While you wait…check out CEPH’s new criteria and PPTs from their October rollout in the “Handouts” section or visit http://ceph.org/criteria-revision/
CEPH Criteria Rollout Redux
Thursday November 17, 2016
1:00 – 2:00 pm EASTERN

Sponsored by the ASPPH Accreditation and Credentialing Committee
Access Handouts

- CEPH’s 2016 Accreditation Criteria
- CEPH’s PPTs from the October Rollout Meeting

Also available at: http://ceph.org/criteria-revision/
Method for Submitting Questions

Join the Conversation...

• You can ask questions in writing anytime during the webinar.

• Simply type them in the “Questions” field on the right side of your screen.
Webinar Moderator

Dean David C. Goff

Colorado School of Public Health:
University of Colorado | Colorado State University | University of Northern Colorado

Chair, ASPPH Accreditation and Credentialing Committee
ASPPH-Member Councilors to CEPH

Dean Donna Petersen,
CEPH President
(South Florida)

Ms. Ruth Gaare Bernheim
(UVA)

Dean John Finnegan
(Minnesota)

Dean Iman Hakim
(Arizona)
CEPH Representatives

Ms. Laura Rasar King
Executive Director
Council on Education for Public Health

Ms. Mollie Mulvanity
Deputy Director
Council on Education for Public Health
ASPPH Work in Accreditation

Dean David C. Goff

Colorado School of Public Health: University of Colorado | Colorado State University | University of Northern Colorado

Chair, ASPPH Accreditation and Credentialing Committee
ASPPH Work Groups on Accreditation (2015-2016)

- Academic Affairs’ Section
- Accreditation and Credentialing Committee
- Baccalaureate Subgroup of Education Committee
- Behavioral and Social Sciences Forum
- Biostatistics and Epidemiology Forum
- Career Services Forum
- Data Advisory Committee
- Diversity and Inclusion Committee
- DrPH Council
- DrPH Subgroup of the Academic Affairs’ Section
- Environmental and Occupational Health Forum
- Faculty Affairs Leads

- Finance and Administration Section
- Health Policy and Management Forum
- Learning Futures Forum
- Mapping Subgroup of the Academic Affairs’ Section
- MPH Council
- MPH Subgroup of the Academic Affairs’ Section
- Dual Degree Subgroup/Population Health across All Professions expert panel of the Framing the Future Task Force
- Academic Public Health Practice Section
- Research Section
- Student Services Forum
Learning Objectives for This Webinar

• Identify salient features of the new accreditation criteria

• Describe a sample institution’s approach to implementing the new criteria

• Locate training and technical assistance opportunities in 2016 and 2017 to learn more about the accreditation criteria
ASPPH-Member Councilors to CEPH

Dean Donna Petersen,
*CEPH President*
(South Florida)

Ms. Ruth Gaare Bernheim
(UVA)

Dean John Finnegan
(Minnesota)

Dean Iman Hakim
(Arizona)
CEPH Update

Ms. Mollie Mulvanity
Deputy Director
Council on Education for
Public Health
2016 Criteria: Implementation

November 17, 2016
ASPPH-hosted webinar

Empowering the Future: Creating Leaders for a Healthier World
Big Changes

Curriculum
- Defining DrPH
- Fundamental change in approach to MPH/BSPH

Organization of Criteria
- Broken down to 8 criteria
- Letters instead of numbers

Data Documentation
- 33 data templates
- Examples vs. lists
The Implementation Plan

Compliance with curricular and faculty aspects of 2016 criteria by:

December 31, 2018

How to demonstrate compliance:

1. Undertake full self-study and site visit, or
2. Submit combination of annual reports and compliance reports that demonstrate institution meets substantive requirements in Criterion C2 (Faculty Resources) and Criterion D (Curriculum)
What does this mean for me?

Each school and program will receive letter by December 1, outlining options for new criteria adoption that works with your timeline.

As always, contact CEPH staff with questions.
What to do?

