Ernest and Julia Grant Memorial 4-H Scholarship Application - 2020

(Please Type or Print)

Name:		Phone:	
Address:			
Age:	#Years in 4-H	Current Year in School	
School Na	ame	Grade Average	
Parent's /	Guardian's Name & O	Occupation	
			
Number o	of Siblings	Number in College	
Name and	Address of College yo	ou plan to attend in the fall	

Please complete the application on the following pages and obtain TWO LETTERS OF SUPPORT:

* One from a 4-H Leader or Adult 4-H volunteer (other than a family member/4-H Educator).

* One from a school or community leader.

Return the application and letters of support to: Cornell Cooperative Extension 4-H Department 425 Pennsylvania Avenue Elmira, NY 14904

ALL APPLICATIONS AND SUPPORTING MATERIALS MUST BE RECEIVED BY June 15, 2020.

Record of 4-H Experience

(Please use a computer or print clearly to complete this form. Use a minimum of 8-point font in all tables.

4-H Projects: List up to 4 of your most significant 4-H project areas. Describe years involved, knowledge and skills gained, scope of activity related to projects such as demonstrations, talks, exhibits, workshops, tours, interviews, etc. Describe your personal development as a result of your participation in these projects and what impact your involvement provided you to have on other people. Put emphasis on the quality of your experience rather than quantity.

Name of Project Area	Years Involved	Skills Gained	Scope of Activity	Personal Value

4-H Leadership Roles: List major 4-H leadership roles. Include volunteer, promotion, and elected/appointed leadership. List roles and responsibilities, years levels of involvement, duties and accomplishments. Use L=Local; C=County; D=District; S=State; N=National; I=International. Describe your personal development as a result of taking these leadership roles and what impact your involvement had on other people. Put emphasis on the quality of your experience rather than the quantity.

Leadership Role	Responsibility	Years of Involvement	Accomplishments	L=local C=county D=district S=state N=national

4-H Citizenship and 4-H Community Service: List 4-H citizenship and 4-H community service activities. List activity, year and your role in the activity. Use Y=performed yourself; M=member of a group; P=provided primary leadership to the group. Describe your personal development as a result of your involvement in these citizenship and community service activities and what impact your involvement had on other people. Put emphasis on the quality of your experience rather than quantity.

Activity	Year of Participation	Your Role	Y=yourself M=member of group P=primary leader	Personal Development Results

4-H Honors: List your 4 most important honors received through 4-H. List the honor, year received, level of involvement (L=Local; C=County, etc.), and why you consider the honors listed to be the most important (how did they contribute to your personal development?).

Honor	Year Received	L=local C=county D=district S=state N=national	How did this honor contribute to your personal development?

Outside of 4-H Leadership: List your 5 most important leadership roles outside of 4-H (include school, church, other youth groups, etc.)

Year(s)	Office or other role	Organization	Personal Significance

Outside of 4-H – Activities, Honors, Work Experience, Volunteering/ Community Service: Describe how you spent time outside of your 4-H activities, why you devoted time to a particular activity, the impact the activity had on your personal development, and how the activity benefited other people. List your 4 most valuable experiences.

Activity/Work Volunteer/Community Service Activity	Why you devoted time to this particular activity	The impact of the activity

Career Narrative

Talk briefly about your career goals.	What are the factors that influenced your career choice?