

# CLINTON COUNTY 4H



## Cloverbud Project Record Book SHEEP

**GRADE 2**

**Name:** \_\_\_\_\_

**Year:** \_\_\_\_\_

**Leaders Name:** \_\_\_\_\_

# Note to Parents:

Cloverbud animal projects are

- non-competitive,
- an opportunity to enjoy the animal,
- an opportunity to learn through physical experience,
- varied based on the species, the breed, the size and the temperament of the animal.

In selecting a project animal for a Cloverbud, the animal should

- match the child's ability to work with the animal
- be a breed that is safe for young children to work with,
- be a size that child can handle,
- have an adult who assumes responsibility for the health and safety of the animal and child,
- have tasks involved in the care of the animal that the child can do.

The Cloverbud Project Record Book

- is designed to record information about the animal the Cloverbud worked with,
- can be adapted to meet individual needs
- can have information added, such as additional coloring pages, a story about the child's work with his/her animal
- is designed to be filled out for one animal in each species. If the Cloverbud wants to include multiple animals, make additional copies of "My Project Species." (Note: a Cloverbud can show multiple animals of a species but only needs to keep a record for one of the species. For example, a Cloverbud showing 6 chickens, can keep a record book form just his/her favorite chicken.)
- can be dictated by the Cloverbud and written by the parent/helper or written by the Cloverbud as he or she is able.
- Includes spaces to record what events the Cloverbud has participated in during the year. These pages are OPTIONAL.

Credit is given to University of Idaho Extension 4H Cloverbud Sheep Project for the development of this book, especially for the pages in the page Clinton County 4H Book Grade 2- Know Your Nutrition and Grade 1 Book-Know Your Animal.

## REFERENCES

For more information on sheep, you can find information here:

NY State 4H Sheep Program: <http://www.ansci.cornell.edu/4H/sheep/index.html>

A Beginners Guide to Raising Sheep: <http://www.sheep101.info/201/>

Cornell University Sheep Program: <http://www.sheep.cornell.edu/>

Maryland University Small Ruminant Sheep and Goat Page:  
<http://www.sheepandgoat.com/Index.html>

## IMAGE REFERENCES

Ewe and lamb:

[http://www.123coloring.com/coloringpages/animals/sheep/2/images/39coloriage\\_mouton.jpg](http://www.123coloring.com/coloringpages/animals/sheep/2/images/39coloriage_mouton.jpg)

Lamb in pasture:

[http://www.123coloring.com/coloringpages/animals/sheep/1/images/13coloriage\\_mouton.jpg](http://www.123coloring.com/coloringpages/animals/sheep/1/images/13coloriage_mouton.jpg)

Parts of a sheep: <http://animalscience.ag.utk.edu/ITCModules/Module1/Parts/Parts.htm>

Sheep template: <http://arcticboy.arcticboy.com/view.php?q=Sheep%20Pictures%20To%20Color&url=http://www.fun-with-pictures.com/image-files/sheep.gif>

Sheep to color- open face sheep: <http://arcticboy.arcticboy.com/view.php?q=Sheep%20Pictures%20To%20Color&url=http://www.dragoart.com/tuts/pics/13/107/388/how-to-draw-a-sheep-step-7.jpg>

Shorn Sheep template: National 4H Farm Animal Curriculum

Stylized sheep: [http://www.coloring2000.com/img.php?id\\_img=2258](http://www.coloring2000.com/img.php?id_img=2258)

# **MY GOALS FOR THE SHEEP PROJECT**

What would you like to learn about sheep this year? You can write your answer, dictate your answer to your helper or draw a picture.

# MY PROJECT SHEEP

My sheep's name: \_\_\_\_\_

My sheep is \_\_\_\_\_ months or years  
(circle) old.

My sheep is a girl or boy. (circle)

A girl sheep is called a **ewe**. A boy  
sheep is called a **ram**. A castrated  
male sheep is called a **wether**.

I have a ewe/ram/wether. (circle the  
correct answer)

The color of my sheep is:

\_\_\_\_\_

The breed of my sheep is:

\_\_\_\_\_

# **MORE ABOUT SHEEP**

What I feed my sheep:

Where my sheep sleeps:

What I like to do with my sheep:

# KNOW YOUR BREED

Answer the questions about the breed of your sheep. Have your helper read you information from a book or the INTERNET. Information for your helper can be found at <http://www.ansi.okstate.edu/breeds/sheep/>.

