



# LIFETIME RECORD OF INDIVIDUAL COW

Registration Name \_\_\_\_\_ Registration Number \_\_\_\_\_  
 Barn Name \_\_\_\_\_  
 Breed \_\_\_\_\_ Birth Date \_\_\_\_\_ Type Classification \_\_\_\_\_  
 Sire \_\_\_\_\_  
 Dam \_\_\_\_\_

Lact. No.	Table 1. RECORD OF MONTHLY MILK WEIGHTS													COMPLETE LACTATION AVERAGE				
	MONTH OF LACTATION													Complete Days in Milk	Milk	Butter Fat	Protein	
	MO.	DAY	YR.	1	2	3	4	5	6	7	8	9	10					
1																		
2																		
3																		
4																		

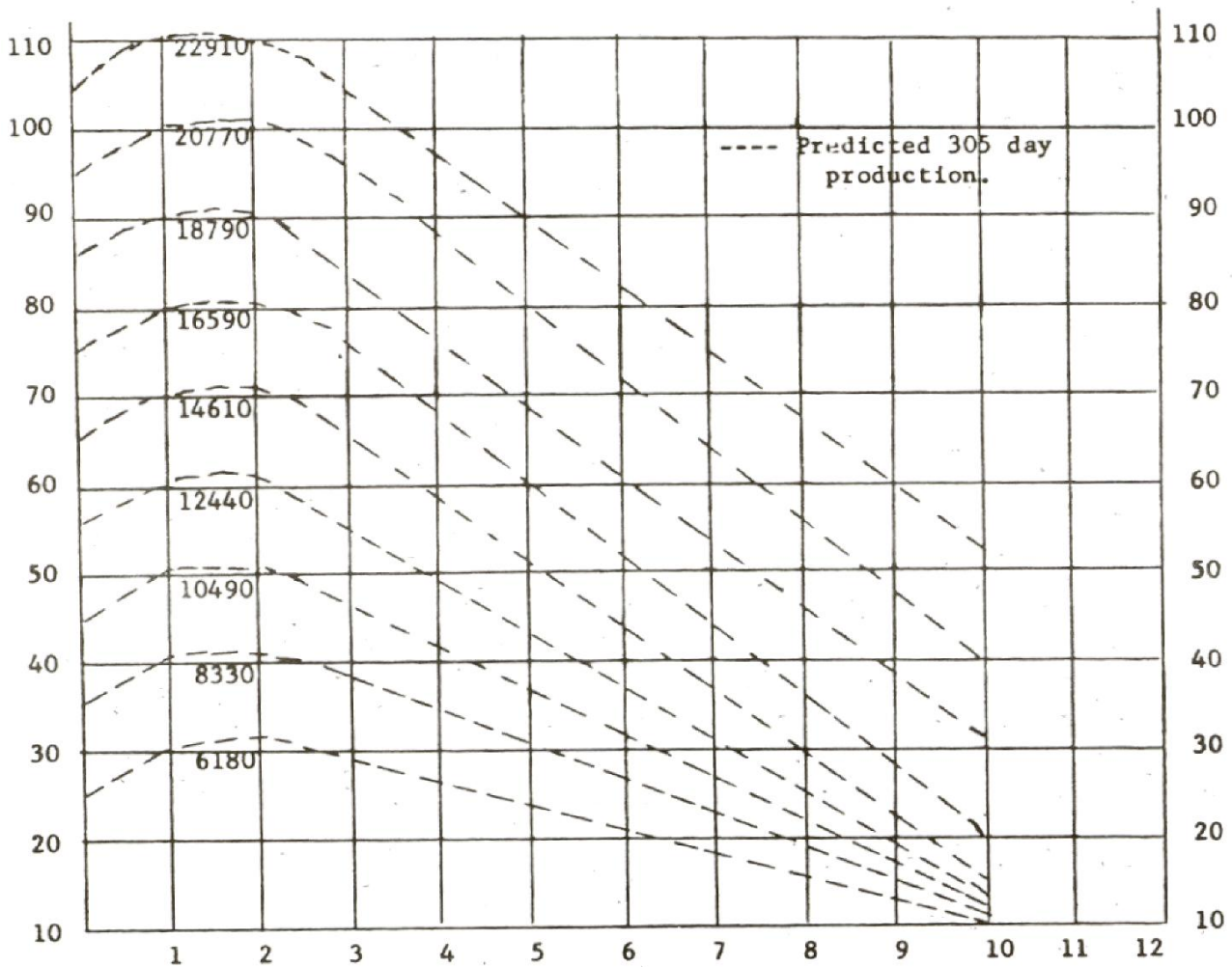
Table 2. CALVING RECORD							
Lact. No.	DATE OF CALVING			CALF'S NAME AND EARTAG NO.	SEX OF CALF	SIRE OF CALF	DISPOSAL OF CALF
	Mo.	DAY	YR.				
1							
2							
3							
4							

