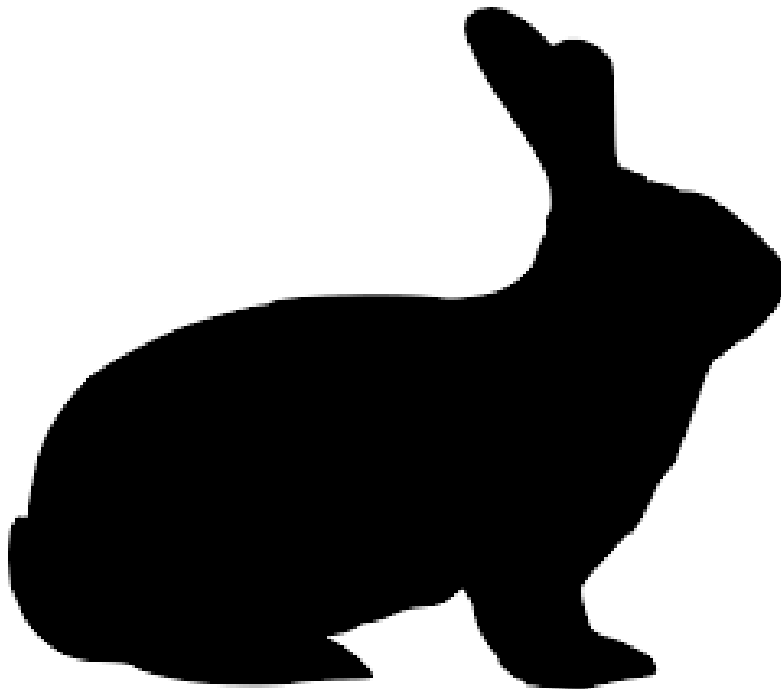




Dutchess County 4-H Record Book



Commercial Rabbit



Name: _____ Age: _____

Club: _____

Grade: _____ Years in 4-H (Including this year): _____



Cornell University
Cooperative Extension
Dutchess County

CCEDC is an employer and educator recognized for valuing AA/EEO, Protected Veterans, and Individuals with Disabilities and provides equal program and employment opportunities. The programs provided by this agency are partially funded by monies received from the County of Dutchess. Please contact the CCEDC office if you have any special needs.



4-H Motto

To make the Best, Better

4-H Colors

Green and White

4-H Slogan

Learning by Doing

4-H PLEDGE

I pledge...

My head to clearer thinking,

My heart to greater loyalty,

My hands to larger service,

My health to better living,

For my club, my community, my country and my world.

4-H CREED

I believe in 4-H work for the opportunity it will give me to become a useful citizen.

I believe in training of my HEAD for the power it will give me to think, to plan, and to reason.

I believe in the training of my HEART for the nobleness it will give me to become kind, sympathetic and true.

I believe in the training of my HANDS for the dignity it will give me to be helpful, useful and skillful.

I believe in the training of my HEALTH for the strength it will give me to enjoy life, to resist disease, and to work efficiently.

I believe in my World, my Country, my State and my Community and in my responsibility for their development.

In all these things I believe, and I am willing to dedicate my efforts to their fulfillment.

My 4-H Rabbit Project Record Book

(Insert photo of you participating in your 4-H project here)

For use by all Dutchess County 4-H Rabbit Project Members:

| | | | | |
|--------------------------|--------|--------------------|-------------------|-------------|
| Print Name: | | Age: | DOB: / / | Grade: |
| Street Address: | | City: | State: | Zip Code: |
| Phone Number: () - | Email: | | Years in project: | 4-H County: |
| Name of Club: | | Club Leaders Name: | | 4-H Year: |

4-H Rabbit Project



Project Objectives

The purpose of the project is to help 4-H Club Members to:

1. Identify breeds
2. Identify parts of a rabbit
3. Handle a rabbit
4. Gain disease knowledge
5. Gain general rabbit care knowledge
6. Gain breeding knowledge
7. Gain show knowledge

Please list your goals for the 4-H year.

What are some skills that you have now?

What new things do you want to learn this year? (These are your goals for this year)

How will you plant to learn them?

Complete after the fair:

What skills did you learn or improve? Did you accomplish your goals?