(Note to helper: you may have to read the information at this site and then tell the child the information in words he/she can understand.)

If you have a mixed breed, pick one of the breeds to learn more about.

My sheep breed is

\_\_\_\_\_ . This breed comes

from \_\_\_\_\_.(country). The

breed of sheep is used for

\_\_\_\_\_ . (meat, wool, milk)

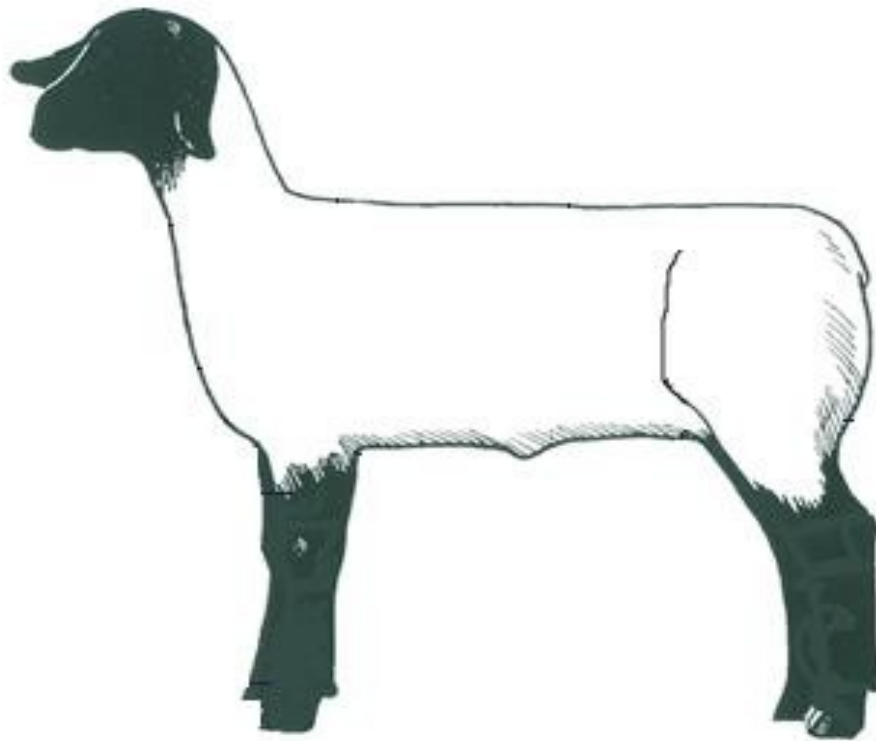
Something interesting to me about

this breed is:

