

4-H SHEEP RECORD

8-11 Years Old

The Flock

General Information

1. Name of 4-H member _____
2. No. of ewes _____
3. Breed or type _____
4. Starting date for your year _____
(suggest summer or fall)
5. Breeding season _____
(month)
6. Lambing season _____
(month)
7. Number lambs born _____
8. Number lambs alive at 2 weeks _____
9. Number lambs raised to market weight _____
10. Percent lambs raised per ewe until marketed or kept for replacement _____
11. Age of lambs when weaned _____
12. My skills wheel is with my _____ record

Ewe and Lamb Management

1. How were ewes fed during breeding season? _____
2. How were pregnant ewes fed? _____
(kind and amount of feed)
3. Ewes were fed _____ after lambing.
(how much grain) _____ (hay, etc.)
4. How were ewes fed after lambs were weaned? _____
5. Lambs were creep fed _____ after _____
(kind and amount) _____ (date)
6. Ewes were drenched:

	<i>Date</i>	<i>Kind of Drench</i>
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____

7. Lambs were drenched:	<i>Date</i>	<i>Kind of Drench</i>
	_____	_____
	_____	_____
	_____	_____
	_____	_____

8. Was the flock treated for ticks and lice? _____
 If so, what treatment? _____
9. When were sheep shorn? _____

Production and Income

Lamb sales:

<i>Number</i>	<i>Total Wt.</i>	<i>Income</i>
_____	_____	\$ _____
_____	_____	\$ _____
_____	_____	\$ _____

Lambs held for breeding:

_____ head @ \$ _____ each

Sheep sales:

<i>Number</i>	<i>Total Wt.</i>	<i>Income</i>
_____	_____	\$ _____
_____	_____	\$ _____
_____	_____	\$ _____

Wool sales:

_____ lbs @ _____¢

Incentive Payments:

Wool	\$ _____
Lamb	\$ _____
Total Income	\$ _____

Expense

Purchased feed:

Total Amount

Hay _____ lbs @ _____

\$ _____

Grain _____ lbs @ _____

\$ _____

Protein Supplement _____ lbs @ _____

\$ _____

Other _____ lbs @ _____

\$ _____

Total feed purchased

\$ _____

Farm grown feed:

Total Amount

Hay _____ lbs @ _____

\$ _____

Grain _____ lbs @ _____

\$ _____

Pasture _____ lbs @ _____

\$ _____

Total cost feed grown

\$ _____

Housing, yards, equipment, fence:

Barn

\$ _____

Fence

\$ _____

Feed racks

\$ _____

Feed bunks

\$ _____

Water tubs

\$ _____

Water buckets

\$ _____

Panels

\$ _____

Other

\$ _____

Total

\$ _____

Veterinary:

Drench:

Kind

\$ _____

\$ _____

Insecticides:

Kind	Total Amount
_____	\$ _____
_____	\$ _____

Other:

Veterinary Bills

Antibiotics	\$ _____
Foot Treatments	\$ _____
Foot Trimmers	\$ _____
Docking – Castrating Equipment	\$ _____
Total	\$ _____

Miscellaneous:

Shearing Machine	\$ _____
Wool Twine	\$ _____
Other	\$ _____
Total	\$ _____

SUMMARY

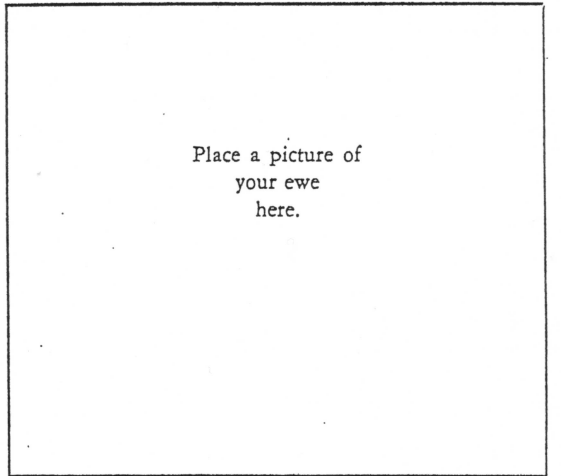
Total Income	\$ _____
Total Expense	\$ _____
Net Income	\$ _____
Income per ewe (net income ÷ no. of ewes)	\$ _____

PERMANENT EWE RECORD

Member's Name _____ Ewe's Name and Reg. No. _____ Breed _____
 Bred by _____ Purchased from _____ Cost _____