CLUB ATTENDANCE

| | |
|------------------------------|-------------------------------|
| SCHEDULED MEETINGS HELD ____ | # OF MEETINGS I ATTENDED ____ |
|------------------------------|-------------------------------|

LIFE SKILLS ACCOMPLISHMENTS

My life skills improved during this 4-H year as follows:

Fill in at least one sentence for each category.

HEAD: (ex: keeping records, planning/organizing, resiliency, critical thinking, problem solving, goal setting, service learning, decision making)

| |
|--|
| |
| |
| |
| |
| |

HEART: (ex: sharing, relationships, concern for others, communication, cooperation, conflict resolutions, social skills, accepting differences)

| |
|--|
| |
| |
| |
| |
| |

HANDS: (ex: community service, leadership, responsibility, teamwork, self-motivation, contributions to group efforts, physical skills)

| |
|--|
| |
| |
| |
| |
| |

HEALTH: (ex: self-esteem, character, managing feelings, self-discipline, stress management, personal safety, healthy life choices)

| |
|--|
| |
| |
| |
| |
| |

PROJECTS

| Category (ex: hogs, goat, general interest) | # of Years in Project | Description of Project (what did you do?) | Check One | |
|---|-----------------------------|--|--|---|
| | | | Completed (During this 4-H year) | In Progress (Will finish during next 4-H year) |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

CLUB OFFICES & COMMITTEES HELD

| Name of Office Held (ex: Club president, secretary, fundraising committee) | Check One | | | |
|---|-----------|----------|-------|----------|
| | Local | District | State | Regional |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

PUBLIC PRESENTATIONS

(Ex: Demonstration, Illustrated Talks, Speeches, Creative Communications, Horse Communications)

| Date | Title of Presentation | # of Times Presented | Where | Recognition or Award Received (ex: Trophy, ribbon, placing, cash) |
|------|--------------------------|-------------------------|-------|---|
| | | | | |
| | | | | |
| | | | | |

4-H EVENTS

| Date | Name of Event & Where it was (ex: Public Presentations at Union Vale Middle School) | Recognition or Award Received (ex: Trophy, Ribbon, placing, cash) | Check One | | | | |
|------|--|--|-----------|----------|-------|----------|----------|
| | | | Local | District | State | Regional | National |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

LEADERSHIP

(Ex: Helping or teaching someone, being on committees, organizing meetings, etc.)

| Date | Name of Event & Where Event Was Held | # of Hours I spent On This Project | Check One | | | | |
|------|--------------------------------------|------------------------------------|-----------|----------|-------|----------|----------|
| | | | Local | District | State | Regional | National |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

