

## Legislative Public Presentation Info Sheet

**Step 1:** Choose an issue currently being addressed in your county, state or national legislature. Issues with which you have a personal connection and/or story have the most impact.

### Suggestions

Advanced- Review Orange County's budget and choose a line you would like to see increased, as well as the impact of that increase. You should also come up with a line you would propose to cut in order to balance the budget.



**Step 2:** Research the many sides to the issue, including any opposing arguments. Good sources for this can be local newspapers. [Allsides offers information](#) to understand media bias for national online news. If you don't have a personal connection to the issue, we suggest you interview community members who have a personal connection. Ask your 4-H Educator for help. Remember that you can have your own opinions, but not your own facts.

**Step 3:** Practice, practice, practice: Fitting something in to a 2 minute talk can be harder than giving a 10 minute presentation.

**Step 4:** Give your 4-H Public Presentation. You will have two minutes to informally explain the issue you are presenting to Evaluators and then 2 minutes to deliver the "legislative talk" you would give at a public hearing about the issue.

**Step 5:** Using the feedback from your Public Presentation, give your talk at your legislature! If the timing works, this is a great real-world opportunity to participate in and have an impact on your elected officials.

## Resources

Orange County Legislative Calendar- [Look up upcoming votes](#)

[TED-Ed talks and lessons on US Government](#)

Evaluators, please underline all relevant comments, and ✓ the box of your overall evaluation in each category

<b>Category</b>	<b>Needs Improvement</b>	<b>Meets Expectations</b>	<b>Exceeds Expectations</b>
<b>Issue</b>	You need to choose a more current issue. Your perspective on this issue wasn't clearly presented	Issue chosen is timely and you have a clear understanding of the perspective you are presenting.	Well- researched, you understand multiple perspectives and you showed clearly why your perspective was important
<b>Delivery</b>	Your presentation needs a lively introduction or clear ending. Practice organizing your delivery by choosing 2-3 main points	Well-structured presentation with an engaging introduction, 2-3 main points and a clear ending	Presentation was easily understood, well-practiced and structured as evidenced by presentation flow and lack of notes.
<b>Presenter</b>	You speak too quickly and need to practice to build your confidence	You appeared confident and your voice was in command, speaking clearly, loudly enough and	Your voice and body language engage your audience and you demonstrate a personal connection to and emotion for the issue
<b>Time</b>	You need to shorten your talk or better use your time.	Finished close to two minutes without significant pauses or rushing	Well-paced and used the two minutes very effectively
<b>Thesis/ Throughline</b>	Practice defining a clear, persuasive thesis	You had a clear thesis with no more than 3 main points	Your thesis was well-defined and persuasive
<b>References/ Sources</b>	Work on saying and finding more information from accurate sources	Facts are correct with at least one accurate source	You offered and named at least two trustworthy sources

Evaluators please provide additional comments on any of the “needs improvement” or “exceeds expectations” categories