Sire _____
 _____ Paternal Grandsire
 _____ Paternal Granddam
 _____ Maternal Grandsire
 Dam _____
 _____ Maternal Granddam

Birth date _____
 Birth weight _____
 Birth Type¹ _____
 Rearing² _____
 Weaning date _____
 Weaning weight _____
 Weight at 1 year _____
 Weight at 2 years _____



WOOL RECORD

Year	Fleece wt.	Fleece guide	Comments about wool shearing, etc.
19			
19			
19			
19			
19			
19			
19			
19			

SHOW RECORD

HEALTH RECORD

1. S=single, Tw=twin, Tr=triplet
 V=vigorous, W=weak, N=normal

PRODUCTION RECORD

Ewe's Name and Registration Number

Year	Date bred	Ram	Date due	Lambing date	Birth weight	Lamb Information					
						Sex	Condition	Weaning age	Weaning weight	Weaning grade	Disposition of Lamb (sold, died, retained in flock)

Miscellaneous notes and information:



4-H Targeting Life Skills Wheel Questions

Each 4-H member must complete 1 skills wheel and attach to 1 record

8-10 year olds - write a short paragraph about 30 words or less using the Targeting Life Skills Wheel to select 1 life skill you learned from this 4-H project and explain how the project taught you this skill.

11-13 year olds – write two short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select 2 life skills you learned from this 4-H project and explain how the project taught you this skill. The 2 life skills must be from a different category on the chart (Head, Heart, Hands Health) for example one from Head and 1 from Heart but Not 2 from Head or Not 2 from Heart.

14-18 year olds – write four short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select 4 life skills you learned from this 4-H project and explain how the project taught you this skill. There must be 1 life skill from each of the 4 categories Head, Heart, Hands Health.

**PROJECT CHAMPION SELECTION CRITERIA
MARKET AND BREEDING BEEF, SHEEP, SWINE, MEAT GOATS & DAIRY STEERS
FOR CURRENT PROJECT YEAR**

To be eligible for Project Champion, please list your name, species, activities you participated in (where applicable) & submit with an approved signature. Please leave the "Points Earned" column blank

NAME _____

SPECIES _____

<u>CRITERIA</u>	<u>POSSIBLE POINTS</u>	<u>POINTS EARNED</u>
Record Completed & Turned In On Time	20	_____
Completed Targeting Life Skills Wheel	5	_____
Participated In County Fundraiser-Cuba Cheese/Wilson Beef Farm Snack Sticks	5	_____
Participated In A Community Service Project (List Projects on back)	5	_____
Completed Public Presentation at Club Level	5	_____
Completed Public Presentation at County Level	5	_____
Completed Public Presentation at District Level	5	_____
Completed Public Presentation at State Level	5	_____
Participated In or Assisted With Livestock Judging Practices or Contests	2	_____
Participation in Livestock Judging at the NYS Fair	2	_____
Selected for Livestock Judging at the National Level in the current year	5	_____
Participated in Livestock Judging at the National Level in the current year	5	_____
Participated in or Assisted with Livestock Skillathon Practices or Contests	2	_____
Participation in Livestock Skillathon at the NYS Fair	2	_____
Selected for Livestock Skillathon at the National Level in the current year	5	_____
Participated in Livestock Skillathon at the National Level in the current year	5	_____
Exhibited Project Animal at County Fair	10	_____
Exhibited more than one animal of that species at County Fair	3	_____
Exhibited Project Animal at State Fair	5	_____
Exhibited Animal of That Species at Another Show (Please list the event name, date & location on back)	1 pt. each event	_____
Participated in other Livestock Animal Project (Examples: Animal Crackers, Colby Classic, Virtual Learning Opportunities, Quiz Bowls, Clinics, etc.) (Please list the event name, date & location on back)	1 pt. each project	_____
Participated in the National Swine Picture Judging Contest	2	_____
Participated in the Hoard's Dairyman Picture Judging Contest	2	_____
Was a Teen Leader for that species at State Fair or a Junior Leader for that species at the Club Level or beyond (List leadership experience on back)	1	_____
TOTAL POINTS EARNED		_____

APPROVED SIGNATURE _____
(4-H CLUB MEMBERS-LEADER MUST SIGN) (4-H INDEPENDENT MEMBERS-PARENT MUST SIGN)