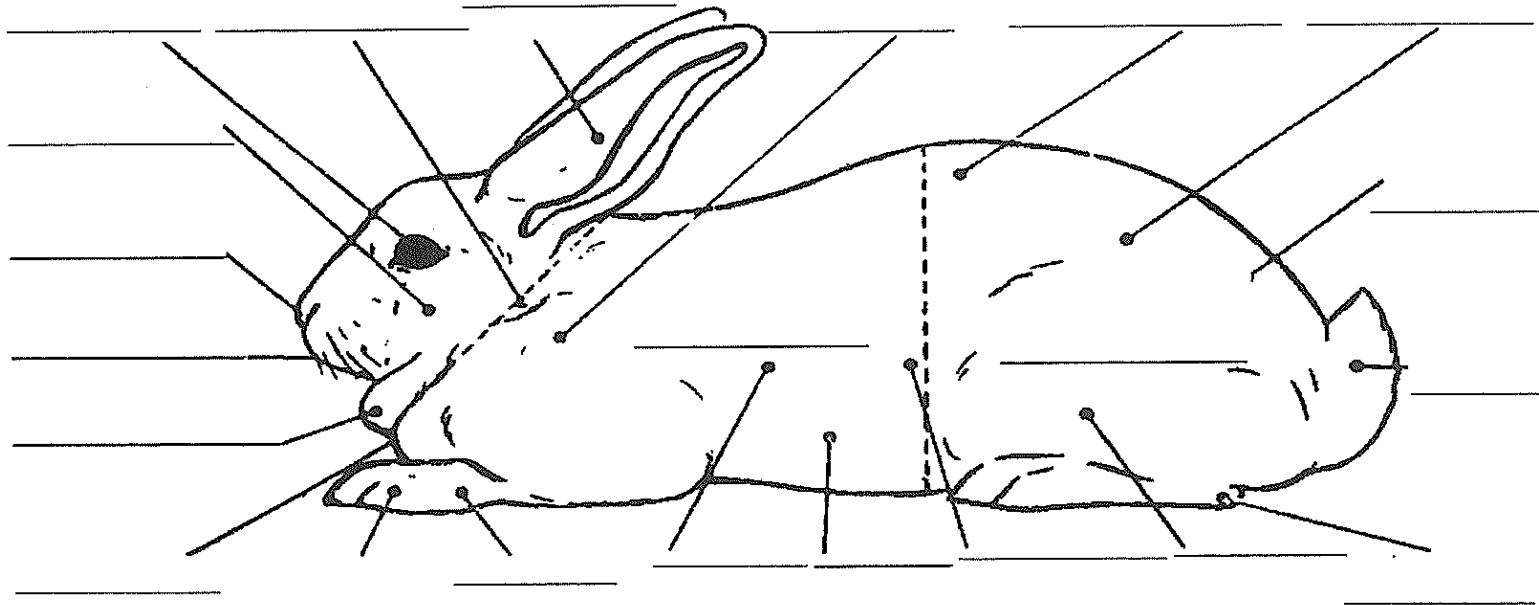
SPECIAL AWARDS

Describe in detail: 4-H Scholarships, Show Awards, Citizenship Awards, etc.

| |
|--|
| |
| |
| |

Parts of a Rabbit

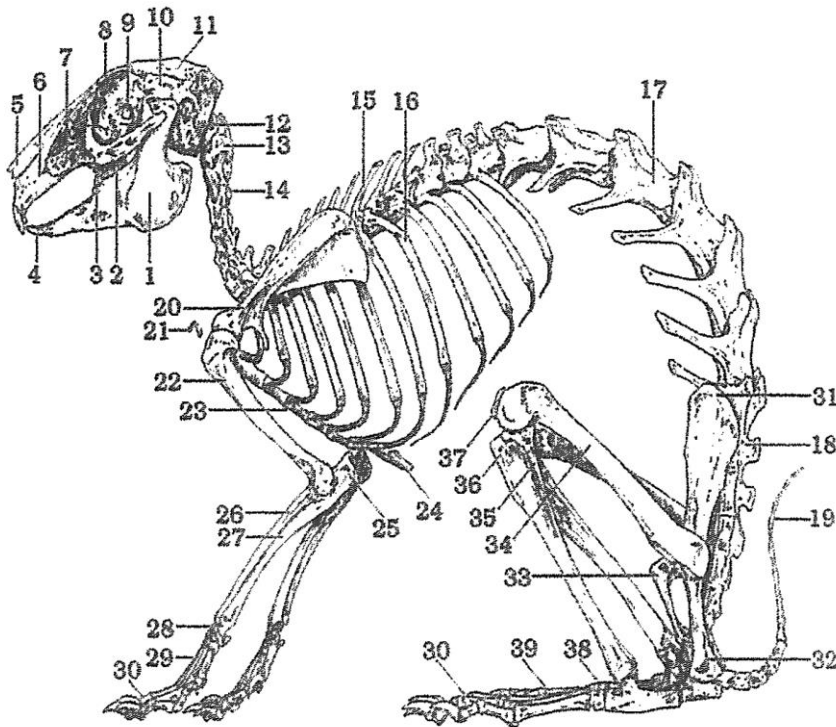
Place the number of the body part in the correct space.



- | | | | | | |
|--------|----------|----------|----------|------------------------|-----------------|
| 1. Eye | 5. Mouth | 9. Neck | 13. Foot | 17. Rib | 21. Forequarter |
| 2. Hip | 6. Flank | 10. Loin | 14. Hock | 18. Cheek | 22. Hindquarter |
| 3. Ear | 7. Chest | 11. Rump | 15. Nose | 19. Shoulder | |
| 4. Leg | 8. Belly | 12. Tail | 16. Toes | 20. Dewlap (only does) | |

