

Year _____

4-H MARKET GOAT RECORD

8-11 Year Old

(Project Champion Selection Criteria form should be turned in with your record)

Name _____ Age _____

Address _____

Project Leader _____ Years _____

Signature _____ In Project _____

My skills wheel is with my _____ record

INSTRUCTIONS

Put ALL receipts
and expenses in
envelope

Fill in blanks as project
progresses.

Complete ALL blanks
at end of project

EXPENSES

1. Number of goats on feed. _____
2. Purchase cost or value of goat(s) _____
3. Feed Costs _____
4. Vet Costs _____
5. Other (*trucking, check off,
equipment, etc.*) _____
6. **TOTAL EXPENSES**
(add all expenses) _____

RECEIPTS

7. Prizes and awards _____
8. Selling price of goat(s)
(*if used at home put market value of goat(s)*) _____
9. **TOTAL RECEIPTS** (7+8) _____
10. **PROFIT OR LOSS** (9-6) _____

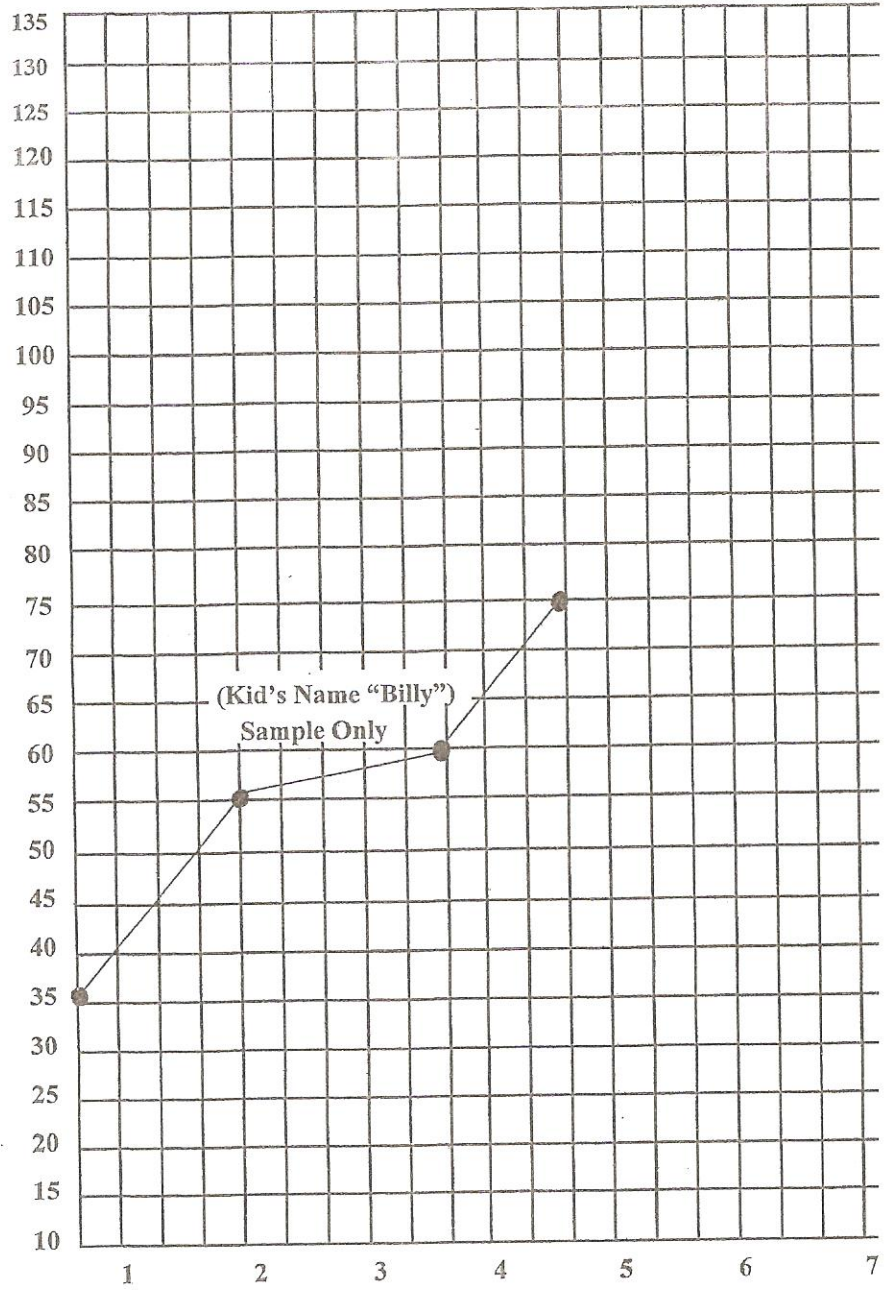
GOAT EFFICIENCY

11. Starting weight of goat(s) _____
12. Starting Date _____
13. Ending weight of goat(s) _____
14. Ending date of project _____
15. Total pounds gained (13-11) _____
16. Number of days on feed (14-12) _____
17. Gain per day in pounds (15÷16) _____
18. Total pounds of feed fed
(add lbs. of feed) _____
19. Feed Efficiency (15÷18)
(*Feed Efficiency means gain per lbs. of feed fed*) _____
20. **TOTAL COSTS** (same as 6) _____
21. **TOTAL POUNDS GAINED**
(same as 15) _____
22. **COST PER POUND OF GAIN**
(6-2) ÷ 21 _____

KID GROWTH CHART

Kids should be weighed at the same time each month.

Weight
in
pounds



1. What skills did you learn or improve this year?

2. What was your favorite part of this project?



4-H Targeting Life Skills Wheel Questions

Each 4-H member must complete 1 skills wheel and attach to 1 record

8-10 year olds - write a short paragraph about 30 words or less using the Targeting Life Skills Wheel to select **1** life skill you learned from this 4-H project and explain how the project taught you this skill.

11-13 year olds – write two short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **2** life skills you learned from this 4-H project and explain how the project taught you this skill. The 2 life skills must be from a different category on the chart (Head, Heart, Hands Health) for example one from Head and 1 from Heart but Not 2 from Head or Not 2 from Heart.

14-18 year olds – write four short paragraphs about 30 words or less for each paragraph using the Targeting Life Skills Wheel to select **4** life skills you learned from this 4-H project and explain how the project taught you this skill. There must be 1 life skill from each of the 4 categories Head, Heart, Hands Health.

