

Year \_\_\_\_\_

## 4-H MARKET HOG RECORD

### 8-11 Years Old

(Project Champion Selection Criteria form should be turned in with your record)

Name \_\_\_\_\_ Age \_\_\_\_\_

Address \_\_\_\_\_

Project Leader \_\_\_\_\_ Years \_\_\_\_\_  
Signature \_\_\_\_\_ In Project \_\_\_\_\_

My skills wheel is with my \_\_\_\_\_ record

### ***INSTRUCTIONS***

Put ALL receipts  
and expenses in  
envelope

Fill in blanks as project  
progresses.

Complete ALL blanks  
at end of project

### **EXPENSES**

1. Number of hogs on feed. \_\_\_\_\_
2. Purchase cost or value of hog(s) \_\_\_\_\_
3. Feed Costs \_\_\_\_\_
4. Vet Costs \_\_\_\_\_
5. Other (*trucking, check off,  
equipment, etc.*) \_\_\_\_\_
6. **TOTAL EXPENSES**  
(add all expenses) \_\_\_\_\_

### **RECEIPTS**

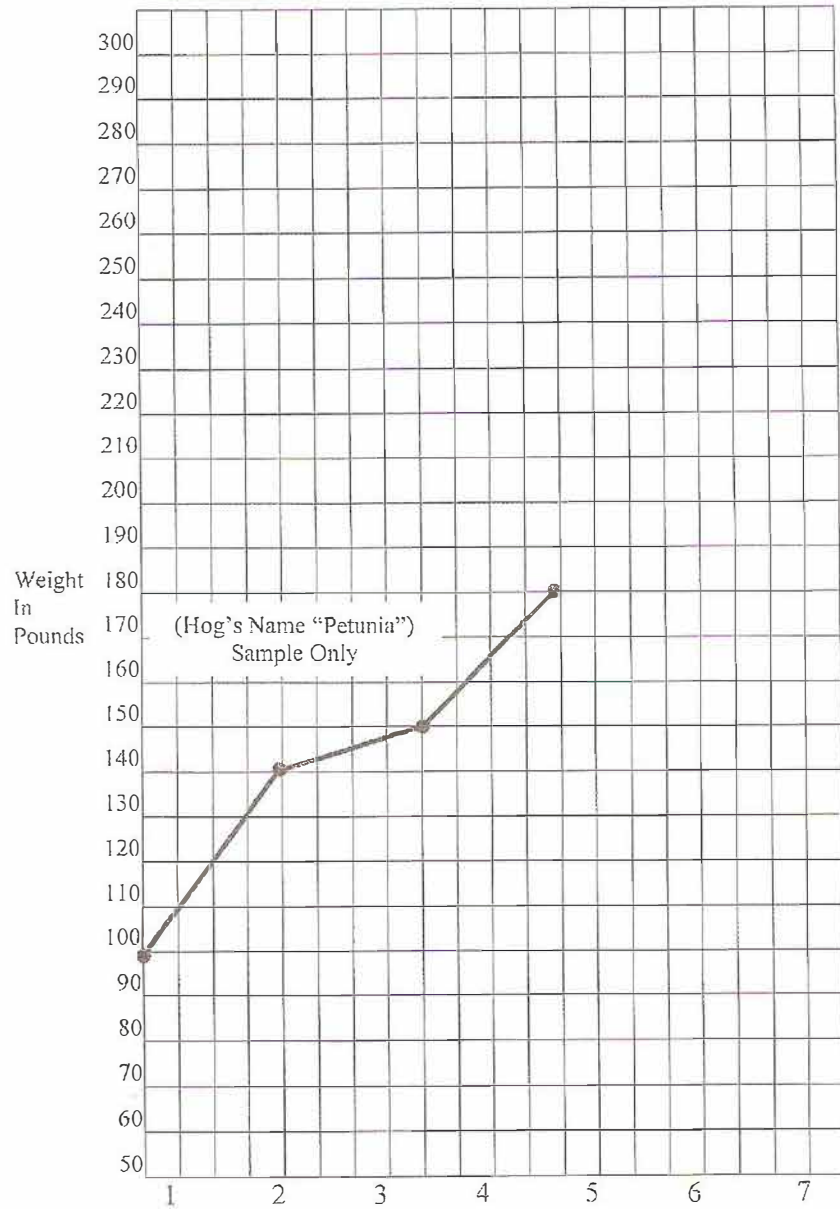
7. Prizes and awards \_\_\_\_\_
8. Selling price of hog(s)  
(*if used at home put market value of hog(s)*) \_\_\_\_\_
9. **TOTAL RECEIPTS** (7+8) \_\_\_\_\_
10. **PROFIT OR LOSS** (9-6) \_\_\_\_\_

