Implementing the New MPH Degree

Friday, November 21, 2014, 12:30 - 1:15 PM EASTERN
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Background:
Since the MPH Expert Panel of the Framing the Future Task Force released A Master of Public Health Degree for the 21st Century: Key Considerations, Design Features, and Critical Content of the Core in January 2014, Council on Education for Public Health (CEPH)-accredited schools and programs have been reviewing their curricula to update teaching and learning for more effective practice in today’s workplace.

Moderator:
Robert F. Meenan, MD, Chair, MPH Expert Panel; Member, Framing the Future Task Force; Dean and Professor of Health Policy and Management, Boston University School of Public Health

Special Guest:
Donna J. Petersen, ScD, MHS, CPH, Chair, Association of Schools and Programs of Public Health Education Committee; Chair, Framing the Future Task Force; Dean, College of Public Health, Professor, Global Public Health, Senior Associate Vice President, USF Health, University of South Florida

Speakers:
Lisa M. Sullivan, PhD, Associate Dean for Academic Affairs and Professor of Biostatistics and Chair of the Department of Biostatistics, Boston University School of Public Health
Matthew W. Kreuter, PhD, MPH, Kahn Family Professor of Public Health, Associate Dean for Public Health, Senior Scientist, Health Communication Research Laboratory, The Brown School, Washington University in St. Louis

Aims:
In this webinar the moderator will present the most salient recommendations from the report and, in particular, address issues that schools face in integrating their core. The two speakers will highlight how their schools have both considered the recommendations in the MPH Expert Panel’s report and undertaken curricular change to improve graduates’ abilities to practice 21st century public health.

Target Audiences:
- Leadership and faculty of CEPH-accredited schools and programs of public health seeking to update MPH degree curricula to meet learning needs for contemporary practice
- Policy and decision makers who support education in public health as an important driver of workforce readiness for securing population health

Learning Objectives:
After engaging in the webinar, the participant will be able to:
1. Describe the three key sections in the MPH expert panel’s report on the new MPH degree
2. Explain two examples of how schools are changing their curricula in response to the report’s recommendations
3. Reflect upon how the objectives and methods in the highlighted examples relate to improving one’s MPH degree

The “ASPPH Presents” Webinar Series is a benefit to CEPH-accredited ASPPH Member schools and programs of public health. The mission of ASPPH is to transform public health by strengthening and promoting the education, research, service and practice activities of CEPH-accredited schools and programs and by advocating for the investment in science needed to advance population health and for evidence-based public health policies and programs. CPH CE credit available. Contact: webinars@aspph.org