**PROJECT CHAMPION SELECTION CRITERIA
MARKET AND BREEDING BEEF, SHEEP, SWINE, MEAT GOATS & DAIRY STEERS
FOR CURRENT PROJECT YEAR**

To be eligible for Project Champion, please list your name, species, activities you participated in (where applicable) & submit with an approved signature. Please leave the "Points Earned" column blank

NAME _____

SPECIES _____

| <u>CRITERIA</u> | <u>POSSIBLE POINTS</u> | <u>POINTS EARNED</u> |
|---|------------------------|----------------------|
| Record Completed & Turned In On Time | 20 | _____ |
| Completed Targeting Life Skills Wheel | 5 | _____ |
| Participated In County Fundraiser-Cuba Cheese/Wilson Beef Farm Snack Sticks | 5 | _____ |
| Participated In A Community Service Project (List Projects on back) | 5 | _____ |
| Completed Public Presentation at Club Level | 5 | _____ |
| Completed Public Presentation at County Level | 5 | _____ |
| Completed Public Presentation at District Level | 5 | _____ |
| Completed Public Presentation at State Level | 5 | _____ |
| Participated In or Assisted With Livestock Judging Practices or Contests | 2 | _____ |
| Participation in Livestock Judging at the NYS Fair | 2 | _____ |
| Selected for Livestock Judging at the National Level in the current year | 5 | _____ |
| Participated in Livestock Judging at the National Level in the current year | 5 | _____ |
| Participated in or Assisted with Livestock Skillathon Practices or Contests | 2 | _____ |
| Participation in Livestock Skillathon at the NYS Fair | 2 | _____ |
| Selected for Livestock Skillathon at the National Level in the current year | 5 | _____ |
| Participated in Livestock Skillathon at the National Level in the current year | 5 | _____ |
| Exhibited Project Animal at County Fair | 10 | _____ |
| Exhibited more than one animal of that species at County Fair | 3 | _____ |
| Exhibited Project Animal at State Fair | 5 | _____ |
| Exhibited Animal of That Species at Another Show (Please list the event name, date & location on back) | 1 pt. each event | _____ |
| Participated in other Livestock Animal Project (Examples: Animal Crackers, Colby Classic, Virtual Learning Opportunities, Quiz Bowls, Clinics, etc.) (Please list the event name, date & location on back) | 1 pt. each project | _____ |
| Participated in the National Swine Picture Judging Contest | 2 | _____ |
| Participated in the Hoard's Dairyman Picture Judging Contest | 2 | _____ |
| Was a Teen Leader for that species at State Fair or a Junior Leader for that species at the Club Level or beyond (List leadership experience on back) | 1 | _____ |
| TOTAL POINTS EARNED | | _____ |

APPROVED SIGNATURE _____
(4-H CLUB MEMBERS-LEADER MUST SIGN) (4-H INDEPENDENT MEMBERS-PARENT MUST SIGN)