Skeletal System

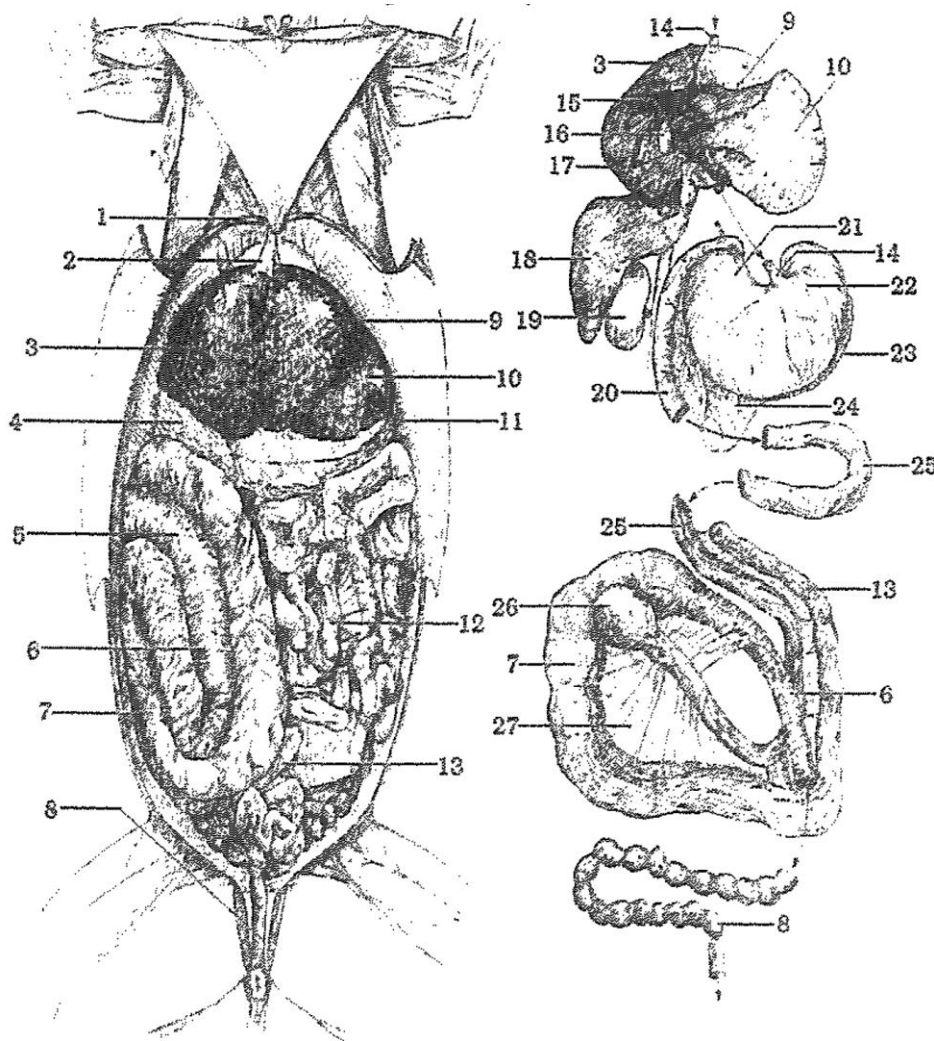
Place the number of the body part in the correct space.



- | | | |
|---------------------|-----------------------|-----------------------|
| ... Atlas | ... Axis | ... Carpals |
| ... Caudal Vertebra | ... Cervical Vertebra | ... Clavicle |
| ... Femur | ... Fibula | ... Frontal |
| ... Humerus | ... Ilium | ... Incisor |
| ... Ischium | ... Lumbar Vertebra | ... Mandible |
| ... Maxilla | ... Metacarpals | ... Metatarsals |
| ... Molar | ... Nasal | ... Olecranon Process |
| ... Optic Foramen | ... Parietal | ... Patella |
| ... Phalanges | ... Premaxilla | ... Premolar |
| ... Pubis | ... Radius | ... Ribs |
| ... Sacral Vertebra | ... Scapula | ... Squamosal |
| ... Sternum | ... Tarsals | ... Thoracic Vertebra |
| ... Tibia | ... Ulna | ... Xiphoid Process |

Digestive System

Place the number of the body part in the correct space.



