ASPPH Presents Webinar Series

Delta Omega Innovative Public Health Curriculum Award Honorable Mentions

Friday, January 12, 2018
2:00 p.m. - 3:00 p.m. Eastern
Method for Submitting Questions/Comments

Join the Conversation...

• You can ask questions in writing anytime during the webinar.

• Simply type them in the “Questions” field on the right side of your screen.

ASPPH Presents WEBINAR

ASSOCIATION OF SCHOOLS AND PROGRAMS OF PUBLIC HEALTH
Today’s Presenters

Elizabeth Van Nostrand, JD  
University of Pittsburgh  
Graduate School of Public Health  
*Delta Omega Omicron Chapter*

Michael C. Fagen, PhD, MPH  
Northwestern University  
Master of Public Health Program  
*Delta Omega Beta Eta Chapter*

Denise Nelson-Hurwitz, PhD  
University of Hawaii Office of Public Health Studies  
*Delta Omega Gamma Chapter*
Law in Public Health Practice: An Interdisciplinary, Practice-Based Approach to Public Health Education

Elizabeth Van Nostrand, JD
Assistant Professor, Health Policy and Management
University of Pittsburgh
Graduate School of Public Health
Course Requirements

• Practice Skills
  – Conducting meetings
  – Managing projects
  – Presenting Ideas

• White Papers

• Policy Briefs

• Drafting regulations

• Team approach
  – Research
  – Deliverables
  – Presentation
Recommendations Regarding the Tattoo Industry in Allegheny County

University of Pittsburgh
HPM 2133: Law in Public Health Practice
April 2015
Epidemic of fatal opiate overdoses persists amid deepening concerns

LAW IN PUBLIC HEALTH PRACTICE:
ENDING THE OPIATE EPIDEMIC

This interdisciplinary, practice-based course allows students to identify effective and ineffective interventions related to the opiate epidemic by exploring demographic and health outcomes data, analyzing criminal and civil laws, assessing policies and drafting model regulations. Students will work in collaboration with the executive leadership of the Allegheny County Health Department.

HPM 2133
Thursdays 3:50 – 5:20
G46 LAW
Professor E. Van Nestrau, JD

HPM 2133 is limited to 15 students
Challenges

• How can I structure an unstructured course?
• I don’t even understand my own school’s procedures . . . How can I navigate through two?
• How can I fairly assess my students?
• How can I keep my “Type A” personality at bay?
Thank you!
Elizabeth Van Nostrand, JD

Director, Mid-Atlantic Regional Public Health Training Center
Director, JD/MPH Program, Graduate School of Public Health
Associate Director for Law and Policy, Center for Public Health Practice
Assistant Professor, Department of Health Policy and Management
Adjunct Professor, School of Law

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Overview

• Northwestern Program in Public Health (PPH)
  – History
  – Key Features

• Foundations of Public Health Course (‘Foundations’)
  – Overview
  – Key Features
  – Assignments
  – Lessons Learned
  – Next Steps
Northwestern Program in Public Health

• Historical Milestones:
  – 1996: Launch
  – 2000: First Graduates
  – 2000: Initial CEPH Accreditation
  – 2003: Full CEPH Accreditation
  – 2010: Full CEPH Re-Accreditation
  – 2014: First Director Recruited From Outside of Northwestern
  – 2018: Full CEPH Re-Accreditation (Expected)

• Key Features:
  – MPH: ~ 100 students: MD/MPH, PhD/MPH, DPT/MPH, MPH Part-Time, MPH 1-Year (Full Time), MPH 4+1
  – MS: ~ 15 Students, Mostly 1-Year (Full Time)
  – Medical School: Located in the Institute for Public Health and Medicine, Center for Education in Health Sciences, Ties to the Department of Preventive Medicine
Foundations of Public Health Course

• Overview:
  – Required: Part of MPH Core
  – Students: All 1st-Year MPH Students
  – Structure: 1-Hour/Week Fall, Winter, and Spring Quarters
  – Themes: Fundamentals (Fall), Applications (Winter), and Leadership (Spring)
  – Purpose: Ground Students in the Key Frameworks, Values, and Activities of Public Health Practice

• Key Features:
  – Interactive: Class Sessions Emphasize Discussion and Activities
  – Groups: Longitudinal Assignments in Small Interdisciplinary Groups
  – Experiential: Group Assignments Based on Healthy Chicago (HC) 2.0, the City’s 2016-20 Plan for Achieving Health Equity
Foundations of Public Health Course (Cont.)

