

Experienced Demonstration/Illustrated Talk Evaluation Form

Youth Name: _____ Date: _____ Type of Presentation: Demonstration Illustrated Talk
 4-H Club or Program: _____ County: _____ 4-H Age: (age as of Jan 1st of 4-H Year) _____ Years in 4-H: ____
 Estimated Length of Presentation: _____ mins Title of Presentation: _____

Evaluators: Please circle relevant comments. If comments cross multiple ratings, put a check box in the row of the desired rating

Initials of Evaluators: _____ & _____ Start Time: _____ End time: _____

	ROOM FOR GROWTH	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS	
Eye Contact	Little or no eye contact	Good eye contact with most audience	Maintained eye contact with entire audience while presenting	
Voice	Too fast or too slow Too loud or too soft Unvaried voice	Voice projected clearly and distinct at an appropriate volume and rate	Voice communicates interest and modulates tone to enhance specific points.	
Presence	Slouching or unconfident posture, closed body language	Posture relaxed and comfortable, conveying confidence	Space used effectively; body language contributing to presentation	
Enthusiasm	Excitement didn't come through	Shows interest and enthusiasm in topic	Infectious enthusiasm displayed through attitude and inflection	
Topic Selection	Topic/Demo is too big, too small, too easy or too difficult	Appropriate topic/demo chosen, capably handled	A challenging topic/demo handled with skill and superb execution	
Ability to communicate knowledge	Does not communicate what they know effectively	Exhibits understanding of topic, communicates knowledge clearly	Superior grasp of information is evident through ease of delivery and response to questions	
References/Sources	Incorrect or questionable information	Information correct and at least three reliable sources given and properly cited	More than three references clearly referenced and correctly documented	
Interest- grabbing Introduction	Missing or unclear	Clear, concise and complete introductory statement	Sparks/grabs interest in topic with smooth transition into main points	
Use of Visual Aids (Prop, Computer, Notes, Poster)	Visual aids and/or notes under or over utilized	Visual aids and/or notes contribute and do not distract.	Masterful use of visual aids and notes	
Quality of Visual Aids	Visual aids not effective or irrelevant	Effective, relevant visual aids	Exceptional work in development of high quality aids with impact	
Organization of Presentation	Confusing , muddled, no clear organization, not logical	Has intro, no more than 3 main points, and summary.	Information clearly conveyed, keeping audience fully engaged	
Summary	Unclear ending	Concise recap of main points with clear closure	Emphasizes purpose or relevance of presentation, logical in closure	