ASPPH Presents Webinar Series

Student Services Spotlight: Unique Approaches to Orientation

Monday, April 25, 2016
1:00-2:00 pm Eastern
Method for Submitting Questions

Join the Conversation...

- You can ask questions in writing anytime during the webinar.
- Simply type them in the “Questions” field on the right side of your screen.
Today’s Presenters

Jan L. Gascoigne, PhD, MCHES
Colorado School of Public Health

Student Handbook Scavenger Hunt

Stephanie Johnson, MS
Drexel University
Dornsife School of Public Health

Incorporating Online & Hybrid Students

Caitlin McCullough
University of Pittsburgh Graduate School of Public Health

Plunge Into Pitt
ASPPH New Student Orientation

Jan Gascoigne, PhD MCHES
Associate Dean for Student Affairs
Assistant Professor, Community and Behavioral Health
One School, Three Universities, Endless Possibilities
ColoradoSPH Orientation

• We hold one orientation for all degree programs the week before classes start
• Additionally, each partner institution hosts an orientation specific to their respective campus
• Orientation is one day and is highly encouraged but not mandatory
ColoradoSPH Orientation Agenda

• Welcome from Deans
• Ice Breakers
• Matriculation Logistics
• Handbook Scavenger Hunt
• Meet with Departments
• PBL and Career Services
• Lunch with faculty and current students
• Health Equity Training
ColoradoSPH Handbook Scavenger Hunt

• As part of matriculation, each student electronically gets a handbook and signs an agreement that they have read it and agree to the School honor code
• At orientation, we give each student a hard copy of the handbook
• Our handbook session at orientation has two outcomes:
  • Ensure all students have a handbook AND know that it is the first place to look for guidance on questions
  • To highlight the policies that student most often utilize or have questions about
ColoradoSPH Handbook Scavenger Hunt

• This session lasts 1 hour
• Students break up into groups of 4-5
• Students receive 8 scenarios and work together to identify the policy in the handbook and respond to the case.
• Each team submits their responses and prizes are awarded to the team that gets the most correct and has the most creative (correct) answers.
Spacey Bear left campus after class on Thursday Sept. 5 to go backpacking in the mountains for the weekend. Before he left, he forgot to drop an extra class he had registered for and the drop/add deadline is Sept. 6 at 5 pm. He tried to email the Office of Student Affairs, but there was no cell phone coverage near Breckenridge. Assuming it’s a 3-credit class that he forgot to drop, about how much is it going to cost him to withdraw from the class?
ColoradoSPH Handbook Scavenger Hunt

• This format allows students to get to know each other and work together to identify and understand policies that commonly needed by students

• This format makes what is often dry, but necessary content have a bit more engagement from the learner

• In evaluations of the orientation sessions, student rate this much higher than when we used lecture as the format
ColoradoSPH Handbook
Scavenger Hunt

• Questions?
ASPPH Presents Student Services Spotlight: Unique Approaches to Orientation Webinar

Incorporating Online & Hybrid Students

Stephanie Johnson, MS
Director of Academic Services
Online and Hybrid Student Population

• 3 fully online certificate programs
  LGBT Health Certificate
  Certificate in Epidemiology and Biostatistics
  Global Health Certificate

• Hybrid program
  Executive MPH program
Online system and uses

• **Online learning management system**
  Blackboard Learn

• **This tool has been useful with…**
  • Students getting familiar with the online learning management system
  • Students signing up for university email/accounts
  • Ice breaker
  • Assessment (recent, optional)
  • Utilize the evaluation system adopted by Drexel University (AEFIS- Academic Evaluation, Feedback and Intervention System)
Benefits to using online tools

- Ongoing communication
- Reduced melt (confirmed and accepted students feel engaged)
- Reduced email communication
- Important information in one place and easily accessible
- Can be frequently updated
- Students can access information upon confirming to the program
- Site can be used for ongoing orientation activities throughout the year
- Students can receive and review coursework before classes begin
Course Materials

Step 1 - Getting Started
This folder contains information about how to pick up your email account and how to sign on using your user-id.

Step 2 - Review Welcome Package
This folder contains the items that have been mailed to you.

Step 3 - Getting to Know Blackboard and AEFIS Features
Once you login into Blackboard with your e-mail credentials, you will be able to access a student orientation shell that walks you through various features of Blackboard and AEFIS.