### **HOG EFFICIENCY**

11. Starting weight of hog(s) \_\_\_\_\_
12. Starting Date \_\_\_\_\_
13. Ending weight of hog(s) \_\_\_\_\_
14. Ending date of project \_\_\_\_\_
15. Total pounds gained (13-11) \_\_\_\_\_
16. Number of days on feed (14-12) \_\_\_\_\_
17. Gain per day in pounds (15÷16) \_\_\_\_\_
18. Total pounds of feed fed  
(add lbs. of feed) \_\_\_\_\_
19. Feed Efficiency (15÷18)  
(*Feed Efficiency means gain per lbs. of feed fed*) \_\_\_\_\_
20. **TOTAL COSTS** (same as 6) \_\_\_\_\_
21. **TOTAL POUNDS GAINED**  
(same as 15) \_\_\_\_\_
22. **COST PER POUND OF GAIN**  
(6-2) ÷ 21 \_\_\_\_\_

## HOG GROWTH CHART

Hogs should be weighed at the same time each month.



1. What skills did you learn or improve this year?

2. What was your favorite part of this project?



### 4-H Targeting Life Skills Wheel Questions

Each 4-H member must complete 1 skills wheel and attach to 1 record

8-10 year olds - write a short paragraph about 30 words or less using the Targeting Life Skills Wheel to select **1** life skill you learned from this 4-H project and explain how the project taught you this skill.

11-13 year olds – write two short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **2** life skills you learned from this 4-H project and explain how the project taught you this skill. The 2 life skills must be from a different category on the chart (Head, Heart, Hands Health) for example one from Head and 1 from Heart but Not 2 from Head or Not 2 from Heart.

14-18 year olds – write four short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **4** life skills you learned from this 4-H project and explain how the project taught you this skill. There must be 1 life skill from each of the 4 categories Head, Heart, Hands Health.

**PROJECT CHAMPION SELECTION CRITERIA  
MARKET AND BREEDING BEEF, SHEEP, SWINE, MEAT GOATS & DAIRY STEERS  
FOR CURRENT PROJECT YEAR**

\*To be eligible for Project Champion, please list your name, species, activities you participated in (where applicable) & submit with an approved signature. Please leave the "Points Earned" column blank\*

NAME \_\_\_\_\_

SPECIES \_\_\_\_\_

<u>CRITERIA</u>	<u>POSSIBLE POINTS</u>	<u>POINTS EARNED</u>
Record Completed & Turned In On Time	20	_____
Completed Targeting Life Skills Wheel	5	_____
Participated In County Fundraiser-Cuba Cheese/Wilson Beef Farm Snack Sticks	5	_____
Participated In A Community Service Project (List Projects on back)	5	_____
Completed Public Presentation at Club Level	5	_____
Completed Public Presentation at County Level	5	_____
Completed Public Presentation at District Level	5	_____
Completed Public Presentation at State Level	5	_____
Participated In or Assisted With Livestock Judging Practices or Contests	2	_____
Participation in Livestock Judging at the NYS Fair	2	_____
Selected for Livestock Judging at the National Level in the current year	5	_____
Participated in Livestock Judging at the National Level in the current year	5	_____
Participated in or Assisted with Livestock Skillathon Practices or Contests	2	_____
Participation in Livestock Skillathon at the NYS Fair	2	_____
Selected for Livestock Skillathon at the National Level in the current year	5	_____
Participated in Livestock Skillathon at the National Level in the current year	5	_____
Exhibited Project Animal at County Fair	10	_____
Exhibited more than one animal of that species at County Fair	3	_____
Exhibited Project Animal at State Fair	5	_____
Exhibited Animal of That Species at Another Show (Please list the event name, date & location on back)	1 pt. each event	_____
Participated in other Livestock Animal Project (Examples: Animal Crackers, Colby Classic, Virtual Learning Opportunities, Quiz Bowls, Clinics, etc.) (Please list the event name, date & location on back)	1 pt. each project	_____
Participated in the National Swine Picture Judging Contest	2	_____
Participated in the Hoard's Dairyman Picture Judging Contest	2	_____
Was a Teen Leader for that species at State Fair or a Junior Leader for that species at the Club Level or beyond (List leadership experience on back)	1	_____
<b>TOTAL POINTS EARNED</b>		_____

APPROVED SIGNATURE \_\_\_\_\_  
(4-H CLUB MEMBERS-LEADER MUST SIGN) (4-H INDEPENDENT MEMBERS-PARENT MUST SIGN)