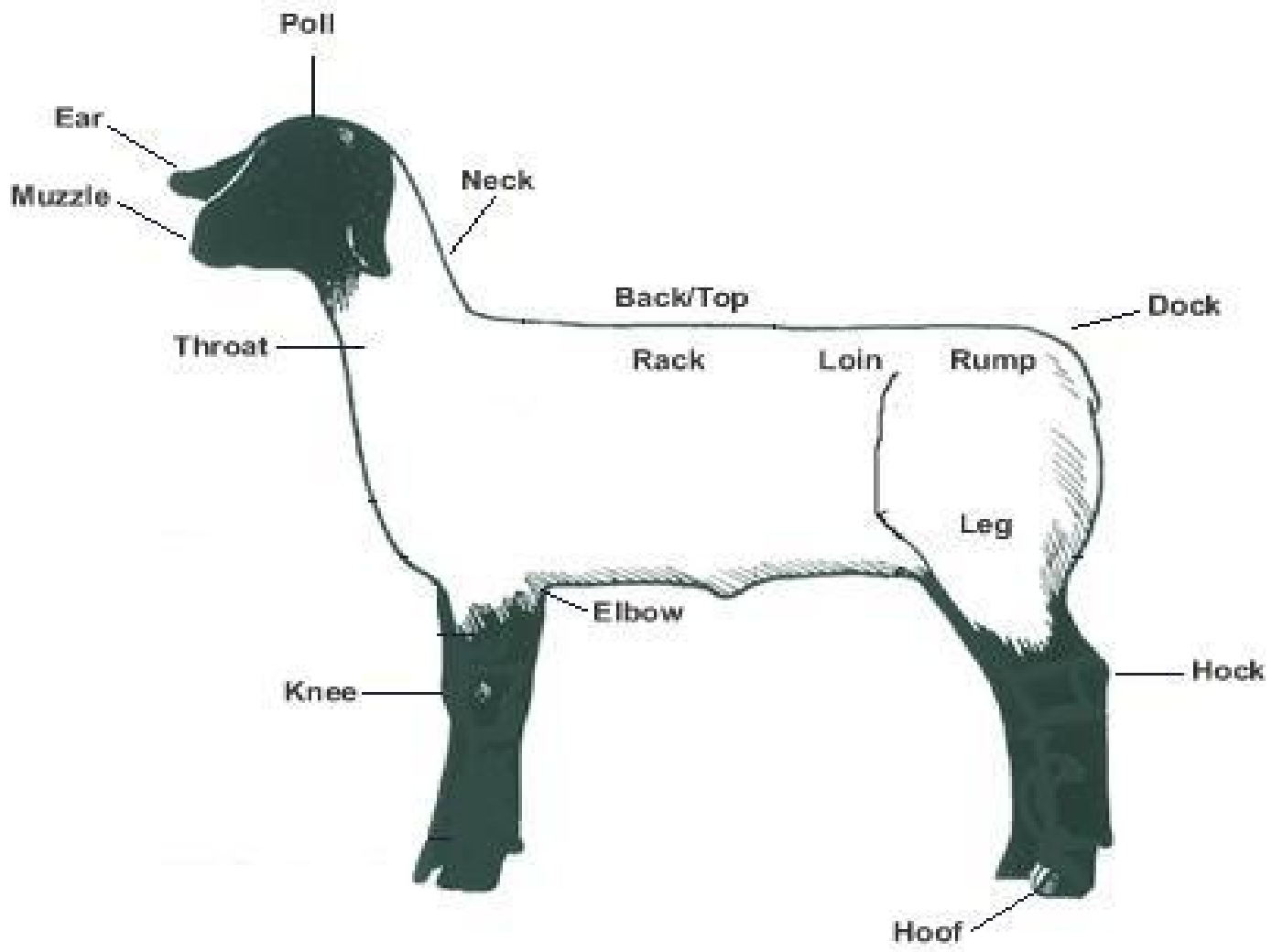
# KNOW YOUR PARTS

Label the following parts of the sheep:

**POLL, EAR, MUZZLE,  
NECK, THROAT, BACK, RACK,  
LOIN, RUMP, DOCK, LEG, HOCK,  
ELBOW, KNEE, HOOF**







# HEALTHY NUTRITION FOR YOUR SHEEP

## What does not belong?

In each sentence a word does not belong, can you figure it out? Cross out the underlined word or group of words that does not fit.

1. Sheep eat alfalfa, grass, plastic and hay.

2. A sheep needs nutrients to grow strong and healthy. Important nutrients for sheep include energy, protein, minerals, gasoline, and vitamins.

3. Sheep need minerals to keep them healthy. It is good to put out loose minerals for the sheep to eat when they need them. Some minerals sheep need include selenium, laundry detergent, iodine, and calcium. (If you need help, look at a tag from a mineral bag with your helper.)

# Finish the Sentence

1. I help wash my sheep water feeder with soap and a disinfectant (bleach or vinegar) \_\_\_\_\_ (amount of time) a week.

2. The most important nutrient for a sheep is \_\_\_\_\_. (something they drink!) My sheep must have access to this fresh and clean nutrient each day.