... Appendix
 ... Caecum
 ... Colon
 ... Diaphragm
 ... Esophagus
 ... Gall Bladder
 ... Kidney
 ... Liver, L. Central Lobe
 ... Liver, R. Central Lobe
 ... Omentum
 ... Pyloric Stomach
 ... Sacculus Rotundus
 ... Spleen
 ... Taenia

... Bile Duct
 ... Cardiac Stomach
 ... Cystic Duct
 ... Duodenum
 ... Falciform Ligament
 ... Ileum
 ... Liver, Caudate Lobe
 ... Liver, L. Lateral Lobe
 ... Mesentery
 ... Pancreas
 ... Rectum
 ... Small Intestine
 ... Stomach

Financial Summary

Total Expenses

Please list all of your expenses in the chart below.

| Expenses | |
|--------------------------------|--|
| Total Cost of Animal Additions | |
| Total Feed Expense | |
| Total Health Expense | |
| Total Management Expense | |
| Total Show Expense | |
| Total | |

Total Income

Please list all of your sources of income in the chart below.

| Expenses | |
|--------------------------------------|--|
| Total Value of Animal at Project End | |
| Total Income from Animals Sold | |
| Total Income from Other Sources | |
| Total | |

Profit or loss

Please determine if you made a profit off of your project or if you lost money on your project.

| | |
|----------------|--|
| Total Income | |
| Total Expenses | |
| Total | |

Beginning of Project Inventory

This is the total value of your animals and equipment at the beginning of the project year.

| Animal Inventory | | |
|--------------------------|-------|--------|
| Class | Breed | Number |
| Junior Bucks | | |
| Junior Does | | |
| 6/8 Bucks | | |
| 6/8 Does | | |
| Senior Bucks | | |
| Senior Does | | |
| Total Number of Animals: | | |

| Equipment Inventory | | |
|----------------------|-------------|--------|
| Item | Description | Number |
| Buildings | | |
| Cages | | |
| Feeders | | |
| Waterers | | |
| Nest Boxes | | |
| Carrying Cages | | |
| Show Supplies | | |
| Other Show Equipment | | |
| Feed | | |
| Grower Feed | | |
| Other Feed | | |
| Medications | | |
| Other | | |

Animal Additions

Use this space to record animals added to your herd during the year.

Record the amount paid for purchased animals during the year.

| Animal (Breed, Class, Variety) | Tattoo Number | Date Purchased | Price Paid |
|---|--------------------------|---------------------------|-------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Total Value of Animals Added: _____

Other Operating Expenses

Use this form to record all expenses not covered on other pages (equipment, repairs to existing equipment, and medical bills). Add extra sheets if necessary.

| Item | Date Purchased | Number | Value Each | Total Value |
|------|----------------|--------|------------|-------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Total Operating Expenses: _____

Feed Records

| MONTH | GRAIN | | HAY | | OTHER | TOTAL VALUE |
|--------------|--------------|-------|---------------|-------|-------|----------------|
| | # of lbs. | Value | # of Bales | Value | Value | |
| September | | | | | | |
| October | | | | | | |
| November | | | | | | |
| December | | | | | | |
| January | | | | | | |
| February | | | | | | |
| March | | | | | | |
| April | | | | | | |
| May | | | | | | |
| June | | | | | | |
| July | | | | | | |
| August | | | | | | |
| TOTAL | | | | | | |

Prices used to figure out the above chart.

Grain at \$ _____ per pound

Hay at \$ _____ per pound

Other: _____ at \$ _____ per pound

Income

Use this page to record income from animals or products sold.

| Date Sold | Animal or Product Sold | Number or Pounds | Price per Unit | Total Value |
|-----------|------------------------|------------------|----------------|-------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Total Income from Animals or Products Sold: _____

Doe Performance Record

Use this sheet to record results of each time a doe is bred.

| Doe Ear Number | Buck Ear Number | Date Bred | Date Kindled | Number Born | Number Died | Number Added | Number Raised | Number saved from litter | |
|-------------------|--------------------|--------------|-----------------|----------------|----------------|-----------------|------------------|-----------------------------|------|
| | | | | | | | | Bucks | Does |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

Buck Performance Record

Use this sheet to record results of each time a buck is used in breeding.

| Buck Ear Number | Doe Ear Number | Date Bred | Number Born in Litter | Number Raised in Litter | |
|--------------------|-------------------|-----------|-----------------------------|-------------------------|------|
| | | | | Bucks | Does |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Animal Weight

Use this sheet to record the weights of animals entered in the livestock sale beginning on July 15th when your fair entries are submitted. These weights should be recorded once a week and will help you determine class entries for the fair. In the last column, record the weight of the animal at the livestock sale judging. This should be written on your comment cards.

| Tattoo Number | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Weight at Fair |
|----------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-----------------------|
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

Pedigrees

*Complete this Pedigree using any ONE of your current project animal(s).
Pedigree should be of your rabbit.*

*If your rabbit is a mixed breed, describe what a pedigree is and/or
borrow one if possible.*

Attach a copy of all pedigrees.