• Assignments:
  – HC 2.0 (Group): Strategy Analysis (Fall), Implementation Plan (Winter), Implementation Report (Spring)
  – HC 2.0 (Individual): Evidence Analysis (Fall), Stakeholder Analysis (Winter)
  – Competency Assessment: Council on Linkages Tier 1 (Fall), Council on Linkages Tier 2 (Spring)
  – Vision Statement: Public Health Professional Future (Spring)

• Lessons Learned:
  – HC 2.0: It’s a Beast! 5 Emphasis Areas, 200+ Strategies, Dozens of Partners …
  – Learning By Doing: Public Health is Messy!
  – Diverse Students: Challenging to Meet the Needs of Many Different Student Types in a Single Course
Next Steps

• Revisions:
  – HC 2.0 (Groups): Connect Students with Implementation Leads Earlier
  – HC 2.0 (Individuals): Create Individual Assignments That Build Toward Group Assignments
  – Vision Statements: Create Draft & ‘Final’ Versions (Fall and Spring)
  – CEPH 2016 Criteria Foundational Knowledge Objectives (12x): Revise Course Content to Meet These
  – Course Structure: Pilot 1-Quarter/3-Hour Per Week Version in Fall 2018

• Contact:
  – Michael Fagen, PhD, MPH, Associate Professor
  – MPH Program Director and PPH Associate Director
  – Public Health Practice Division Chief, Department of Preventive Medicine
  – michael.fagen@northwestern.edu
  – (312) 503-4395
PH 480: Application of Public Health Principles in Research & Practice

Presented by:
Denise Nelson-Hurwitz, PhD

January 12, 2018
Delta Omega Innovative Curriculum
ASPPH Webinar
University of Hawaiʻi at Mānoa

- University Statistics
  - Total Student Population: 17,612 Students
    - Undergraduate – 12,881 Students
    - Graduate – 4731 Students
  - Flagship campus of the University of Hawaiʻi System
  - land-, sea-, and space-grant institution
  - Hawaiian Place of Learning

Student Diversity

- Hawaiian/ Part Hawaiian 15%
- Filipino 10%
- Chinese 7%
- Japanese 8%
- Pacific Islander 2%
- All Other 20%
- Mixed 15%
- Caucasian 23%

Residency

- Hawaiʻi 70.5%
- U.S. Mainland 21.1%
- U.S. Affiliated 1.3%
- Foreign 6.4%
- Unknown 0.7%
Office of Public Health Studies

- Myron B. Thompson School of Social Work
- B.A. Public Health, since 2014
- MPH - 4 Specializations
  - Epidemiology
  - Social & Behavioral Health Sciences
  - Health Policy & Management
  - Native Hawaiian & Indigenous Health
- PhD Program - CBPR & Translational Research
- PhD Program - Epidemiology
Applied Learning Experience (APLE)

- APLE designed to allow students to design and execute an independent, supervised, applied learning project

- Part of the public health undergraduate capstone experience

- Offered year round (Fall/ Spring/ Summer Semesters)
APLE Expectations

- Address a key issue, concern, or research problem related to the field of public health

- Apply knowledge and skills accumulated through public health coursework to address the selected issue/problem

- Demonstrate integration and practical application of public health concepts

- Demonstrate appropriate written and oral communication skills
Applied Learning Experience Courses

- PH 480: Proposal Development
- PH 485: Project Execution
- PH 489: Project Completion & Write-up
PH 480: Application of Public Health Principles in Research & Practice
Course Objectives

1) Guide students in academic discourse
2) Promote the use of appropriate practices when conducting studies involving human subjects
3) Expose students to a wide range of diverse, interdisciplinary, real-world public health research projects
4) Synthesize scholarly literature and identify gaps in knowledge related to a public health problem
5) Foster critical thinking and both written and oral presentation skills
6) Encourage critical reading of scholarly literature
7) Help prepare students for independent research
APLE Required Proposal Components

1. Project Objective/Title
2. Project Abstract
3. Significance of Study/Experience
4. Introduction (Background & Literature Review)
5. Methodology (Proposed Research/Experience)
   - Potential Expected Deliverables/Outcomes/Results
   - Proposed Partners
6. Personal BioSketch
7. References
Helpful Strategies

1) Public Health in Action Profiles
2) Multiple Sessions on Reading & Interpreting Scholarly Literature
3) Primarily Flipped Classroom Model
4) Required Cited Reference Checks, Outlines, and Drafts
5) UHM Public Health Undergraduate Summit
UHM Public Health Undergraduate Summit
Mahalo (Thank you)!

Questions?

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Q&A/Discussion with Today’s Presenters

Elizabeth Van Nostrand
“Law in Public Health Practice: An Interdisciplinary, Practice-Based Approach to Public Health Education”

Michael C. Fagen
“Foundations of Public Health”

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“Application of Public Health Principles in Research and Practice”
Thank you to Today’s Presenters

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Thank You!

This webinar has been recorded and will be available on the webinar event page on the ASPPH website soon:

https://www.aspph.org/event/aspghpresents-webinar-featuring-honorable-mentions-for-delta-omega-innovative-public-health-curriculum-award/

Contact: sweiner@aspph.org
Coming Attractions...

ASPPH Presents Delta Omega Innovative Public Health Curriculum
Friday, January 26, 2:00 p.m. – 3:00 p.m. Eastern

For more information about and to register for upcoming webinars, visit the ASPPH Events page:
http://www.aspph.org/events/category/webinar/
Coming Attractions...

Early Registration Ends Today!

2018 ASPPH
ANNUAL MEETING
MARCH 7-9 • ARLINGTON, VA

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