3. A sheep is a ruminant. They have a “stomach” that has \_\_\_\_\_ parts.

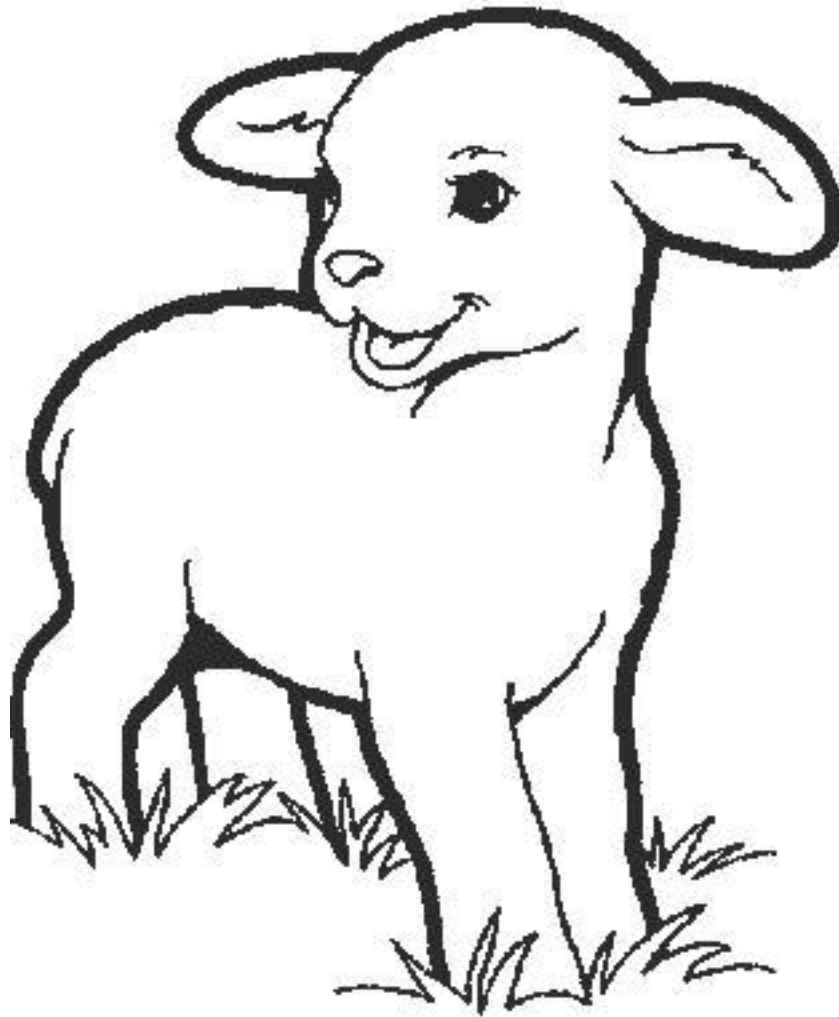
# THE HEALTHY SHEEP

**To keep my sheep healthy, I need to make sure I : (mark the items)**

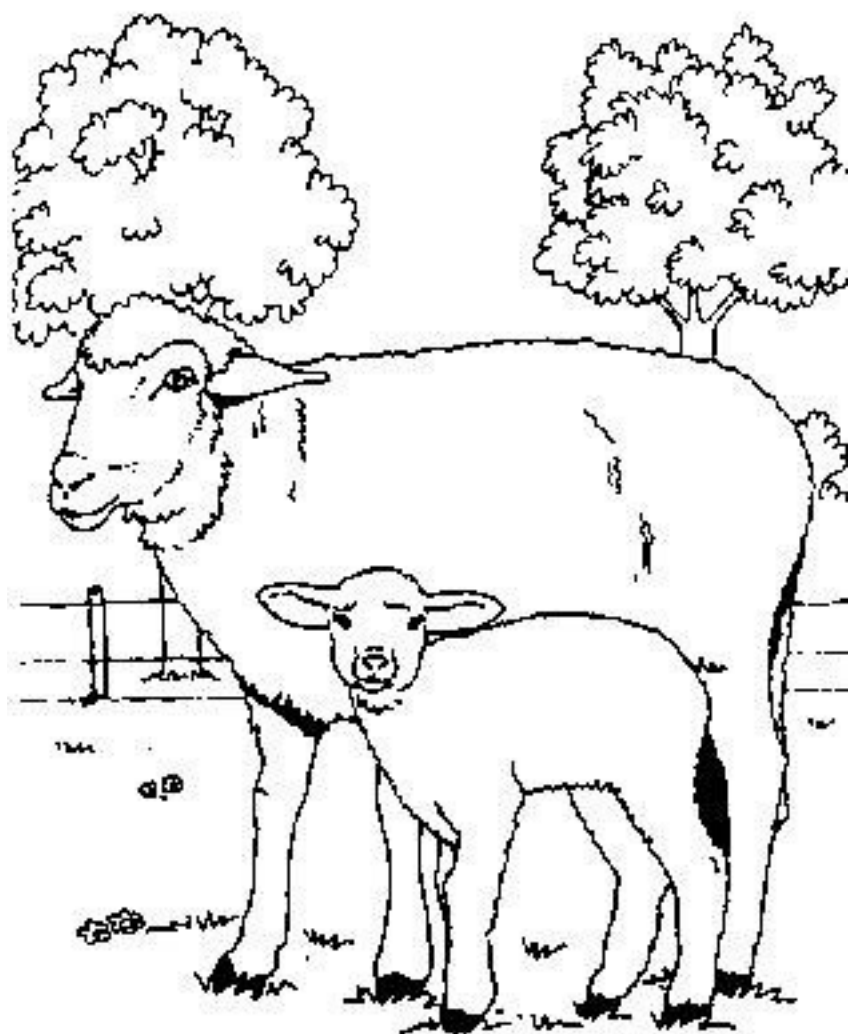
- give fresh water daily
- provide clean bedding if they are in a barn
- never clean out the barn
- make sure they have a place to graze
- vaccinate my sheep against common diseases
- let predators into the sheep pen
- visit and check them daily
- give my sheep raincoats, umbrellas, and rubber boots
- help my parents check my sheep's eyelids to watch for parasites
- have someone trim my sheep's hooves when they get too long