December 1

MAKE A PLAN
Different plans for different settings...
Not sure when your term ends?
Public Health Programs

American University of Beirut
Graduate Public Health Program
Faculty of Health Sciences
PO Box 11-0236
Beirut, Lebanon
961-1-347127
Program Coordinator: Jocelyn DeJong, PhD, MPhil
(9/30/2006) 7/1/2019

Areadia University
MPH Program
College of Health Sciences
Department of Public Health
450 South Easton Road
Glenside, PA 19038
(215) 572-4014
Director: Andrea Crivelli-Kovach, PhD, MA, MCHES
(6/8/2013) 7/1/2018

Armstrong State University
MPH Program in Community Health Education
Department of Health Sciences
11935 Abercorn St.
Savannah, GA 31419-1997
(912) 344-2780
Program Coordinator: Sara S. Plaspoli, DrPH, CHES, MHS, CIM, CIP
(6/1/2001) 7/1/2021

Morehouse School of Medicine
MPH Program
720 Westview Drive, SW
Atlanta, GA 30310-1495
(404) 752-1946
Director: Stephanie Miles-Richardson, DVM, PhD
(6/5/1999) 7/1/2022

Morgan State University
Public Health Program
School of Community Health and Policy
1700 East Cold Spring Lane
343 Jenkins Hall
Baltimore, MD 21251
(443) 885-4012
Dean: Kim D. Sydnor, PhD

Mount Sinai Icahn School of Medicine
Graduate Program in Public Health
Department of Community & Preventive Medicine
One Gustave L. Levy Place
Box 1043
New York, NY 10029
(212) 241-7941
Director: Nils Hennig, MD, PhD, MPH
(6/11/2005) 7/1/23

University of Kansas School of Medicine
KU-MPH Program
Departments of Preventive Medicine and Public Health
3901 Rainbow Boulevard, Mail-Stop 1008
Kansas City, KS 66160
(913) 588-2767
Executive Director: Won S. Choi, PhD, MPH
(10/3/1998) 7/1/2018

University of Maryland at Baltimore

University of Miami
Graduate Programs in Public Health
Department of Public Health Sciences
Leonard M. Miller School of Medicine
P.O. Box 016069 (R669)
Miami, FL 33101
(305) 243-6759
Interim Director: David J. Lee, PhD
Schools and Programs with Upcoming Site Visits

Schools and programs with following accreditation term expirations will undertake full self-study and site visit.

<table>
<thead>
<tr>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 31, 2018</td>
</tr>
<tr>
<td>July 1, 2019</td>
</tr>
<tr>
<td>December 31, 2019</td>
</tr>
<tr>
<td>July 1, 2020</td>
</tr>
</tbody>
</table>

No additional compliance reporting will be required for this group.
Not in one of those groups?
Dear Dr. Doe:

On October 8, 2016, the Council on Education for Public Health adopted revised Accreditation Criteria for schools and programs in public health. All currently-accredited schools and programs, as well as schools and programs who become accredited, must demonstrate compliance with the revised criteria by December 31, 2018. This letter explains the steps that you must take in order to document compliance and maintain accreditation.

Your current accreditation term expires on 12/31/2022, and your next full review will include submission of a self-study document six to ten months before the expiration date. Your next full accreditation review will be conducted using the 2016 criteria. CEPH staff will contact you approximately two years before the expiration of your accreditation term to schedule a site visit. Prior to your next self-study submission, however, you must complete the following steps.

1) Complete annual reporting to CEPH on your regular schedule. The 2016 annual report is due on December 9, and subsequent annual reports will have similar due dates. Beginning with the report due in December 2018, the annual report will request faculty information in a format consonant with Criterion C2 in the 2016 criteria, and schools’ and programs’ faculty resources will be assessed based on Criterion C2's expectations.
2) Submit a **compliance report** to CEPH (submissions@ceph.org) by **January 9, 2018**. There are two options for this compliance report: Option A & Option B.

- Schools and programs who choose Option A will have no additional compliance reporting. They may have additional required interim reporting on any areas of noncompliance identified during their regular review process or in relation to the compliance report.

