# Year \_\_\_\_\_

## 4-H DAIRY STEER and DAIRY FEEDER STEER RECORD 12 Years and Older

(Project Champion Selection Criteria form should be turned in with your record)

Name				Age
Address				
Project Leader Signature		Years		
My 4-H Skills Wheel is with my		record		
<i>INSTRUCTIONS</i> Put ALL receipts and expenses in envelope	Fill in blanks as project progresses.		Complete <u>AI</u> at end of pro	
EVDENCES		<u>S</u>	STEER EFFICIE	NCY
EXPENSES           1. Number of steers		15. Starting	weight of steer(s)	
2. Purchase cost or value of steer(s)		16. Starting I	Date	
3. Hay		17. Ending w	eight of steer(s)	
4. Silage		18. Ending d	ate of project	
5. Grain		19. Total pou	inds gained (17–15)	
6. Protein supplement, salt, etc.		-	of days on feed (18-16)	
7. Bedding		<ul> <li>21. Gain per day in pounds (19÷20)</li> <li>22. Total pounds of feed fed</li> </ul>		
8. Vet expenses				
9. Other (trucking, check off, equipment, etc.)		(add lbs.		
10. <u>TOTAL EXPENSES</u> (add all expenses)		23. Feed Efficiency (19÷22) (Feed Efficiency means gain per lbs. of feed		lbs. of feed fed)
· · · · ·		24. <b>TOTAL</b>	<b>COSTS</b> (10-2)	
RECEIPTS      11. Prizes and awards		25. TOTAL (same as	POUNDS GAINED 19)	
12. Selling price of steer(s) (if used at home put market value of stee	er(s))	26. <b>COST PER POUND OF GAIN</b> (10-2) ÷25		
13. <u>TOTAL RECEIPTS</u> (11+12)				
14. <b>PROFIT OR LOSS</b> (13–10)				

#### **BEEF, SHEEP, SWINE, AND GOAT PROJECT RECORD INSERT**

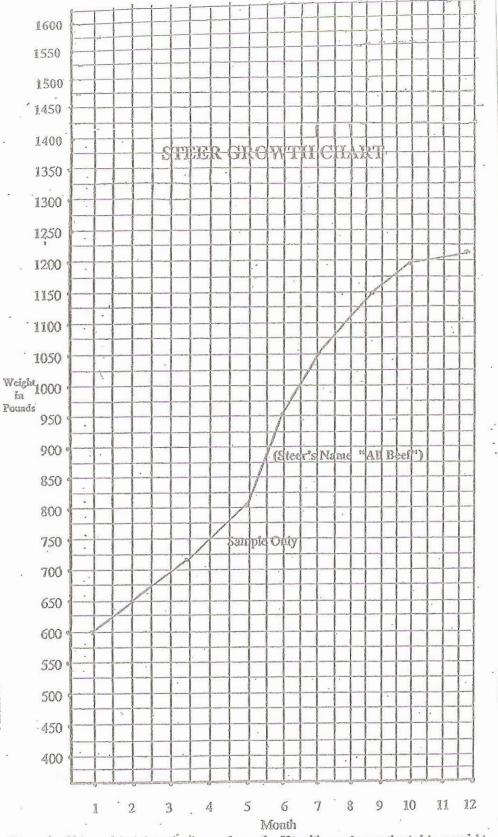
The answers to these questions will figure heavily in selecting the project champions for beef, sheep, swine, and goats. The answers to these questions do not have to be in complete sentences or paragraph form. We are looking for short answer responses. <u>Please answer</u> **questions on the back of this form or on a separate sheet of paper.** 

- 1. What arrangements did you make for obtaining your project animal?
- 2. Where did you house your project animal?
- 3. How did you finance your project?
- 4. What arrangements did you make for obtaining your feed?
- 5. Name the shows this year where you exhibited your project.
- 6. Outline what responsibilities you had in the daily care and management of your project animal. For example please include: Feeding, grooming and leading responsibilities.
- 7. What difficulties, if any, did you have with this project?
- 8. What did you enjoy most about this project?
- 9. What changes would you like to make in the future and/or what changes have you made from previous years?
- 10.What public presentations, talks, news releases, or articles did you present to your club, school, or community group?
- 11.What Livestock Activities did you participate in, include judging and Skillathon activities?
- 12.If this is a market animal, how did your market your project?