DO NOT attach the original pedigree

Rabbit Pedigrees

Bred by:

| | |
|----------|-------|
| NAME | |
| Variety: | |
| Ear #: | |
| Weight: | |
| G.C. #: | Legs: |
| DOB: | |
| Sex: | |

| | |
|--------------|--------|
| Sire (Buck): | |
| Variety: | |
| Ear #: | Reg #: |
| Weight: | |
| G.C. #: | Legs: |

| | |
|------------|--------|
| Dam (Doe): | |
| Variety: | |
| Ear #: | Reg #: |
| Weight: | |
| G.C. #: | Legs: |

| | |
|----------|--------|
| G. Sire: | |
| Variety: | |
| Ear #: | Reg #: |
| Weight: | |
| G.C. #: | Legs: |

| | |
|----------|--------|
| G. Dam: | |
| Variety: | |
| Ear #: | Reg #: |
| Weight: | |
| G.C. #: | Legs: |

| | |
|----------|--------|
| G. Sire: | |
| Variety: | |
| Ear #: | Reg #: |
| Weight: | |
| G.C. #: | Legs: |

| | |
|----------|--------|
| G. Dam: | |
| Variety: | |
| Ear #: | Reg #: |
| Weight: | |
| G.C. #: | Legs: |

| | |
|-----------|--------|
| GG. Sire: | |
| Variety: | |
| Ear #: | Reg #: |
| Weight: | |
| G.C. #: | Legs: |

| | |
|----------|--------|
| GG. Dam: | |
| Variety: | |
| Ear #: | Reg #: |
| Weight: | |
| G.C. #: | Legs: |

| | |
|-----------|--------|
| GG. Sire: | |
| Variety: | |
| Ear #: | Reg #: |
| Weight: | |
| G.C. #: | Legs: |

| | |
|----------|--------|
| GG. Dam: | |
| Variety: | |
| Ear #: | Reg #: |
| Weight: | |
| G.C. #: | Legs: |

| | |
|-----------|--------|
| GG. Sire: | |
| Variety: | |
| Ear #: | Reg #: |
| Weight: | |
| G.C. #: | Legs: |

| | |
|----------|--------|
| GG. Dam: | |
| Variety: | |
| Ear #: | Reg #: |
| Weight: | |
| G.C. #: | Legs: |

| | |
|-----------|--------|
| GG. Sire: | |
| Variety: | |
| Ear #: | Reg #: |
| Weight: | |
| G.C. #: | Legs: |

| | |
|----------|--------|
| GG. Dam: | |
| Variety: | |
| Ear #: | Reg #: |
| Weight: | |
| G.C. #: | Legs: |

I hereby certify that this pedigree is correct to the best of my knowledge and belief.

Signed: _____

Fair Summary

On this page, write about what happened at the Dutchess County Fair this year. You can include any information you want (commercial classes entered, prices of animals sold in livestock sale, buyers, etc.) and can use pictures, drawings and newspaper clippings if you wish.

Be as creative as you want.

Year in Review

Use the space below or additional pages (if needed) to answer the following questions related to your commercial project. You may type them or write them by hand. You can be as creative as you want in answering these questions. You may want to use drawings, pictures, diagrams or newspaper clippings. It is your decision how you wish to answer these questions, be as creative as you want.

1. What breed(s) of rabbits do you raise and why?
2. Describe your cages: give the number, size, what they are made of, and reason for selection
3. Describe where your animals are housed (inside, outside, in a barn, in a garage, etc.)
4. Describe the equipment you use to feed and water your animals (crops, bottles, etc.)
5. Describe your nest boxes: the material they are made of, size, bedding used to line them, and reason for selection.
6. How do you prepare your animals for weather changes?
7. What type of feed do you give your animals and why?
8. Do you use any type of feed supplements?
9. How much do you feed your animals per day? What changes do you make for bred does, litters, juniors, etc.?
10. How do you decide what animals to breed together?
11. Have you fostered young animals? What procedure(s) did you use?
12. At what age do you wean your animals? What procedures(s) do you use to wean animals?
13. How do you track the quality of animals from your litters?
14. What do you do with excess animals?
15. Describe your culling process.
16. What qualities do you look for when deciding to keep animals from your litters?
17. What qualities do you look for when buying animals to add to your breeding program?
18. Have you treated any diseases this year? What form of treatment did you use?
19. What were your goals for this year? Did you achieve those goals?
20. What do you wish to continue to improve on?
21. What do you think was your greatest accomplishment this year?
22. What was your greatest challenge this year?