- Schools and programs who choose Option B will also be required to submit a report in the format of Option A no later than **January 9, 2019**. After submission of the 2018 report, they may be required to have a consultation visit with CEPH staff in preparation for the 2019 report. After submission of the 2019 report, they may have additional required interim reporting on any areas of noncompliance identified during their regular review process or in relation to the compliance report.

**Option A**

Complete the Option A Compliance Report Form available on the **CEPH website**. The form requires completion of the following templates from the 2016 criteria, as well as additional documents indicated below. Provide narrative explanations only if necessary.

- Template Intro-1
- Template D2-2 (MPH foundational competencies)
- Syllabi for all courses listed in Template D2-2
- Documentation request 1 from Criterion D1 (describe methods of assessing fundamental public health knowledge) for MPH
- Syllabi for all courses referenced in D1’s documentation request 1
- Template D3-2 (DrPH foundational competencies)
- Syllabi for all courses listed in Template D3-2
- Documentation request 1 from Criterion D1 (describe methods of assessing fundamental public health knowledge) for DrPH
- Syllabi for all courses referenced in D1’s documentation request 1
- Templates D9-1, D10-1, D11-1, D12-1, D13-1 (bachelor’s degree elements)
- Syllabi for all courses referenced in these templates
- Template D17-1, D18-1 or D19-1 (introductory public health knowledge)
- Syllabi for all courses listed in the template
Option B

Complete the Option B Compliance Report Form available on the CEPH website. The Option B Form requires completion of Template Intro-1 from the 2016 criteria, as well as a detailed plan for diagnosing and updating curricula to ensure compliance with all aspects of Criterion D. The Council expects that the plan will already be underway with steps completed—i.e., SPH & PHP should begin taking steps toward implementation no later than January 2017, and the 2018 submission will present steps that have been completed and those that are set for future completion.

The plan must include a detailed timeline and must identify the responsible parties at each step, including faculty committees responsible for reviewing curricula and ensuring compliance with the relevant components of Criterion D. If the SPH/PHP anticipates the need for curricular changes that require approval by formal bodies (e.g., school or university-level curriculum committees), the plan must include those steps of approval. A sample plan is provided below. Include additional narrative only if necessary.
<table>
<thead>
<tr>
<th>Action</th>
<th>Responsible party</th>
<th>Start date</th>
<th>Completion date</th>
<th>Completed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assess reporting requirements to CEPH</td>
<td>Dean, education dean, key leaders</td>
<td>January 2017</td>
<td>January 2017</td>
<td>Yes</td>
</tr>
<tr>
<td>Train key faculty &amp; staff, develop work plan &amp; assign committees</td>
<td>Education dean, Curriculum Committee chair, education staff</td>
<td>January 2017</td>
<td>January 2017</td>
<td>Yes</td>
</tr>
<tr>
<td>CEPH training at ASPPH annual meeting</td>
<td>Relevant faculty &amp; staff</td>
<td>March 2017</td>
<td>March 2017</td>
<td>Yes</td>
</tr>
<tr>
<td>Review &amp; map required MPH &amp; other curricula, develop recommendations for curricular changes</td>
<td>MPH curriculum committee</td>
<td>March 2017</td>
<td>August 2017</td>
<td>Yes</td>
</tr>
<tr>
<td>Review recommendations</td>
<td>MPH Advisory Committee, Full faculty</td>
<td>August 2017</td>
<td>September 2017</td>
<td>Yes</td>
</tr>
<tr>
<td>Make decision about type of CEPH report to be submitted in Jan 2018 (Option A or B)</td>
<td>Executive Committee</td>
<td>September 2017</td>
<td>September 2017</td>
<td>Yes</td>
</tr>
<tr>
<td>Incorporate feedback, prepare new course proposals &amp; submit course proposals to graduate council</td>
<td>MPH Curriculum Committee, key staff</td>
<td>September 2017</td>
<td>January 2018</td>
<td>Yes</td>
</tr>
<tr>
<td>Formal approval of new required courses &amp; catalog changes</td>
<td>Graduate Council</td>
<td>January 2018</td>
<td>May 2018</td>
<td>No</td>
</tr>
<tr>
<td>Develop full syllabi (readings, assessments, etc.) for new courses</td>
<td>Faculty (TBD)</td>
<td>January 2018</td>
<td>May 2018 (concurrent with awaiting Grad Council formal approval)</td>
<td>No</td>
</tr>
<tr>
<td>Implement new courses</td>
<td>Faculty (TBD)</td>
<td>Fall 2018, Spring 2019</td>
<td>Fall 2018, Spring 2019</td>
<td>No</td>
</tr>
<tr>
<td>Report due to CEPH documenting compliance</td>
<td>Dean, faculty, key staff</td>
<td>January 2019</td>
<td>January 2019</td>
<td>No</td>
</tr>
</tbody>
</table>
Choosing a reporting path...

