
Gerontology

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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term *evidence-based practice* refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

ASHA Self-Study 2159 SIG 15

INTRODUCTION

This issue of *Perspectives* is focused on special populations in geriatric speech-language pathology and audiology practice. Articles address traumatic brain injury and aging, aging in adults with intellectual disabilities, accommodating dual sensory impairment loss in everyday practice, neurologically based communication impairments and aging, and ethical considerations in when working with the geriatric population. Articles focus on psychosocial issues, assessment issues, and treatment issues associated with these special geriatric populations.

LEARNING OUTCOMES

After completing this program, you will be able to:

- list several treatment practices to utilize with special geriatric populations
- explain special considerations for assessment and treatment for older adults with TBI, intellectual disability, dual sensory impairments, and neurologically based communication impairments
- differentiate normal from disordered aging

PROGRAM HISTORY

Start date: January 8, 2014
Available through: November 25, 2016

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before
November 25, 2016.

To see if this program has been renewed after this date, please *search by title* in ASHA's online store at www.asha.org/shop.

This course is offered for .2 ASHA CEUs (Intermediate level, Professional area).



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

DISCLOSURES

Accommodating Dual Sensory Loss in Everyday Practice

by Katharina V. Echt and Gabrielle H. Saunders

Financial:

Katarina V. Echt works in the Atlanta VA Rehabilitation R&D Center, in the Birmingham-Atlanta VA, and at Emory University. Gabrielle H. Saunders works for the National Center for Rehabilitative Auditory Research, the Portland VA Medical Center, and Oregon Health and Science University.

Nonfinancial:

Katharina V. Echt and Gabrielle H. Saunders have previously published in this subject area. Some of their works are referenced in the piece.

Traumatic Brain Injury and Aging

by LuAnn Batson-Magnuson

Financial:

LuAnn Batson-Magnuson is an assistant professor at East Stroudsburg University.

Nonfinancial:

LuAnn Batson-Magnuson has no nonfinancial interests to disclose.

My Gray is Golden: Thoughts About Aging From the Perspective of Adults With Neurologically Based Communication Impairments

by Gloriajean L. Wallace

Financial:

Gloriajean L. Wallace is a Professor Emerita and Medical Speech-Language Pathologist at the University of Cincinnati.

Nonfinancial:

Gloriajean L. Wallace has previously published in this subject area. Some of her works are referenced in the piece.

Aging in Adults With Intellectual Disabilities

by Tracy Lazenby-Paterson and Hannah Crawford

Financial:

Tracy Lazenby-Paterson works at National Health Service Lothian. Hannah Crawford works at the Tees, Esk & Wear Valleys National Health Service Foundation Trust.

Nonfinancial:

Tracy Lazenby-Paterson has previously published in this subject area. Some of her works are referenced in the piece. Hannah Crawford has no nonfinancial interests to disclose.