Accreditation Dialogues, Round 4

Thursday August 25, 2016
10:00 – 11:00 am EASTERN

Sponsored by the ASPPH Accreditation and Credentialing Committee
Access Handouts

- ASPPH draft response to CEPH
- CEPH’s DRAFT round 4 criteria
- CEPH’s DRAFT data templates
- CEPH’s Degree classification key
Method for Submitting Questions

Join the Conversation...

- You can ask questions in writing anytime during the webinar.
- Simply type them in the “Questions” field on the right side of your screen.
Webinar Moderators

Dean Gary Raskob
University of Oklahoma Health Sciences Center College of Public Health
Chair, ASPPH Board of Directors

Dean David C. Goff
Colorado School of Public Health: University of Colorado | Colorado State University | University of Northern Colorado
Chair, ASPPH Accreditation and Credentialing Committee
ASPPH-Member Councilors to CEPH

Dean Donna Petersen, *CEPH President* (South Florida)

Ms. Ruth Gaare Bernheim (UVA)

Dean John Finnegan (Minnesota)

Dean Iman Hakim (Arizona)
CEPH Representatives

Ms. Laura Rasar King
Executive Director
Council on Education for Public Health

Ms. Mollie Mulvanity
Deputy Director
Council on Education for Public Health
Opening Remarks

Dean Gary Raskob

University of Oklahoma Health Sciences Center College of Public Health

Chair, ASPPH Board of Directors
Review of ASPPH Work in Round 4

Dean David C. Goff

Colorado School of Public Health: University of Colorado | Colorado State University | University of Northern Colorado

Chair, ASPPH Accreditation and Credentialing Committee
ASPPH Review of Proposed Criteria

From: https://www.pinterest.com/RoyalStandardGo/art-of-manliness/
ASPPH Work Groups Staffed to Prepare Responses

1. Academic Affairs’ Section (with Baccalaureate, MPH, DrPH, and Mapping subgroups)
2. Accreditation and Credentialing Committee
3. Behavioral and Social Science Forum
4. Biostats and Epi Forum
5. Career Services Forum
6. Data Committee
7. Diversity and Inclusion Committee
8. DrPH Council (jointly with the Acad Affairs’ Section DrPH subgroup)
9. Environmental Health Forum
10. Faculty Affairs Leads
11. Finance and Administration Section
12. Health Policy and Management Forum
13. Learning Futures Forum
14. Joint/Dual Degrees Group (inclusive of reps of the Population Health across All Professions expert panel of the FTF Task Force)
15. MPH Council (jointly with the Acad Affairs’ Section MPH subgroup)
16. Practice Section
17. Research Section
18. Student Services Forum
# Criteria in Round 4

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<td><strong>A</strong></td>
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Your Response is Critical!

• All are encouraged to comment *directly* to CEPH by emailing Mollie at mmulvanity@ceph.org or to pose questions to Mollie or Laura (lking@ceph.org) as well as through this ASPPPH process.

• The ASPPPH comment submission process should *not* be considered a substitute for institutional or individual means of commenting.

• ASPPPH-member comments should go to Liz Weist (eweist@aspph.org or 202/296-1099 x. 129).
Method for Submitting Questions

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We’re a non-US school that relies on medical school faculty for some of our MSc degree programs. I suspect other schools may have issues with counting these faculty, especially those with a little different context of 100%, 12 month appointments. Here each faculty member is evaluated annually on teaching/training activities, so our school provides the population scientists in medicine with an opportunity to be involved in teaching that meets their professional/career needs. We have only one medicine faculty member we pay at a 40% level, and the rest are pro bono with the teaching responsibility usually negotiated at hire and the exchange of activities considered a professional courtesy.

As the med school has some students in our MPH programs, they see us as their population level training arm and in return they pick up some teaching. As we have grown, there is much less reliance on faculty from medicine - but for a couple MSc programs, the overlaps seem appropriate based on content. My sense is that if this requirement stands, we would need to move to creating embedded certificates within other degrees to serve this community.
Onto *Your* Questions and Comments

I submitted suggested edits for the MPH foundational knowledge area:

“12. Explain a One-Health, ecological perspective...”

and the MPH competency list:

“19. Perform effectively on interprofessional teams.”

Curious to see changes here.
Taking More Questions from the Question Box

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Wrapping Up

Dean David C. Goff

Colorado School of Public Health: University of Colorado | Colorado State University | University of Northern Colorado

Chair, ASPPH Accreditation and Credentialing Committee
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<td>ASPPH Member Review of Draft Letter to CEPH</td>
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<td>Accreditation Committee-sponsored Round 4 Webinar #1</td>
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<td>Accreditation Committee-sponsored Round 4 Webinar #2</td>
<td>August 29 (1:30-2:30 pm EASTERN)</td>
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<td>Response due to CEPH</td>
<td>Sept. 7, 2016</td>
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Concluding Remarks

- We will carefully review the discussions which took place during this dialogue.
- Continue sending your institutional and individual comments to ASPPH (send to eweist@asppph.org).
- Stay tuned for an archived version of the webinar posted on the webinar event page on the ASPPH website (http://www.aspph.org/event/aspph-presents-round-4-accreditation-dialogues/).
Accreditation in ASPPH’s
Online Community

Who: Member faculty, staff, students, and alumni
How: Upon request via email to Liz Weist eweist@aspph.org
Coming Attractions...

ASPPH Presents Webinar: Round 4 Accreditation Dialogues
Monday August 29 from 1:30-2:30 p.m. Eastern

Tracking and Reporting Graduate Outcomes
Thursday, September 8, 2016, 2-3:00 pm ET

Public Health Associates Program (PHAP): Who is the BEST FIT Candidate?
Thursday September 29, from 2-3:00 p.m. Eastern

For more information about and to register for upcoming webinars, visit the ASPPH Events page:
http://www.aspnh.org/events/category/webinar/
Coming Attractions...

2017 ASPPH ANNUAL MEETING
MARCH 15-17 • ARLINGTON, VA

UNDERGRADUATE SUMMIT
Public Health and Global Health Education
MARCH 15, 2017 • ARLINGTON, VA