Option A

Option B

Curriculum
- MPH
- DrPH
- BS
- MS, PhD

Faculty Resources
Pull out the templates!

<table>
<thead>
<tr>
<th>Template C2-1 (programs)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>FIRST DEGREE LEVEL</td>
</tr>
<tr>
<td>CONCENTRATION</td>
</tr>
<tr>
<td></td>
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<tr>
<td></td>
</tr>
<tr>
<td>Concentration name</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Degree(s) offered</td>
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<tr>
<td></td>
</tr>
<tr>
<td>Concentration name</td>
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<tr>
<td>Degree(s) offered</td>
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<tr>
<td>Concentration name</td>
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<tr>
<td></td>
</tr>
<tr>
<td>Degree offered</td>
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<td></td>
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<tr>
<td>TOTALS:</td>
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<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Competency</td>
</tr>
<tr>
<td>---------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>Evidence-based Approaches to Public Health</strong></td>
</tr>
<tr>
<td>1. Apply epidemiological methods to the breadth of settings and situations in public health practice</td>
</tr>
<tr>
<td>2. Select quantitative and qualitative data collection methods appropriate for a given public health context</td>
</tr>
<tr>
<td>3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software as appropriate</td>
</tr>
<tr>
<td>4. Interpret results of data analysis for public health research, policy or practice</td>
</tr>
<tr>
<td><strong>Public Health &amp; Health Care Systems</strong></td>
</tr>
<tr>
<td>5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings</td>
</tr>
<tr>
<td>6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels</td>
</tr>
<tr>
<td><strong>Planning &amp; Management to Promote Health</strong></td>
</tr>
<tr>
<td>7. Assess population needs, assets and capacities that affect communities' health</td>
</tr>
<tr>
<td>8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs</td>
</tr>
<tr>
<td>9. Design a population-based policy, program, project or intervention</td>
</tr>
<tr>
<td>10. Explain basic principles and tools of budget and resource management</td>
</tr>
<tr>
<td>11. Select methods to evaluate public health programs</td>
</tr>
<tr>
<td><strong>Policy in Public Health</strong></td>
</tr>
<tr>
<td>12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence</td>
</tr>
<tr>
<td>13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes</td>
</tr>
<tr>
<td>14. Advocate for political, social or economic policies and programs that will improve health in diverse populations</td>
</tr>
<tr>
<td>15. Evaluate policies for their impact on public health and health equity</td>
</tr>
<tr>
<td><strong>Leadership</strong></td>
</tr>
<tr>
<td>16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making</td>
</tr>
</tbody>
</table>
Identify key stakeholders and their timelines...

Levels of curriculum committees?

Registrar  Students  Alumni

Community advisors

Mobilize
Choose an approach

Modify existing classes

Create new classes
Concerns about timeline...