# COLOR THE SHEEP OR LAMB TO MATCH YOURS

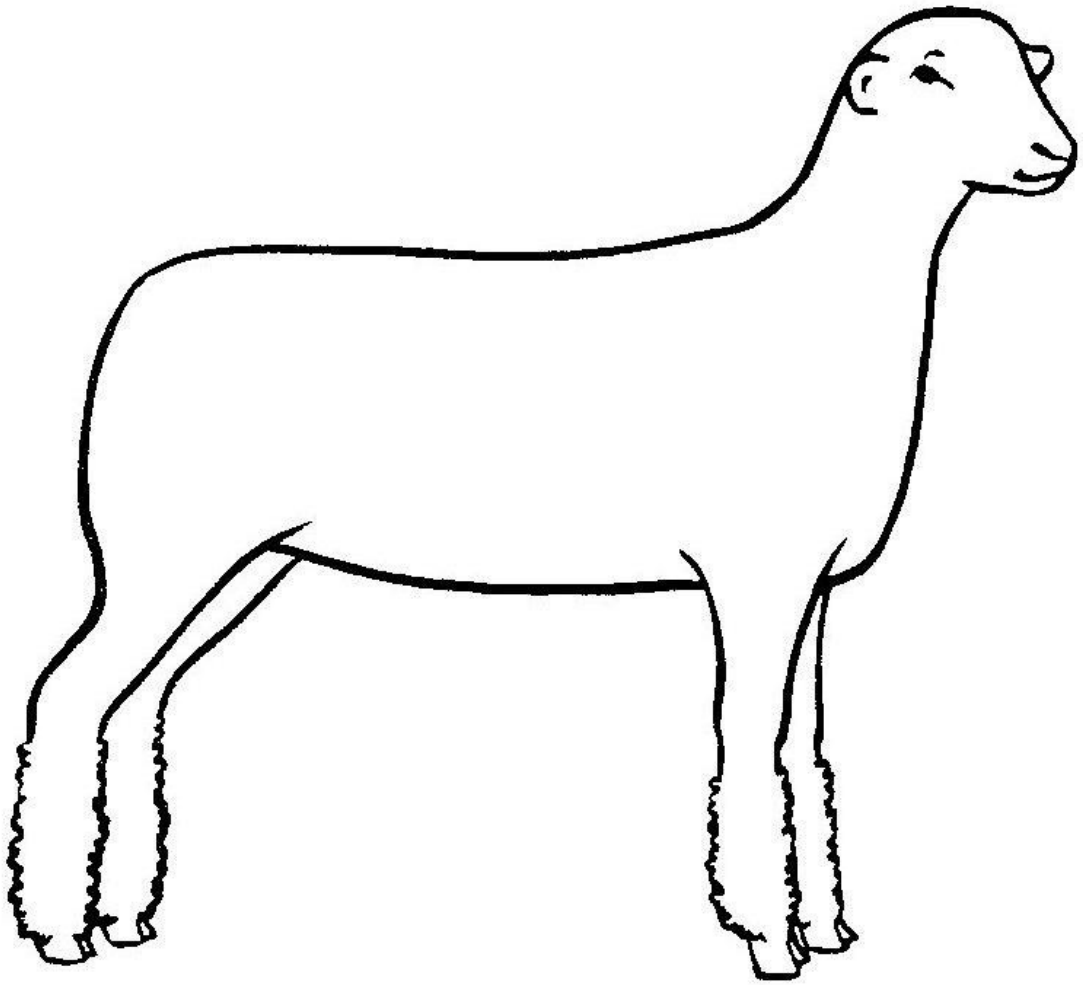
Pick out the picture that looks most like your project sheep. You may color the others if you wish.

