

Year _____

4-H DAIRY STEER and DAIRY FEEDER STEER RECORD

8-11 Years Old

(Project Champion Selection Criteria form should be turned in with your record)

Name _____ Age _____

Address _____

Project Leader _____ Years _____
Signature _____ In Project _____

My 4-H Skills Wheel is with my _____ record

INSTRUCTIONS

Put ALL receipts and expenses in envelope

Fill in blanks as project progresses.

Complete ALL blanks at end of project

EXPENSES

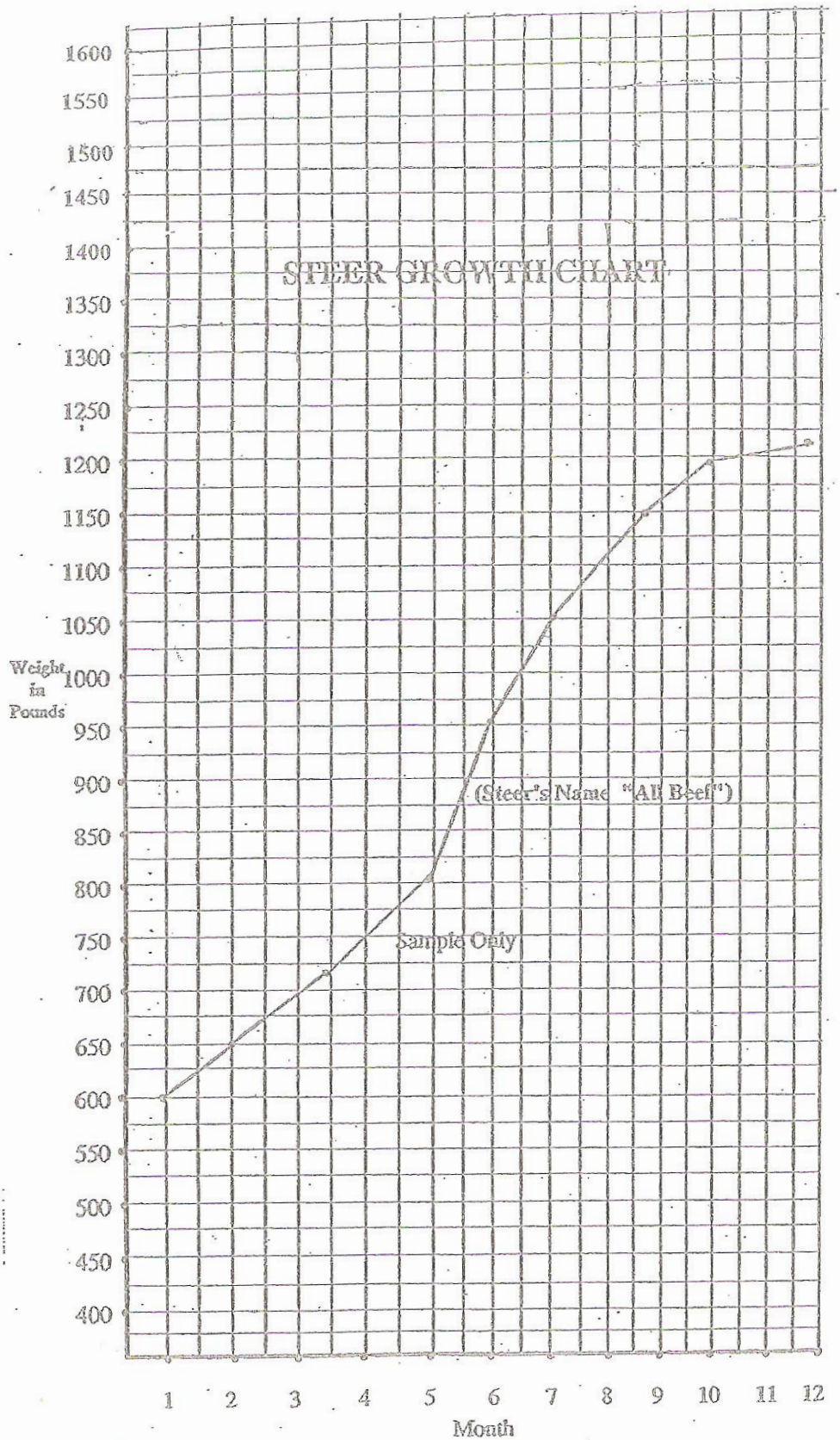
1. Number of steers _____
2. Purchase cost or value of steer(s) _____
3. Hay _____
4. Silage _____
5. Grain _____
6. Protein supplement, salt, etc. _____
7. Bedding _____
8. Vet expenses _____
9. Other _____
(trucking, check off, equipment, etc.)
10. **TOTAL EXPENSES** _____
(add all expenses)