Best practice in accreditation & USDE compliance issues

Our intention is not to revoke

Investigate your options

What do you need for COMPLIANCE?
<table>
<thead>
<tr>
<th>Date</th>
<th>Conference</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 17, 2016</td>
<td>ASPPH Webinar: CEPH Criteria Rollout Redux</td>
<td>Webinar</td>
</tr>
<tr>
<td>December 2, 2016</td>
<td>Technical Assistance Session</td>
<td>Webinar</td>
</tr>
<tr>
<td>January 12-13, 2017</td>
<td>Accreditation Orientation Workshop *invite only</td>
<td>Washington, DC</td>
</tr>
<tr>
<td>February 22, 2017</td>
<td>Technical Assistance Session</td>
<td>Webinar</td>
</tr>
<tr>
<td>March 15-17, 2017</td>
<td>ASPPH Annual Meeting</td>
<td>Arlington, VA</td>
</tr>
<tr>
<td>March 30-April 1, 2017</td>
<td>SOPHE Annual Meeting</td>
<td>Denver, CO</td>
</tr>
<tr>
<td>April 5-7, 2017</td>
<td>APTR Annual Meeting</td>
<td>Savannah, GA</td>
</tr>
<tr>
<td>May 16, 2017</td>
<td>Technical Assistance Session</td>
<td>Webinar</td>
</tr>
<tr>
<td>June 14-16, 2017</td>
<td>AAPHP Biennial Conference</td>
<td>Atlanta, GA</td>
</tr>
<tr>
<td>August 3-4, 2017</td>
<td>Accreditation Orientation Workshop *invite only</td>
<td>Washington, DC</td>
</tr>
<tr>
<td>August 23, 2017</td>
<td>Technical Assistance Session</td>
<td>Webinar</td>
</tr>
<tr>
<td>November 2-8, 2017</td>
<td>APHA Annual Meeting</td>
<td>Atlanta, GA</td>
</tr>
</tbody>
</table>
Method for Submitting Questions

Join the Conversation...

- You can ask questions in writing anytime during the webinar.

- Simply type them in the “Questions” field on the right side of your screen.
Onto *Your* Questions and Comments

How are schools planning to evaluate employer satisfaction?

Is there an evaluation template?
Onto *Your* Questions and Comments

What is covered under the term "informatics?"
Taking More Questions from the Question Box

Join the Conversation...

• You can ask questions in writing anytime during the webinar.

• Simply type them in the “Questions” field on the right side of your screen.
Wrapping Up

Dean David C. Goff

Colorado School of Public Health: University of Colorado | Colorado State University | University of Northern Colorado

Chair, ASPPH Accreditation and Credentialing Committee
Concluding Remarks

- The Accreditation and Credentialing Committee continues to seek means to assist members as you implement the criteria changes

- Reach out directly to CEPH with questions (Mollie at mmulvanity@ceph.org)
Access the Webinar Recording

See the webinar event page on the ASPPH website for a link to this archived webinar:

http://www.aspph.org/event/aspph-presents-webinar-ceph-criteria-rollout-redux/

Contact: webinars@aspph.org
Coming Attractions…

**ASPPH Presents: New Undergraduate Curriculum Introduces Students to Alzheimer’s and Dementia, a Rapidly Growing Public Health Issue**
Thursday, December 1, 2:00 p.m. – 3:00 p.m. Eastern

**ASPPH Presents: ASPPH Fellowships: Opportunities for Recent Graduates of ASPPH Member Institutions**
Tuesday, December 6, 2:00 p.m. – 3:00 p.m. Eastern

**ASPPH Presents: An Overview of SBP CEPH Accreditation**
Thursday, December 8, 1:00 p.m. – 2:00 p.m. Eastern

For more information about and to register for upcoming webinars, visit the ASPPH Events page:
http://www.aspph.org/events/category/webinar/
More Coming Attractions…

2017 ASPPH ANNUAL MEETING
MARCH 15-17 • ARLINGTON, VA

UNDERGRADUATE SUMMIT
Public Health and Global Health Education
MARCH 15, 2017 • ARLINGTON, VA
We salute and thank you, Dean Goff, ASPPH’s Accreditation and Credentialing Committee Chair since 2015. Many, many best wishes on your new job at NIH from all of us at ASPPH!