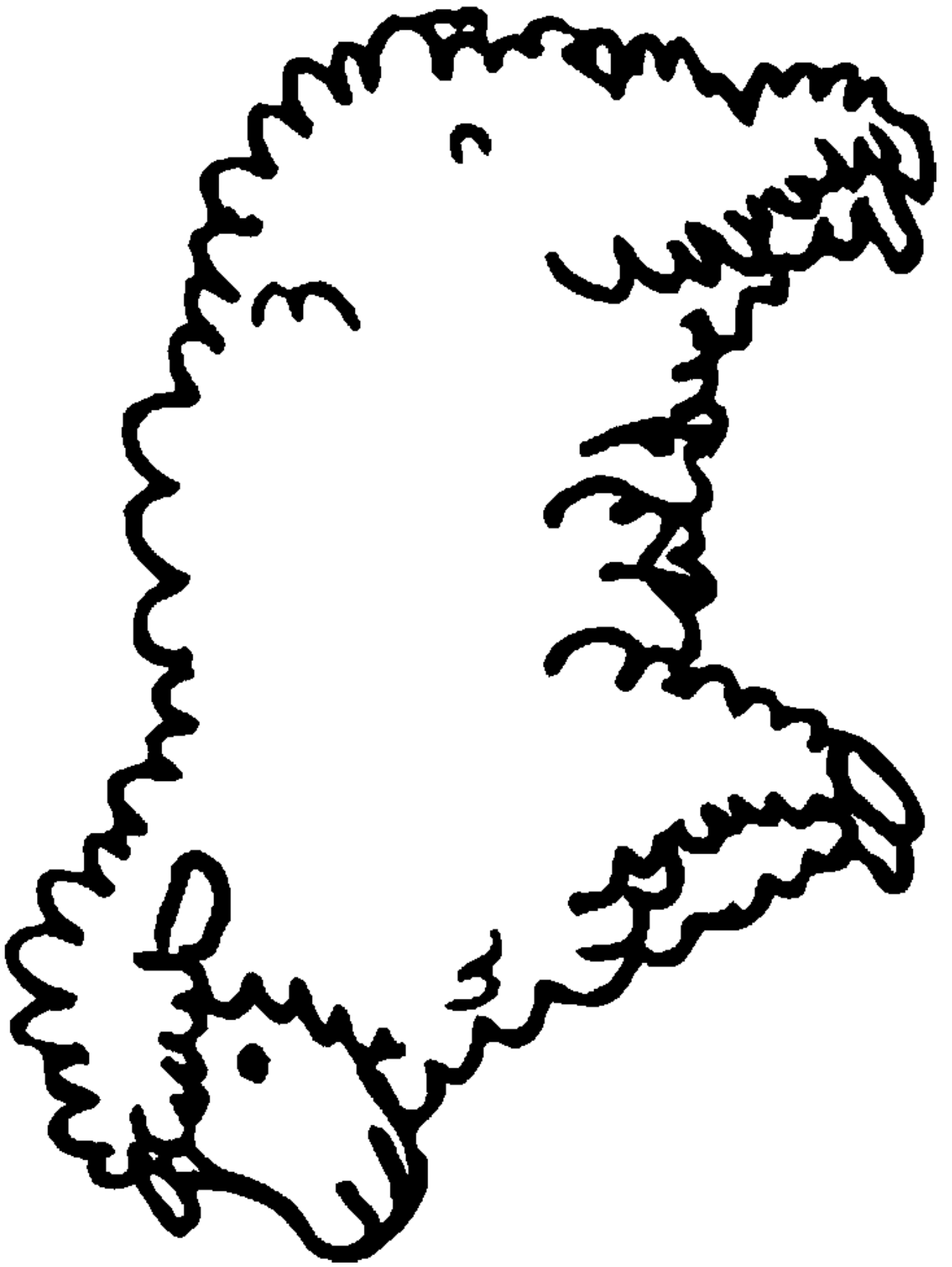


[www.mescoloriages.com](http://www.mescoloriages.com)

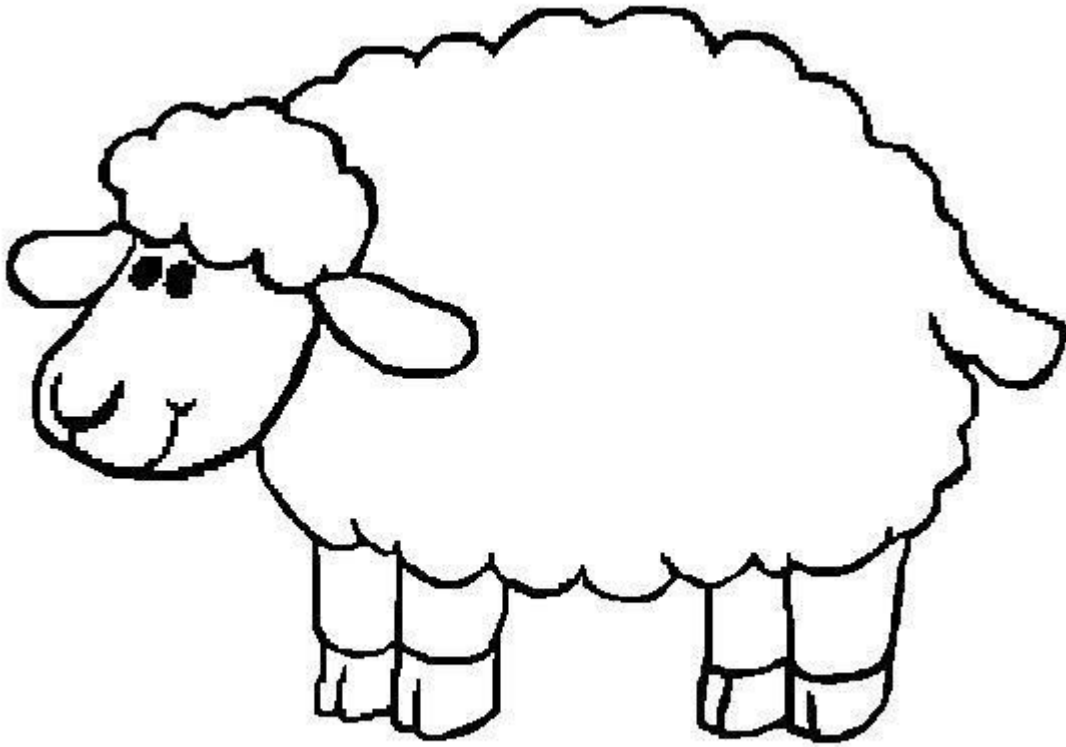


[www.mescoloriages.com](http://www.mescoloriages.com)























# **SOME PICTURES OF MY SHEEP**

# COUNTYWIDE SHEEP EVENTS















(complete the smiley faces for: clinics, public presentations, countywide classes, fair, etc...)

Give the face a smile, a frown or straight line.)

Date	Activity	I had fun.	I learned something.
			
			
			
			
			
			
			

# CLUB SHEEP EVENTS

(complete the smiley faces)

Date	Activity	I had fun.	I learned something.
			
			
			
			
			
			
			

# **END OF THE YEAR EVALUATION**

One thing I learned this year:

I would do a sheep project again. (YES or NO) (circle)