Close of Project Inventory

Complete this sheet at the end of the project year.

| Animal Inventory | | |
|---------------------------------|-------|--------|
| Class | Breed | Number |
| Junior Bucks | | |
| Junior Does | | |
| 6/8 Bucks | | |
| 6/8 Does | | |
| Senior Bucks | | |
| Senior Does | | |
| Total Number of Animals: | | |

| Equipment Inventory | | |
|----------------------|-------------|--------|
| Item | Description | Number |
| Buildings | | |
| Cages | | |
| Feeders | | |
| Waterers | | |
| Nest Boxes | | |
| Carrying Cages | | |
| Show Supplies | | |
| Other Show Equipment | | |
| Feed | | |
| Grower Feed | | |
| Other Feed | | |
| Medications | | |
| Other | | |

Knowledge and Skills I Gained

There are many things to learn in 4-H. Check each item below that you learned or improved in 4-H during the past year.

I learned or improved my ability to...

HEAD (*Independence*)

- ☐ try something new
- ☐ set goals for myself
- ☐ plan a project
- ☐ keep myself organized
- ☐ keep track of finances
- ☐ keep records of my work
- ☐ gain knowledge of my project
- ☐ get more information about something
- ☐ I am interested in
- ☐ use resources wisely
- ☐ participate in a business meeting
- ☐ run a business meeting
- ☐ make wise choices and decisions
- ☐ solve problems
- ☐ learn from my mistakes
- ☐ understand that it's ok to change my mind if I need to
- ☐ pay attention to instructions

HEART (*Belonging*)

- ☐ speak confidently in front of a group
- ☐ give a public presentation
- ☐ share my feelings or point of view
- ☐ make myself understood without bullying or being loud
- ☐ listen to other people
- ☐ respect someone else's feelings
- ☐ resolve differences of opinion
- ☐ appreciate my cultural heritage
- ☐ accept people who are different from me
- ☐ get along with other kids
- ☐ make others feel welcome
- ☐ stand up for others
- ☐ make new friends
- ☐ appreciate the importance of friendships in my life

My grade in school: _____

Number of years in 4-H _____

HANDS (*Generosity*)

- ☐ work with others
- ☐ work within a group
- ☐ work within a committee
- ☐ work with adults
- ☐ get past differences to reach a goal
- ☐ help others succeed
- ☐ make something with my hands
- ☐ explore a career interest
- ☐ follow directions
- ☐ lead others
- ☐ find ways to make a positive contribution to society
- ☐ understand the importance of community service
- ☐ see that my efforts can make a difference
- ☐ take the initiative to start something on my own

HEALTH (*Mastery*)

- ☐ understand my strengths and weaknesses
- ☐ finish something I started
- ☐ be proud of my accomplishments
- ☐ accept change
- ☐ see that my character can effect a situation
- ☐ take responsibility for my own words and actions
- ☐ deal with winning and losing gracefully
- ☐ be careful and practice safety
- ☐ appreciate the importance of good health
- ☐ stay healthy
- ☐ feel good about myself

Other: _____



***I have read this report and I believe it to
be correct:***



I hereby certify that I kept and prepared the following records for submission to the 4-H office. The work, including record keeping, addition of photographs, collection and organization of receipts and final preparation of the book for submission is all my own work.

4-H Member: _____

As parent/guardian of a 4-H member I certify that this Record Book is solely the work of my child.

4-H Parent/Guardian: _____

As the Leader of the _____ 4-H Club,
I do certify that the above listed child is in fact a member in my club and has completed his/her duties to remain a member in good standing. It is my belief that the information in this book is accurate and is the work of the child.

4-H Leader: _____

This 4-H Record Book has been seen and approved by a 4-H Educator.

4-H Educator: _____

***RECORD BOOKS MUST BE COMPLETED AND TURNED
INTO THE 4-H OFFICE BY NOVEMBER 1st!***