Step 4 - Getting to Know Us Via Drexel Express
Please visit us via Drexel Express at [http://www.drexel.edu/proost/drexlelexpress/](http://www.drexel.edu/proost/drexlelexpress/)

Contact Information
List of Administrative and Faculty Contacts

Frequently Asked Questions
Question regarding Financial Aid:
Questions regarding financial aid can be directed to the Drexel University knowledge base AskDrexel [https://ask.drexel.edu](https://ask.drexel.edu).

Questions regarding Student Accounts: these FAQs can be found on the web through the following website: [http://www.drexel.edu/bursar/FS_FAQ.html](http://www.drexel.edu/bursar/FS_FAQ.html)

Electronic Billing
In lieu of a paper billing statement, Drexel students are sent an electronic notification via their official Drexel University student email account. This electronic notification provides the web link to their DrexelIO students who have the ability to grant permission to other payers, such as parents and employers, to be authorized users, which gives them access to the bill 24 hours a day. Once permission is granted, the user on behalf. Additionally, students who may have more than one family member paying their bill can authorize multiple users. We strongly encourage students to set up the authorized users one month prior to registration in order to follow the federal regulations, with respect to our student’s primary residence, all of our students have responsibility to check the latest bill and resolve their accounts on or before the due date. If a student is unable to pay the balance in full, please contact the Office of Student Financial Aid.
Moving forward

• Having one online orientation for all online students

• Develop these programs for full implementation with online degree programs

• Continue to utilize online systems for all orientation programs
Questions
Plunge into Public Health and Pittsburgh

Caitlin McCullough
Events Coordinator
Office of Student Affairs
Plunge into Public Health and Pittsburgh

What is it?

• During orientation, our new students are invited to discover public health in action through varied activities in order to learn about:
  • The field of public health
  • The community of Pittsburgh
  • Their classmates
Plunge into Public Health and Pittsburgh

Variety of programs

• Service projects
• Lectures
• Discussion groups

Pathway to Success: Build Your Network Now
Emergency Operations Center Visit
Risk Assessment and Water Quality
Urban Community Gardens and Farms with Grow Pittsburgh
Save the Babies Panel Discussion
Visual Voices training and activity

P.H.O.T.O.S - Public Health: Our Time, Our Story
Plunge into Public Health and Pittsburgh

Variety of programs

- Professional development
- Timely issues in the school

- Off the Floor Pittsburgh Service Project
- Poverty Simulation: Standing in Their Shoes
- Public Health Ethics Discussion Group
- Global Links Medical Relief Tour
- Avian Influenza Preparedness Panel
- with health department
- Human Subjects Discussion Group
Plunge into Public Health and Pittsburgh

Student Response

• 55-65% participation
• ½ of those do more than one activity
• Great response, successful numbers

“The Global Links Medical Relief Tour was a great introduction to the impact that the Pittsburgh community has on a global level.”
Plunge into Public Health and Pittsburgh

Student Response

“I really enjoyed the small group setting of the food bank trip. We became friends and were able to talk and recognize each other throughout the rest of Orientation.”

“The plunge activities were an awesome way to get us excited about public health in action. Thank you for organizing these events and giving us all such a wonderful opportunity.”
Plunge into Public Health and Pittsburgh

Offering plunge activities

• Faculty coordinators
• Mix of small and large groups
• Fill your seats
• Waitlist students
• Give students an opportunity to discuss
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Thank you to today’s presenters

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_Student Handbook Scavenger Hunt_

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_Incorporating Online & Hybrid Students_

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University of Pittsburgh Graduate School of Public Health  
_Plunge Into Pitt_
Thank you!

See the webinar event page on the ASPPH website for a link to the archived webinar:

http://www.aspph.org/event/aspph-presents-webinar-student-services-spotlight-unique-approaches-to-orientation/

Contact: webinars@aspph.org
Coming Attractions...

**ASPPH Presents**: A Framework for Educating Health Professionals to Address the Social Determinants of Health
Monday, April 25, 3-4pm Eastern (Today!)

**ASPPH Presents**: Round 3 Accreditation Dialogue with CEPH on Evaluation, Planning, and Implementation
Wednesday, May 4, 1-2pm Eastern

For more information about and to register for upcoming webinars, visit the ASPPH Events page:

[http://www.aspph.org/events/category/webinar/](http://www.aspph.org/events/category/webinar/)
Coming Attractions...

CONFERENCE WEBSITE: www.acsa-arch.org/2016-Fall

Call for abstracts open now
Submission Deadline: May 1, 2016