### Please answer questions, in short answer form, on this sheet

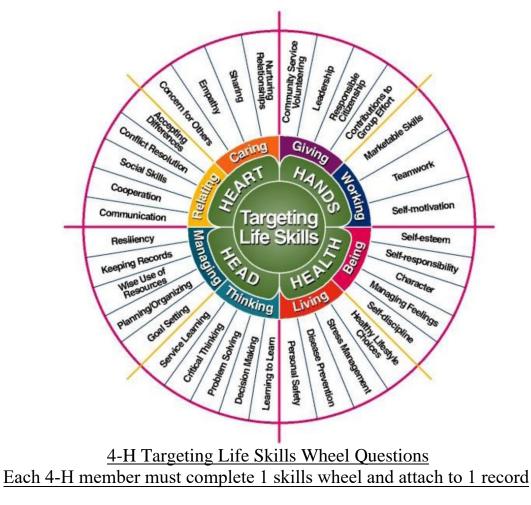
<u>1.</u>			
<u>2.</u>			
<u>3.</u>			
<u>4.</u>			
<u>5.</u>			
<u>6.</u>			
<u>7.</u>			
<u>8.</u>			
<u>9.</u>			
<u>10.</u>			
<u>11.</u>			
<u>12.</u>			





Steers should be weighed the same time each month. Use either scale or estimated tape weight Follow the directions on the weight tape. Growth/weight gain will vary based on an animal's genetics, level of autrition and environment.

2.2



 $\underline{8-10 \text{ year olds}}$  - write a short paragraph about 30 words or less using the Targeting Life Skills Wheel to select **1** life skill you learned from this 4-H project and explain how the project taught you this skill.

11-13 year olds – write two short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **2** life skills you learned from this 4-H project and explain how the project taught you this skill. The 2 life skills must be from a different category on the chart (Head, Heart, Hands Health) for example one from Head and 1 from Heart but Not 2 from Head or Not 2 from Heart.

14-18 year olds – write four short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **4** life skills you learned from this 4-H project and explain how the project taught you this skill. There must be 1 life skill from each of the 4 categories Head, Heart, Hands Health.

#### PROJECT CHAMPION SELECTION CRITERIA MARKET AND BREEDING BEEF, SHEEP, SWINE, MEAT GOATS & DAIRY STEERS FOR CURRENT PROJECT YEAR

\*To be eligible for Project Champion, please list your name, species, activities you participated in (where applicable) & submit with an approved signature. Please leave the "Points Earned" column blank\*

NAME\_\_\_\_\_

SPECIES \_\_\_\_\_

CRITERIA	POSSIBLE POINTS	POINTS EARNED
Record Completed & Turned In On Time	20	
Completed Targeting Life Skills Wheel	5	
Participated In County Fundraiser-Cuba Cheese/Wilson Beef Farm Snac	ck Sticks 5	
Participated In A Community Service Project (List Projects on back)	5	
Completed Public Presentation at Club Level	5	
Completed Public Presentation at County Level	5	
Completed Public Presentation at District Level	5	
Completed Public Presentation at State Level	5	
Participated In or Assisted With Livestock Judging Practices or Contests	s 2	
Participation in Livestock Judging at the NYS Fair	2	
Selected for Livestock Judging at the National Level in the current year	5	
Participated in Livestock Judging at the National Level in the current year		
Participated in or Assisted with Livestock Skillathon Practices or Contes	sts 2	
Participation in Livestock Skillathon at the NYS Fair	2	
Selected for Livestock Skillathon at the National Level in the current year	ar 5	
Participated in Livestock Skillathon at the National Level in the current y	year 5	
Exhibited Project Animal at County Fair	10	
Exhibited more than one animal of that species at County Fair	3	
Exhibited Project Animal at State Fair	5	
Exhibited Animal of That Species at Another Show (Please list the event name, date & location on back)	1 pt. each event	
Participated in other Livestock Animal Project (Examples: Animal Crackers, Colby Classic, Virtual Learning Opportun Clinics, etc.) (Please list the event name, date & location on back)	1 pt. each proje ities, Quiz Bowls,	
Participated in the National Swine Picture Judging Contest	2	
Participated in the Hoard's Dairyman Picture Judging Contest	2	
Was a Teen Leader for that species at State Fair or a Junior Leader for the Club Level or beyond (List leadership experience on back)	at species at	
- ` • • • /	1	
TOTAL POIN	TS EARNED	
APPROVED SIGNATURE		

(4-H CLUB MEMBERS-LEADER MUST SIGN) (4-H INDEPENDENT MEMBERS-PARENT MUST SIGN)