RECEIPTS

11. Prizes and awards _____
12. Selling price of steer(s) _____
(if used at home put market value of steer(s))
13. **TOTAL RECEIPTS** (11+12) _____
14. **PROFIT OR LOSS** (13-10) _____

STEER EFFICIENCY

15. Starting weight of steer(s) _____
16. Starting Date _____
17. Ending weight of steer(s) _____
18. Ending date of project _____
19. Total pounds gained (17-15) _____
20. Number of days on feed (18-16) _____
21. Gain per day in pounds (19÷20) _____
22. Total pounds of feed fed _____
(add lbs. of feed)
23. Feed Efficiency (19÷22) _____
(Feed Efficiency means gain per lbs. of feed fed)
24. **TOTAL COSTS** (10-2) _____
25. **TOTAL POUNDS GAINED** (same as 19) _____
26. **COST PER POUND OF GAIN** (10-2) ÷ 25 _____



Steers should be weighed the same time each month. Use either scale or estimated tape weight. Follow the directions on the weight tape. Growth/weight gain will vary based on an animal's genetics, level of nutrition and environment.

1. What skills did you learn or improve this year?

2. What was your favorite part of this project?



4-H Targeting Life Skills Wheel Questions

Each 4-H member must complete 1 skills wheel and attach to 1 record

8-10 year olds - write a short paragraph about 30 words or less using the Targeting Life Skills Wheel to select **1** life skill you learned from this 4-H project and explain how the project taught you this skill.

11-13 year olds – write two short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **2** life skills you learned from this 4-H project and explain how the project taught you this skill. The 2 life skills must be from a different category on the chart (Head, Heart, Hands Health) for example one from Head and 1 from Heart but Not 2 from Head or Not 2 from Heart.

14-18 year olds – write four short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **4** life skills you learned from this 4-H project and explain how the project taught you this skill. There must be 1 life skill from each of the 4 categories Head, Heart, Hands Health.

**PROJECT CHAMPION SELECTION CRITERIA
MARKET AND BREEDING BEEF, SHEEP, SWINE, MEAT GOATS & DAIRY STEERS
FOR CURRENT PROJECT YEAR**

To be eligible for Project Champion, please list your name, species, activities you participated in (where applicable) & submit with an approved signature. Please leave the "Points Earned" column blank

NAME _____

SPECIES _____

<u>CRITERIA</u>	<u>POSSIBLE POINTS</u>	<u>POINTS EARNED</u>
Record Completed & Turned In On Time	20	_____
Completed Targeting Life Skills Wheel	5	_____
Participated In County Fundraiser-Cuba Cheese/Wilson Beef Farm Snack Sticks	5	_____
Participated In A Community Service Project (List Projects on back)	5	_____
Completed Public Presentation at Club Level	5	_____
Completed Public Presentation at County Level	5	_____
Completed Public Presentation at District Level	5	_____
Completed Public Presentation at State Level	5	_____
Participated In or Assisted With Livestock Judging Practices or Contests	2	_____
Participation in Livestock Judging at the NYS Fair	2	_____
Selected for Livestock Judging at the National Level in the current year	5	_____
Participated in Livestock Judging at the National Level in the current year	5	_____
Participated in or Assisted with Livestock Skillathon Practices or Contests	2	_____
Participation in Livestock Skillathon at the NYS Fair	2	_____
Selected for Livestock Skillathon at the National Level in the current year	5	_____
Participated in Livestock Skillathon at the National Level in the current year	5	_____
Exhibited Project Animal at County Fair	10	_____
Exhibited more than one animal of that species at County Fair	3	_____
Exhibited Project Animal at State Fair	5	_____
Exhibited Animal of That Species at Another Show (Please list the event name, date & location on back)	1 pt. each event	_____
Participated in other Livestock Animal Project (Examples: Animal Crackers, Colby Classic, Virtual Learning Opportunities, Quiz Bowls, Clinics, etc.) (Please list the event name, date & location on back)	1 pt. each project	_____
Participated in the National Swine Picture Judging Contest	2	_____
Participated in the Hoard's Dairyman Picture Judging Contest	2	_____
Was a Teen Leader for that species at State Fair or a Junior Leader for that species at the Club Level or beyond (List leadership experience on back)	1	_____
TOTAL POINTS EARNED		_____

APPROVED SIGNATURE _____
(4-H CLUB MEMBERS-LEADER MUST SIGN) (4-H INDEPENDENT MEMBERS-PARENT MUST SIGN)