #2)	\$ _____	
Total Value of Inventory		\$ _____

Rabbit Name: _____

Breed: _____ **Number:** _____

FEEDING SCHEDULE

Dates *	Feed Type	Feed Amount	Reason For Change

* Dates should only change when feed amount or feed type changes.

SHOW RECORD

Animal's Name	Breed	Animal Number	Place of Show or Sponsoring Club	Date	Placing	Ribbon Color	Points*

*To Figure Points Do The Following:

- First Place 6 points
- Second Place 4 points
- Third Place 3 points
- Fourth Place 2 points
- Fifth Place 1 point

Multiply this number times the number of animals in the class.

RELATED PROJECT ACTIVITIES COMPLETED

Dates	Location	Activity	Things I learned
July 20, 2002	County Animal Shelter	Donated cages for rescued animals	I learned some statistics about pet overpopulation and ways I can prevent this community problem.



4-H Targeting Life Skills Wheel Questions

Each 4-H member must complete 1 skills wheel and attach to 1 record.

8-10 year olds - write a short paragraph about 30 words or less using the Targeting Life Skills Wheel to select 1 life skill you learned from this 4-H project and explain how the project taught you this skill.

11-13 year olds – write two short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select 2 life skills you learned from this 4-H project and explain how the project taught you this skill. The 2 life skills must be from a different category on the chart (Head, Heart, Hands Health) for example one from Head and 1 from Heart but Not 2 from Head or Not 2 from Heart.

14-18 year olds – write four short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select 4 life skills you learned from this 4-H project and explain how the project taught you this skill. There must be 1 life skill from each of the 4 categories Head, Heart, Hands Health.