NYS 4-H Horse Program Cloverbuds

"On the Ground Skills" Evaluation Form

* This form is to be used after a child has had on the ground experience with horses and is being "considered" for a horseback "riding experience".

Name		County	
Address			
Age on date of	f evaluation	Grade level	
4-H age (age o	on Jan. 1 st of the curren	t 4-H year)	
Club Name			
Club Leader	s)		
Phone	Cell	E-mail	
interested in t approval for: horse.	his child having a ridin 1) this "On the Ground	ies that the child <u>and</u> parent/gua g experience; and that the paren Skills" evaluation and 2) the ch Date	t is giving their ild to ride a
Phone	Cell	E-mail	
Ask the youth	the following question	s and record their response:	
• Do you like	horses?		
• Are you afra	aid of horses?		
• Are you afra	aid of this horse?		
• Have you le	arned to groom a horse	?	
• Do you know	w how to safely work a	ound a horse?	
• Do you wan	t to learn to ride a hors	e?	
• Do you wan	t to learn to ride this ho	orse?	

* The youth must demonstrate safe "on the ground skills" around horses in order to be <u>considered</u> to have a "riding experience".

Use the following scale to evaluate the child's skills:

0 = not at all

1 = little skill

2 = fair amount of skill

3 = good skills

4 = excellent skills

<u>Does the child</u> :	(circle	the ap	propri	ate nun	nber)
• know how to brush the horse?	0	1	2	3	4
• work safely around the horse?	0	1	2	3	4
• work quietly around the horse, without being loud?	0	1	2	3	4
• work softly around the horse, without quick and abrupt body movement?	0	1	2	3	4
• know how to move around and behind the rear of the horse?	0	1	2	3	4
• know that they must always wear a riding helmet when riding a horse?	0	1	2	3	4
• know that they must always wear equestrian footwear with a distinguishable heel when riding a horse?	0	1	2	3	4
• know that they should mainly work around the left side of the horse?	0	1	2	3	4
• know the left side from the right side of the horse?	0	1	2	3	4
• have the ability to lead a horse safely with adult assistance?	0	1	2	3	4

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Does the child:		(circle the appropriate number)			
• show respect for the horse and the fact that horses can hurt you?	0	1	2	3	4
• show confidence when working around the horse?	0	1	2	3	4
• show a relaxed attitude about being around the horse?	0	1	2	3	4
• show the desire to learn to ride a horse?	0	1	2	3	4
• demonstrate the ability to understand and follow instruction?	0	1	2	3	4
• have an adequate attention span for riding a horse and receiving riding lessons?	0	1	2	3	4
• appear to have the muscle strength to maintain a proper riding position and hold their head in position when wearing a riding helmet?	0	1	2	3	4
Other comments or suggestions for this child_					

^{*} It is important to also consider the horse that the child will be riding. The horse/rider combination must be appropriate and the combination must be a safe match. The disposition of a suitable child's mount should be quiet, gentle, and of a calm nature. The level of training of the horse should be appropriate for beginner riders. The size and body type of the horse should also be considered when picking an appropriate mount for a child. Ideally the horse should be small enough that the child's legs are positioned under the child's body and at least half way down the side of the horse.

child i	is <u>considered</u> to be a candidate	to ride a horse.
	This child should be considered at this time.	ed to be a candidate to have a riding experience
	Some suggestions for this child	d to work on:
	this child should <u>not</u> be <u>consident</u> experience at this time.	ered to be a candidate to have a riding
	Some suggestions for this child	d to work on:
Evalu	ator(s) Signature or Initials*	
Date of	of Evaluation	Remember to file form with club records
<u>PLEA</u>	nild may <u>not</u> be evaluated by the <u>ASE NOTE</u> : Youth should be evaluated by the vill be participating with whene	valuated on the horse/rider combination that
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* It is recommended that a youth score <u>at least a 2 in all</u> of the categories <u>and</u> a score of <u>3 or 4 in at least half</u> of the categories on the evaluation form before the