

4-H WATERFOWL RECORD

Members 8-11 years old

Name _____

Address _____

4-H Club _____ Years in 4-H _____ Age _____

(As of January 1)

My skills wheel is with my _____ record.

Number of years enrolled in the 4-H Waterfowl Project including current year _____

If the record is considered incomplete, the 4-H member will not receive fair premiums for that project.

Member's Signature _____

Parent's Signature _____

Leader's Signature _____

1. How many waterfowl do you have? _____

2. What are the name of your favorite waterfowl?

3. Include pictures of your waterfowl. (if needed, add additional pages)

4. What is the breed and variety (if applicable) of your waterfowl

5. Where are your waterfowl housed?

6. What equipment do your waterfowl need?

7. Have you given a 4-H public presentation? _____

If yes, what was your topic? _____

8. Have you shown your waterfowl? _____

If yes, where have you shown them? _____

9. What kind of care do your waterfowl need?

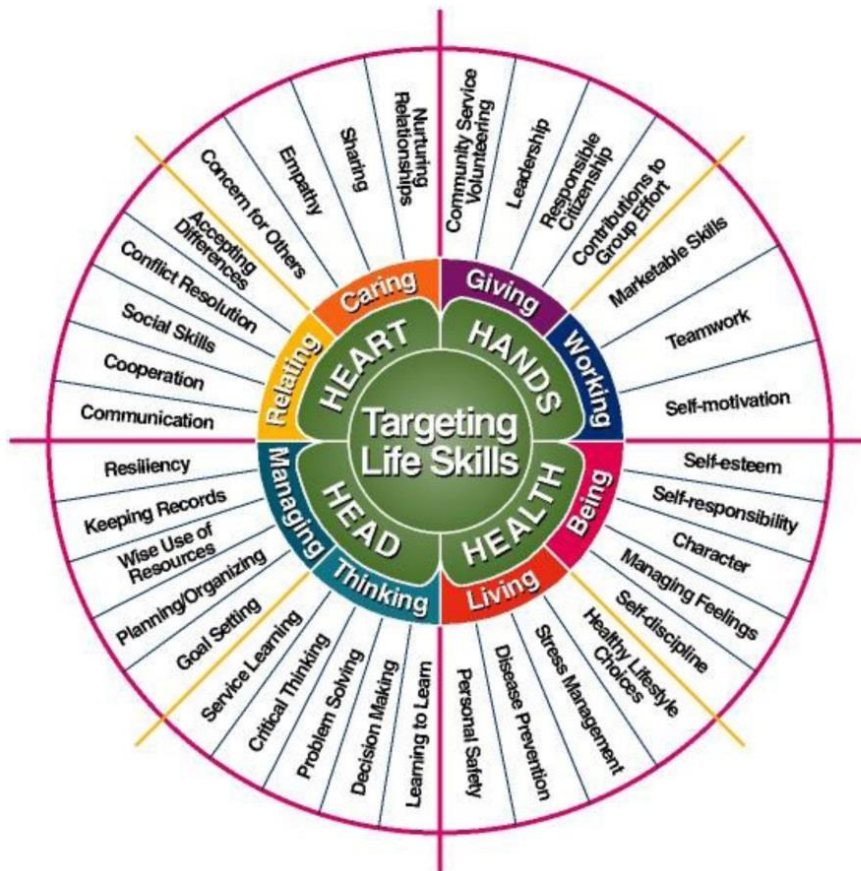
a. Medical & Worming _____

b. Feeding _____

c. Grooming or Cleaning _____

10. List any resources (example: books, magazines, pamphlets, newspapers) that you used to help you with this project:

11. Write a short story about a fun experience you have had with your waterfowl on another sheet of paper. (This may be done on the computer if desired)



4-H Targeting Life Skills Wheel Questions

Each 4-H member must complete 1 skills wheel and attach to 1 record.

8-10 year olds - write a short paragraph about 30 words or less using the Targeting Life Skills Wheel to select **1** life skill you learned from this 4-H project and explain how the project taught you this skill.

11-13 year olds – write two short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **2** life skills you learned from this 4-H project and explain how the project taught you this skill. The 2 life skills must be from a different category on the chart (Head, Heart, Hands Health) for example one from Head and 1 from Heart but Not 2 from Head or Not 2 from Heart.

14-18 year olds – write four short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **4** life skills you learned from this 4-H project and explain how the project taught you this skill. There must be 1 life skill from each of the 4 categories Head, Heart, Hands Health.