Table 3. BREEDING RECORD											
Lact No.	Date Bred	Sire Used	Full Service Cost	Date Bred	Sire Used	Full Service Cost	Date Bred	Sire Used	Full Service Cost	Total Service Costs	Date Due
1											
2											
3											
4											

**Table 4. HEALTH MANAGEMENT AND VETERINARY RECORD**

DATE	DISEASE, AILMENT, VACCINATION OR TEST <i>Include: Hoof Trimming, Pregnancy Check, Certificate of Vet. Inspection / C.V.I. (if exhibited at fair)</i>	TREATMENT AND REMARKS	COST
<b>Total Cost</b>			

**Table 5. NORMAL LACTATION GRAPH**



Plot the production of your cow for each month for all lactations. **Use a different color for each lactation and indicate which lactation.** The level of production where your cow peaks will indicate her potential. Variations from the normal may indicate where improved feeding or management is needed.

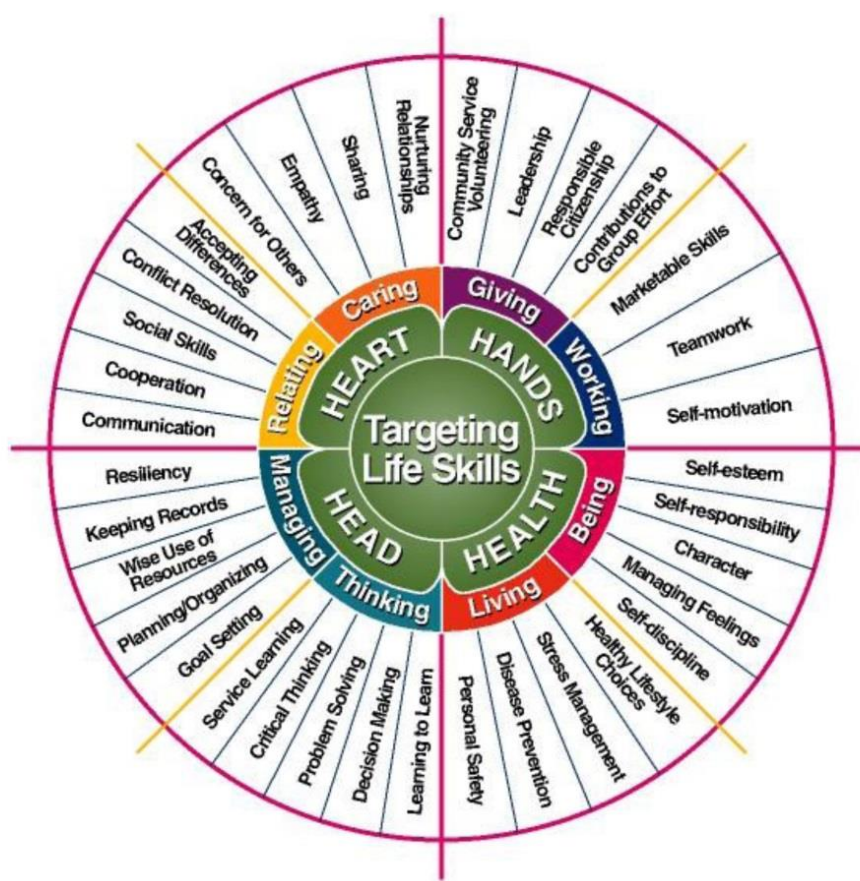
In the following space, list any cause for low production or a sudden drop in production for the current lactation.

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### 4-H Targeting Life Skills Wheel Questions

Each 4-H member must complete 1 skills wheel and attach to 1 record

8-10 year olds - write a short paragraph about 30 words or less using the Targeting Life Skills Wheel to select **1** life skill you learned from this 4-H project and explain how the project taught you this skill.

11-13 year olds – write two short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **2** life skills you learned from this 4-H project and explain how the project taught you this skill. The 2 life skills must be from a different category on the chart (Head, Heart, Hands Health) for example one from Head and 1 from Heart but Not 2 from Head or Not 2 from Heart.

14-18 year olds – write four short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **4** life skills you learned from this 4-H project and explain how the project taught you this skill. There must be 1 life skill from each of the 4 categories Head, Heart, Hands Health.